

**2012/2013 School Year – Staff Survey**

# District Satisfaction Survey Results

Growing in the

**SPIRIT**



EDMONTON CATHOLIC SCHOOLS

**District Monitoring • June 10, 2013**

**EDMONTON CATHOLIC SCHOOLS  
DISTRICT SATISFACTION SURVEY RESULTS  
2012/2013 SCHOOL YEAR – STAFF SURVEY**

**Table of Contents**

|   |    |
|---|----|
| I. Introduction.....  | 1  |
| II. Target Population and Response Rates.....                       | 1  |
| III. Presentation of Results.....                                   | 2  |
| IV. Highlights of the Results.....                                  | 3  |
| V. Measures by Themes.....  | 4  |
| VI. Comments.....   | 7  |
|   |    |
| Appendix A  |    |
| Table 1(A): All Staff - Response Percentages.....                   | A2 |
|   |    |
| Appendix B  |    |
| Table 1(B): All Staff - Dichotomous Percentages.....                | B2 |
|   |    |
| Appendix C  |    |
| Table 1(C): Certificated Staff - Response Percentages.....          | C2 |
| Table 2(C): Support Staff - Response Percentages.....               | C5 |
|   |    |
| Appendix D  |    |
| Table 1(D): Certificated Staff - Dichotomous Percentages.....       | D2 |
| Table 2(D): Support Staff - Dichotomous Percentages.....            | D5 |
|   |    |
| Appendix E  |    |
| Chart 1(E): Dichotomous District Results for All Staff by Item..... | E2 |

# **EDMONTON CATHOLIC SCHOOLS**

## **DISTRICT SATISFACTION SURVEY RESULTS**

### **2012/2013 SCHOOL YEAR – STAFF SURVEY**

#### **I. INTRODUCTION**

In February 2013, Edmonton Catholic Schools conducted the annual district survey to measure satisfaction with the quality of education provided. Satisfaction surveys have been administered in the district since 1996. The surveys were designed to measure satisfaction with the district as a whole. The items on this year's surveys were similar to those used last year.

All staff were invited to participate in the survey. For the fourth consecutive year on-line surveys were implemented for staff. This year, two staff surveys were developed; one for certificated (ATA) staff and one for support (ECSSA, OOS, AUPE) staff. The certificated staff survey consisted of 43 items while the support staff survey contained 19 items. These 19 items were common within both surveys. The results in this report reflect the combination of the two surveys in order to represent all staff in the district.

Each questionnaire consisted of a series of statements with which respondents were asked to indicate their level of agreement. The staff surveys were based on a five-point scale ("disagree," "somewhat disagree," "neither," "somewhat agree," and "agree").

#### **II. TARGET POPULATION AND RESPONSE RATES**

On-line surveys were administered to all staff in the district. There were 3387 staff surveys expected of which 2356 responded for an overall response rate of 69.6%. Of the 2356 who responded, 1600 responded to the certificated (ATA) staff survey and 756 responded to the support (ECSSA, OOS, AUPE) staff survey.

### III. PRESENTATION OF RESULTS

The results for each survey group are provided in the appendices for both response percentages and dichotomous percentages. In this report, dichotomous results are presented in respect to **highlights** of highest, lowest, and overall agreement, **measures by themes**, and through **graphic portrayal**.

In **Appendix A**, the **response percentages** are provided for all district staff.

- These tables provide the percentages responding to the **actual scales** used in the satisfaction survey.
- Overall, Appendix A provides **detailed** information in assessing the responses.

In **Appendix B**, the **dichotomous percentages** are provided for all district staff.

- For the purposes of these tables, the neutral position (“neither”) was eliminated and the upper (“agree” and “somewhat agree”) as well as the lower scale values (“disagree” and “somewhat disagree”) were **aggregated**.
- Consequently, the results reflect a **two-point scale** (“disagreement” and “agreement”).
- Overall, Appendix B reflects **global** information. The aggregation also serves to make the district’s results more comparable to Alberta Education’s results.

In **Appendix C**, the **response percentages** are provided for certificated and support staff.

In **Appendix D**, the **dichotomous percentages** are provided for certificated and support staff.

In **Appendix E**, the overall agreement **dichotomous percentages** are presented in graphical format for all district staff.

#### IV. HIGHLIGHTS OF THE RESULTS

The highlights in this section consider the satisfaction survey results in their entirety. Using the dichotomous results for each response group, the **five items with the highest agreement response rates**, the **two items with the lowest agreement response rates**, as well as the **overall satisfaction items** are provided. Dichotomous results reflect overall agreement/satisfaction and disagreement/dissatisfaction.

##### In considering the responses of the staff,

- the five items with the **highest rates of agreement** indicated that:
  - **99.2%** reported that their school/site focused on learning and teaching within a Catholic context;
  - **99.2%** reported that their school/site was involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope);
  - **99.0%** felt that Edmonton Catholic Schools delivered the Alberta Program of Studies within a Christ-centred learning community;
  - **98.9%** felt that prayer and celebrations added a meaningful dimension to the Catholic identity at their school/site; and
  - **98.8%** reported that they utilized technology to enhance student learning and broaden the perspective that they provided to students.
  
- the two items with the **lowest rates of agreement** indicated that:
  - **84.8%** felt that their school provided the necessary supports for children with special needs; and
  - **81.6%** were satisfied with the decision-making processes that took place at the district level.
  
- the three items summarizing **overall satisfaction** indicated that:
  - **Overall, 96.6%** were satisfied that the district was a good place to work;
  - **Overall, 95.3%** were satisfied that their school/department was a good place to work; and
  - **Overall, 93.7%** were satisfied with the quality of education in Alberta.

## V. MEASURES BY THEMES

In this section, the items are organized by subject themes using the dichotomous response categories. Dichotomous results reflect overall agreement and disagreement. At the end of the themes, a chart is provided. The percentages recorded in the chart are weighted averages.

### 1. CATHOLICITY

In considering the **staff**, results indicated that:

- **99.2%** reported that their school/site focused on learning and teaching within a Catholic context;
- **99.2%** reported that their school/site was involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope);
- **99.0%** felt that Edmonton Catholic Schools delivered the Alberta Program of Studies within a Christ-centred learning community;
- **98.9%** felt that prayer and celebrations added a meaningful dimension to the Catholic identity at their school/site; and
- **98.7%** indicated that Catholic teachings and traditions were important at their school/site.

### 2. SAFETY

In considering the **staff**, results indicated that:

- **98.2%** were satisfied that their school was a safe environment for children to learn.

### 3. SCHOOL LEARNING ENVIRONMENT

In considering the **staff**, results indicated that:

- **98.6%** reported that their students collaborated through a variety of learning approaches;
- **98.0%** agreed that people of all faiths and cultures were welcome in their school/site; and
- **96.5%** agreed that their school provided differentiated learning experiences for all students.

#### 4. EXPECTATIONS FOR RESPECT, BEHAVIOUR, AND LEARNING

In considering the **staff**, results indicated that:

- **97.8%** felt that learning experiences at their school supported the development of creative, critical thinking, global citizens;
- **96.3%** felt that their school focused on continuous improvement through data analysis;
- **93.8%** felt that they were treated with dignity and respect by their co-workers;
- **89.3%** were satisfied with the way student discipline was handled in their school; and
- **89.2%** agreed that the approach to conflict management with adults in their school/site was reflective of our core values.

#### 5. HELP, SUPPORT, AND RESOURCES

In considering the **staff**, results indicated that:

- **97.7%** felt that formative and summative assessment practices were improving student learning at their school;
- **96.3%** agreed that care and concern for others was evident in day-to-day interactions at their school/site;
- **94.0%** felt that non-academic needs of students were met in their school through a variety of supports and services;
- **91.3%** felt that school professional development provided them with an opportunity to improve their work skills;
- **91.2%** agreed that they received the resources required to do their job given the limits on school/department and district resources;
- **89.8%** agreed that school/department finances were being allocated in keeping with our core value of fairness;
- **88.3%** felt that district professional development provided them with an opportunity to improve their work skills; and
- **84.8%** felt that their school provided the necessary supports for children with special needs.

#### 6. 21<sup>ST</sup> CENTURY LEARNING

In considering the **staff**, results indicated that:

- **98.8%** reported that they utilized technology to enhance student learning and broaden the perspective that they provided to students;
- **97.8%** felt that their students were taught to use the skills of critical thinking and inquiry in their approach to learning; and
- **97.3%** reported that in their school, technology was meaningfully integrated into instruction.

## 7. PARTNERSHIPS AND INVOLVEMENT

In considering the **staff**, results indicated that:

- **95.8%** reported that their school/site demonstrated care for the environment;
- **95.1%** reported that parents/guardians were involved in the decisions about their child's education;
- **94.8%** agreed that their community was the team of the school, home, and parish working together;
- **93.7%** were satisfied that their School Council was fulfilling its advisory role;
- **91.4%** felt that staff worked as a team in their school/department;
- **88.4%** felt that they had appropriate opportunity for input into school/site level decisions that affected their job;
- **87.5%** were satisfied with the decision-making processes that took place at their school/site; and
- **81.6%** were satisfied with the decision-making processes that took place at the district level.

## 8. COMMUNICATION WITH EDMONTON CATHOLIC SCHOOLS

In considering the **staff**, results indicated that:

- **96.6%** reported that feedback they heard from the greater community reflected a favorable opinion of our school district;
- **96.6%** were aware of the District Plan for Continuous Growth (Goals and Priorities) for this school year;
- **93.1%** were satisfied with the communication from the district;
- **90.7%** were satisfied with the communication from their school/department; and
- **87.0%** felt that they had appropriate opportunity for input into decisions that affected their job.

## 9. SATISFACTION WITH LEADERSHIP

In considering the **staff**, results indicated that:

- **89.7%** felt that the Superintendent of Schools provided effective leadership in the district; and
- **85.9%** agreed that the Board of Trustees provided effective leadership for the district.



## 10. OVERALL SATISFACTION WITH EDMONTON CATHOLIC SCHOOLS

In considering the **staff**, results indicated that:

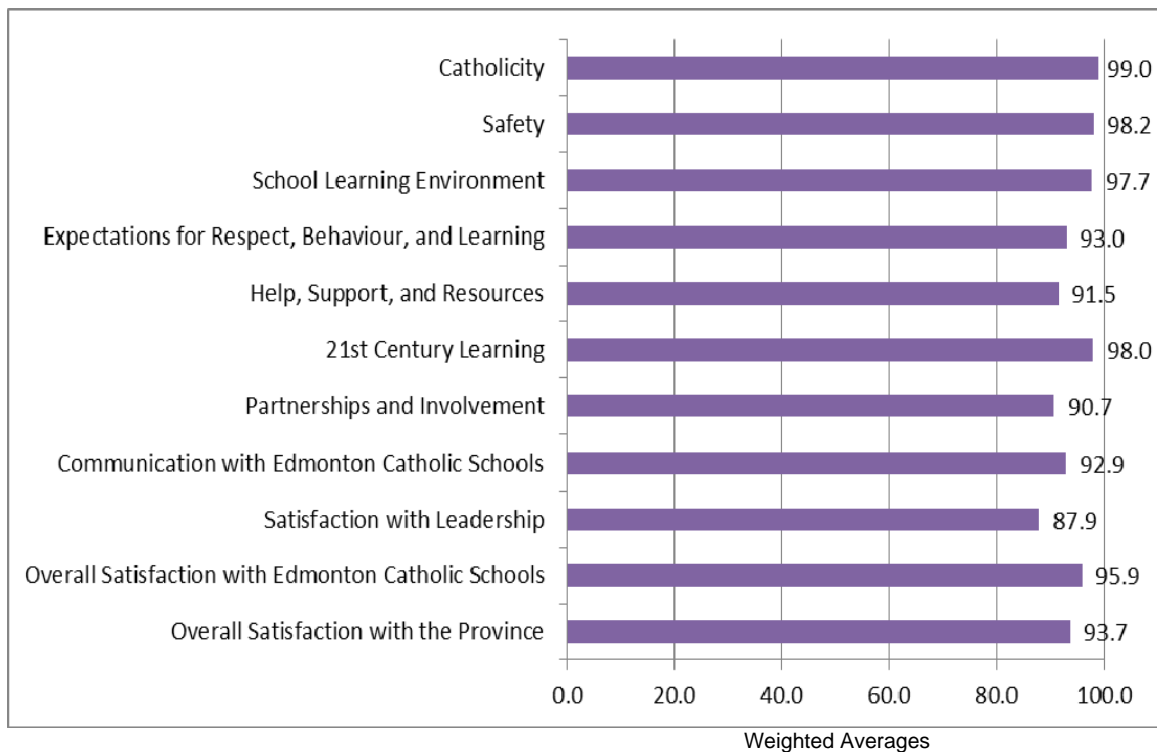
- **Overall, 96.6%** were satisfied that the district was a good place to work; and
- **Overall, 95.3%** were satisfied that their school/department was a good place to work.

## 11. OVERALL SATISFACTION WITH THE PROVINCE

In considering the **staff**, results indicated that:

- **Overall, 93.7%** were satisfied with the quality of education in Alberta.

Staff Satisfaction Rates by Theme



## VI. COMMENTS

In general, high rates of satisfaction were reported by the staff groups. These results provide outcome measures necessary for district accountability, information for setting goals, identifying target areas for growth, and recognizing areas of strength.

A similar survey is planned for the 2013/2014 school year.

# APPENDIX A

## SATISFACTION SURVEY RESULTS 2012/2013 SCHOOL YEAR

- Table 1(A): All Staff – Response Percentages

**EDMONTON CATHOLIC SCHOOLS**

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Table 1(A): All Staff - Response Percentages

Scale: 1 to 5

| Statement   | N    | mean | std. dev. | Percentages  |                       |                                |                    |           |
|---|------|------|-----------|--------------|-----------------------|--------------------------------|--------------------|-----------|
|   |      |      |           | Disagree (1) | Somewhat Disagree (2) | Neither Disagree Nor Agree (3) | Somewhat Agree (4) | Agree (5) |
| 1. Edmonton Catholic Schools delivers the Alberta Program of Studies within a Christ-centred learning community.      | 1597 | 4.86 | 0.47      | 0.1          | 0.8                   | 1.4                            | 8.6                | 89.0      |
| 2. Our school/site focuses on learning and teaching within a Catholic context.  | 1595 | 4.85 | 0.46      | 0.2          | 0.6                   | 1.6                            | 9.3                | 88.4      |
| 3. Catholic teachings and traditions are important at our school/site.  | 2328 | 4.84 | 0.52      | 0.4          | 0.8                   | 1.5                            | 9.1                | 88.1      |
| 4. Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope). | 2323 | 4.88 | 0.43      | 0.2          | 0.6                   | 0.9                            | 7.6                | 90.7      |
| 5. Prayer and celebrations add a meaningful dimension to the Catholic identity at my school/site.                     | 1583 | 4.84 | 0.49      | 0.3          | 0.8                   | 1.1                            | 10.0               | 87.8      |
| 6. Our students collaborate through a variety of learning approaches.   | 1563 | 4.75 | 0.56      | 0.3          | 1.0                   | 1.6                            | 17.1               | 79.9      |
| 7. Our students are taught to use the skills of critical thinking and inquiry in their approach to learning.          | 1567 | 4.65 | 0.66      | 0.5          | 1.6                   | 2.6                            | 22.6               | 72.7      |
| 8. Our school provides differentiated learning experiences for all students.  | 1559 | 4.59 | 0.73      | 0.6          | 2.8                   | 2.2                            | 25.6               | 68.8      |
| 9. People of all faiths and cultures are welcome in our school/site.  | 1567 | 4.81 | 0.61      | 1.0          | 1.0                   | 2.2                            | 7.7                | 88.1      |
| 10. I am satisfied with the way student discipline is handled in our school.  | 1557 | 4.32 | 1.09      | 4.5          | 5.7                   | 4.4                            | 23.5               | 61.8      |
| 11. The approach to conflict management with adults in our school/site is reflective of our core values.              | 2291 | 4.31 | 1.11      | 4.5          | 5.6                   | 6.9                            | 20.6               | 62.4      |
| 12. Our school focuses on continuous improvement through data analysis.   | 1551 | 4.55 | 0.81      | 1.2          | 2.3                   | 6.3                            | 21.0               | 69.2      |
| 13. Our school/site demonstrates care for the environment.  | 2332 | 4.57 | 0.79      | 1.1          | 3.0                   | 3.8                            | 22.0               | 70.1      |
| 14. I am treated with dignity and respect by my co-workers.   | 2333 | 4.57 | 0.87      | 1.7          | 4.3                   | 2.6                            | 18.3               | 73.0      |
| 15. Learning experiences at our school support the development of creative, critical thinking, global citizens.       | 1578 | 4.66 | 0.67      | 0.6          | 1.5                   | 2.8                            | 21.2               | 74.0      |

Table 1(A): All Staff - Response Percentages...continued

Scale: 1 to 5

| Statement   | N    | mean | std. dev. | Percentages  |                       |                                |                    |           |
|---|------|------|-----------|--------------|-----------------------|--------------------------------|--------------------|-----------|
|   |      |      |           | Disagree (1) | Somewhat Disagree (2) | Neither Disagree Nor Agree (3) | Somewhat Agree (4) | Agree (5) |
| 16. Care and concern for others is evident in day-to-day interactions at our school/site.                       | 1589 | 4.63 | 0.76      | 1.4          | 2.3                   | 2.5                            | 19.3               | 74.6      |
| 17. District professional development provides me with an opportunity to improve my work skills.                | 2317 | 4.25 | 1.12      | 4.7          | 6.3                   | 6.4                            | 25.1               | 57.5      |
| 18. School professional development provides me with an opportunity to improve my work skills.                  | 1574 | 4.38 | 1.02      | 3.2          | 5.0                   | 5.6                            | 22.7               | 63.5      |
| 19. Our school is providing the necessary supports for children with special needs.                             | 1562 | 4.14 | 1.17      | 4.9          | 9.5                   | 5.0                            | 27.7               | 52.9      |
| 20. Non-academic needs of students are met in our school through a variety of supports and services.            | 1559 | 4.46 | 0.89      | 1.5          | 4.1                   | 5.4                            | 24.5               | 64.5      |
| 21. Formative and summative assessment practices are improving student learning at our school.                  | 1558 | 4.62 | 0.70      | 0.6          | 1.7                   | 4.3                            | 21.6               | 71.8      |
| 22. School/department finances are being allocated in keeping with our core value of fairness.                  | 1549 | 4.31 | 1.10      | 4.2          | 5.1                   | 9.2                            | 18.5               | 62.9      |
| 23. I receive the resources required to do my job given the limits on school/department and district resources. | 2323 | 4.42 | 1.00      | 2.7          | 5.8                   | 3.8                            | 22.2               | 65.6      |
| 24. I utilize technology to enhance student learning and broaden the perspective I provide to students.         | 1578 | 4.74 | 0.56      | 0.3          | 0.8                   | 1.6                            | 19.2               | 78.1      |
| 25. In our school, technology is meaningfully integrated into instruction.                                      | 1574 | 4.65 | 0.70      | 0.9          | 1.8                   | 2.7                            | 20.5               | 74.2      |
| 26. Our school is a safe environment for children to learn.   | 2229 | 4.81 | 0.57      | 0.6          | 1.1                   | 1.4                            | 10.7               | 86.1      |
| 27. Our community is the team of the school, home, and parish working together.                                 | 1563 | 4.52 | 0.86      | 1.6          | 3.4                   | 4.9                            | 22.1               | 68.0      |
| 28. Parents/guardians are involved in the decisions about their child's education.                              | 1559 | 4.49 | 0.84      | 1.1          | 3.6                   | 5.1                            | 25.7               | 64.5      |

**Table 1(A): All Staff - Response Percentages...continued**

Scale: 1 to 5

| Statement  | N    | mean | std. dev. | Percentages  |                       |                                |                    |           |
|--|------|------|-----------|--------------|-----------------------|--------------------------------|--------------------|-----------|
|  |      |      |           | Disagree (1) | Somewhat Disagree (2) | Neither Disagree Nor Agree (3) | Somewhat Agree (4) | Agree (5) |
| 29. I have appropriate opportunity for input into school/site level decisions that affect my job.        | 1581 | 4.28 | 1.11      | 4.7          | 6.3                   | 4.9                            | 24.3               | 59.8      |
| 30. I am satisfied with the decision-making processes that take place at our school/site.                | 2329 | 4.23 | 1.15      | 5.4          | 6.4                   | 6.1                            | 24.2               | 58.0      |
| 31. I am satisfied with the decision-making processes that take place at the district level.             | 2331 | 3.90 | 1.21      | 6.0          | 10.3                  | 11.6                           | 32.0               | 40.2      |
| 32. Our staff works as a team in our school/department.  | 2338 | 4.42 | 1.01      | 3.4          | 4.9                   | 3.6                            | 23.1               | 65.0      |
| 33. I am satisfied that our School Council is fulfilling its advisory role.                              | 1491 | 4.36 | 0.96      | 1.9          | 3.6                   | 12.1                           | 21.8               | 60.6      |
| 34. Feedback that I hear from the greater community reflects a favorable opinion of our school district. | 1561 | 4.49 | 0.83      | 1.2          | 1.9                   | 9.4                            | 21.8               | 65.8      |
| 35. I am aware of the District Plan for Continuous Growth (Goals and Priorities) for this school year.   | 2307 | 4.63 | 0.78      | 1.6          | 1.7                   | 4.2                            | 17.4               | 75.2      |
| 36. I am satisfied with the communication from the district.   | 2336 | 4.38 | 0.95      | 2.2          | 4.2                   | 7.6                            | 25.0               | 61.0      |
| 37. I am satisfied with the communication from my school/department.                                     | 2339 | 4.42 | 1.04      | 3.7          | 5.2                   | 3.5                            | 20.4               | 67.1      |
| 38. I have appropriate opportunity for input into decisions that affect my job.                          | 1590 | 4.21 | 1.16      | 5.2          | 6.9                   | 7.0                            | 23.6               | 57.2      |
| 39. The Superintendent of Schools provides effective leadership in the district.                         | 2321 | 4.25 | 1.09      | 3.9          | 5.3                   | 11.2                           | 21.1               | 58.6      |
| 40. The Board of Trustees provides effective leadership for the district.                                | 2299 | 3.99 | 1.16      | 5.1          | 6.5                   | 17.7                           | 25.5               | 45.2      |
| 41. Overall, my school/department is a good place to work.   | 2337 | 4.62 | 0.82      | 1.5          | 3.0                   | 3.4                            | 16.1               | 76.0      |
| 42. Overall, the district is a good place to work.   | 2334 | 4.60 | 0.77      | 1.2          | 2.0                   | 3.9                            | 20.8               | 72.0      |
| 43. Overall, I am satisfied with the quality of education in Alberta.                                    | 2324 | 4.45 | 0.90      | 2.0          | 4.1                   | 4.1                            | 26.2               | 63.6      |

## **APPENDIX B**

# **SATISFACTION SURVEY RESULTS 2012/2013 SCHOOL YEAR**

- **Table 1(B): All Staff – Dichotomous Percentages**

**EDMONTON CATHOLIC SCHOOLS**

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**Table 1(B): All Staff - Dichotomous Percentages****Scale: 1 to 2**

| Statement   | N    | mean | std. dev. | Percentages      |               |
|---|------|------|-----------|------------------|---------------|
|   |      |      |           | Disagreement (1) | Agreement (2) |
| 1. Edmonton Catholic Schools delivers the Alberta Program of Studies within a Christ-centred learning community.      | 1574 | 1.99 | 0.10      | 1.0              | 99.0          |
| 2. Our school/site focuses on learning and teaching within a Catholic context.  | 1570 | 1.99 | 0.09      | 0.8              | 99.2          |
| 3. Catholic teachings and traditions are important at our school/site.  | 2292 | 1.99 | 0.11      | 1.3              | 98.7          |
| 4. Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope). | 2301 | 1.99 | 0.09      | 0.8              | 99.2          |
| 5. Prayer and celebrations add a meaningful dimension to the Catholic identity at my school/site.                     | 1566 | 1.99 | 0.10      | 1.1              | 98.9          |
| 6. Our students collaborate through a variety of learning approaches.   | 1538 | 1.99 | 0.12      | 1.4              | 98.6          |
| 7. Our students are taught to use the skills of critical thinking and inquiry in their approach to learning.          | 1526 | 1.98 | 0.15      | 2.2              | 97.8          |
| 8. Our school provides differentiated learning experiences for all students.  | 1525 | 1.96 | 0.18      | 3.5              | 96.5          |
| 9. People of all faiths and cultures are welcome in our school/site.  | 1532 | 1.98 | 0.14      | 2.0              | 98.0          |
| 10. I am satisfied with the way student discipline is handled in our school.  | 1488 | 1.89 | 0.31      | 10.7             | 89.3          |
| 11. The approach to conflict management with adults in our school/site is reflective of our core values.              | 2132 | 1.89 | 0.31      | 10.8             | 89.2          |
| 12. Our school focuses on continuous improvement through data analysis.   | 1453 | 1.96 | 0.19      | 3.7              | 96.3          |
| 13. Our school/site demonstrates care for the environment.  | 2243 | 1.96 | 0.20      | 4.2              | 95.8          |
| 14. I am treated with dignity and respect by my co-workers.   | 2273 | 1.94 | 0.24      | 6.2              | 93.8          |
| 15. Learning experiences at our school support the development of creative, critical thinking, global citizens.       | 1534 | 1.98 | 0.15      | 2.2              | 97.8          |
| 16. Care and concern for others is evident in day-to-day interactions at our school/site.                             | 1549 | 1.96 | 0.19      | 3.7              | 96.3          |
| 17. District professional development provides me with an opportunity to improve my work skills.                      | 2169 | 1.88 | 0.32      | 11.7             | 88.3          |
| 18. School professional development provides me with an opportunity to improve my work skills.                        | 1486 | 1.91 | 0.28      | 8.7              | 91.3          |
| 19. Our school is providing the necessary supports for children with special needs.                                   | 1484 | 1.85 | 0.36      | 15.2             | 84.8          |

**Table 1(B): All Staff - Dichotomous Percentages...continued**

Scale: 1 to 2

| Statement   | N    | mean | std. dev. | Percentages      |               |
|---|------|------|-----------|------------------|---------------|
|   |      |      |           | Disagreement (1) | Agreement (2) |
| 20. Non-academic needs of students are met in our school through a variety of supports and services.            | 1475 | 1.94 | 0.24      | 6.0              | 94.0          |
| 21. Formative and summative assessment practices are improving student learning at our school.                  | 1491 | 1.98 | 0.15      | 2.3              | 97.7          |
| 22. School/department finances are being allocated in keeping with our core value of fairness.                  | 1406 | 1.90 | 0.30      | 10.2             | 89.8          |
| 23. I receive the resources required to do my job given the limits on school/department and district resources. | 2235 | 1.91 | 0.28      | 8.8              | 91.2          |
| 24. I utilize technology to enhance student learning and broaden the perspective I provide to students.         | 1553 | 1.99 | 0.11      | 1.2              | 98.8          |
| 25. In our school, technology is meaningfully integrated into instruction.                                      | 1532 | 1.97 | 0.16      | 2.7              | 97.3          |
| 26. Our school is a safe environment for children to learn.   | 2198 | 1.98 | 0.13      | 1.8              | 98.2          |
| 27. Our community is the team of the school, home, and parish working together.                                 | 1486 | 1.95 | 0.22      | 5.2              | 94.8          |
| 28. Parents/guardians are involved in the decisions about their child's education.                              | 1479 | 1.95 | 0.22      | 4.9              | 95.1          |
| 29. I have appropriate opportunity for input into school/site level decisions that affect my job.               | 1503 | 1.88 | 0.32      | 11.6             | 88.4          |
| 30. I am satisfied with the decision-making processes that take place at our school/site.                       | 2188 | 1.87 | 0.33      | 12.5             | 87.5          |
| 31. I am satisfied with the decision-making processes that take place at the district level.                    | 2061 | 1.82 | 0.39      | 18.4             | 81.6          |
| 32. Our staff works as a team in our school/department.   | 2254 | 1.91 | 0.28      | 8.6              | 91.4          |
| 33. I am satisfied that our School Council is fulfilling its advisory role.                                     | 1310 | 1.94 | 0.24      | 6.3              | 93.7          |
| 34. Feedback that I hear from the greater community reflects a favorable opinion of our school district.        | 1415 | 1.97 | 0.18      | 3.4              | 96.6          |
| 35. I am aware of the District Plan for Continuous Growth (Goals and Priorities) for this school year.          | 2211 | 1.97 | 0.18      | 3.4              | 96.6          |
| 36. I am satisfied with the communication from the district.  | 2159 | 1.93 | 0.25      | 6.9              | 93.1          |
| 37. I am satisfied with the communication from my school/department.  | 2256 | 1.91 | 0.29      | 9.3              | 90.7          |
| 38. I have appropriate opportunity for input into decisions that affect my job.                                 | 1479 | 1.87 | 0.34      | 13.0             | 87.0          |
| 39. The Superintendent of Schools provides effective leadership in the district.                                | 2062 | 1.90 | 0.30      | 10.3             | 89.7          |
| 40. The Board of Trustees provides effective leadership for the district.                                       | 1892 | 1.86 | 0.35      | 14.1             | 85.9          |



**Table 1(B): All Staff - Dichotomous Percentages...continued**

Scale: 1 to 2

| Statement   | N    | mean | std. dev. | Percentages         |                  |
|---|------|------|-----------|---------------------|------------------|
|   |      |      |           | Disagreement<br>(1) | Agreement<br>(2) |
| 41. Overall, my school/department is a good place to work.            | 2258 | 1.95 | 0.21      | 4.7                 | 95.3             |
| 42. Overall, the district is a good place to work.                    | 2242 | 1.97 | 0.18      | 3.4                 | 96.6             |
| 43. Overall, I am satisfied with the quality of education in Alberta. | 2228 | 1.94 | 0.24      | 6.3                 | 93.7             |

# APPENDIX C

## SATISFACTION SURVEY RESULTS 2012/2013 SCHOOL YEAR

- Table 1(C): Certificated Staff – Response Percentages
- Table 2(C): Support Staff – Response Percentages

**EDMONTON CATHOLIC SCHOOLS**

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Table 1(C): Certificated Staff - Response Percentages

Scale: 1 to 5

| Statement   | N    | mean | std. dev. | Percentages  |                       |                                |                    |           |
|---|------|------|-----------|--------------|-----------------------|--------------------------------|--------------------|-----------|
|   |      |      |           | Disagree (1) | Somewhat Disagree (2) | Neither Disagree Nor Agree (3) | Somewhat Agree (4) | Agree (5) |
| 1. Edmonton Catholic Schools delivers the Alberta Program of Studies within a Christ-centred learning community.      | 1597 | 4.86 | 0.47      | 0.1          | 0.8                   | 1.4                            | 8.6                | 89.0      |
| 2. Our school/site focuses on learning and teaching within a Catholic context.  | 1595 | 4.85 | 0.46      | 0.2          | 0.6                   | 1.6                            | 9.3                | 88.4      |
| 3. Catholic teachings and traditions are important at our school/site.  | 1586 | 4.86 | 0.46      | 0.2          | 0.7                   | 1.1                            | 9.1                | 88.8      |
| 4. Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope). | 1580 | 4.90 | 0.37      | 0.1          | 0.2                   | 0.9                            | 7.0                | 91.8      |
| 5. Prayer and celebrations add a meaningful dimension to the Catholic identity at my school/site.                     | 1583 | 4.84 | 0.49      | 0.3          | 0.8                   | 1.1                            | 10.0               | 87.8      |
| 6. Our students collaborate through a variety of learning approaches.   | 1563 | 4.75 | 0.56      | 0.3          | 1.0                   | 1.6                            | 17.1               | 79.9      |
| 7. Our students are taught to use the skills of critical thinking and inquiry in their approach to learning.          | 1567 | 4.65 | 0.66      | 0.5          | 1.6                   | 2.6                            | 22.6               | 72.7      |
| 8. Our school provides differentiated learning experiences for all students.  | 1559 | 4.59 | 0.73      | 0.6          | 2.8                   | 2.2                            | 25.6               | 68.8      |
| 9. People of all faiths and cultures are welcome in our school/site.  | 1567 | 4.81 | 0.61      | 1.0          | 1.0                   | 2.2                            | 7.7                | 88.1      |
| 10. I am satisfied with the way student discipline is handled in our school.  | 1557 | 4.32 | 1.09      | 4.5          | 5.7                   | 4.4                            | 23.5               | 61.8      |
| 11. The approach to conflict management with adults in our school/site is reflective of our core values.              | 1565 | 4.31 | 1.11      | 4.6          | 5.8                   | 6.5                            | 20.5               | 62.6      |
| 12. Our school focuses on continuous improvement through data analysis.   | 1551 | 4.55 | 0.81      | 1.2          | 2.3                   | 6.3                            | 21.0               | 69.2      |
| 13. Our school/site demonstrates care for the environment.  | 1587 | 4.57 | 0.78      | 0.9          | 3.1                   | 3.5                            | 22.6               | 69.9      |
| 14. I am treated with dignity and respect by my co-workers.   | 1588 | 4.59 | 0.86      | 1.8          | 3.8                   | 2.2                            | 17.8               | 74.3      |
| 15. Learning experiences at our school support the development of creative, critical thinking, global citizens.       | 1578 | 4.66 | 0.67      | 0.6          | 1.5                   | 2.8                            | 21.2               | 74.0      |

Table 1(C): Certificated Staff - Response Percentages...continued

Scale: 1 to 5

| Statement   | N    | mean | std. dev. | Percentages  |                       |                                |                    |           |
|---|------|------|-----------|--------------|-----------------------|--------------------------------|--------------------|-----------|
|   |      |      |           | Disagree (1) | Somewhat Disagree (2) | Neither Disagree Nor Agree (3) | Somewhat Agree (4) | Agree (5) |
| 16. Care and concern for others is evident in day-to-day interactions at our school/site.                       | 1589 | 4.63 | 0.76      | 1.4          | 2.3                   | 2.5                            | 19.3               | 74.6      |
| 17. District professional development provides me with an opportunity to improve my work skills.                | 1583 | 4.33 | 1.05      | 3.5          | 5.8                   | 5.2                            | 25.1               | 60.4      |
| 18. School professional development provides me with an opportunity to improve my work skills.                  | 1574 | 4.38 | 1.02      | 3.2          | 5.0                   | 5.6                            | 22.7               | 63.5      |
| 19. Our school is providing the necessary supports for children with special needs.                             | 1562 | 4.14 | 1.17      | 4.9          | 9.5                   | 5.0                            | 27.7               | 52.9      |
| 20. Non-academic needs of students are met in our school through a variety of supports and services.            | 1559 | 4.46 | 0.89      | 1.5          | 4.1                   | 5.4                            | 24.5               | 64.5      |
| 21. Formative and summative assessment practices are improving student learning at our school.                  | 1558 | 4.62 | 0.70      | 0.6          | 1.7                   | 4.3                            | 21.6               | 71.8      |
| 22. School/department finances are being allocated in keeping with our core value of fairness.                  | 1549 | 4.31 | 1.10      | 4.2          | 5.1                   | 9.2                            | 18.5               | 62.9      |
| 23. I receive the resources required to do my job given the limits on school/department and district resources. | 1581 | 4.43 | 1.00      | 2.8          | 5.7                   | 3.5                            | 21.3               | 66.7      |
| 24. I utilize technology to enhance student learning and broaden the perspective I provide to students.         | 1578 | 4.74 | 0.56      | 0.3          | 0.8                   | 1.6                            | 19.2               | 78.1      |
| 25. In our school, technology is meaningfully integrated into instruction.                                      | 1574 | 4.65 | 0.70      | 0.9          | 1.8                   | 2.7                            | 20.5               | 74.2      |
| 26. Our school is a safe environment for children to learn.   | 1559 | 4.81 | 0.54      | 0.4          | 1.0                   | 1.3                            | 11.7               | 85.6      |
| 27. Our community is the team of the school, home, and parish working together.                                 | 1563 | 4.52 | 0.86      | 1.6          | 3.4                   | 4.9                            | 22.1               | 68.0      |
| 28. Parents/guardians are involved in the decisions about their child's education.                              | 1559 | 4.49 | 0.84      | 1.1          | 3.6                   | 5.1                            | 25.7               | 64.5      |

**Table 1(C): Certificated Staff - Response Percentages...continued**

Scale: 1 to 5

| Statement  | N    | mean | std. dev. | Percentages  |                       |                                |                    |           |
|--|------|------|-----------|--------------|-----------------------|--------------------------------|--------------------|-----------|
|  |      |      |           | Disagree (1) | Somewhat Disagree (2) | Neither Disagree Nor Agree (3) | Somewhat Agree (4) | Agree (5) |
| 29. I have appropriate opportunity for input into school/site level decisions that affect my job.        | 1581 | 4.28 | 1.11      | 4.7          | 6.3                   | 4.9                            | 24.3               | 59.8      |
| 30. I am satisfied with the decision-making processes that take place at our school/site.                | 1586 | 4.23 | 1.15      | 5.4          | 6.4                   | 5.9                            | 24.0               | 58.3      |
| 31. I am satisfied with the decision-making processes that take place at the district level.             | 1585 | 3.96 | 1.18      | 5.2          | 10.3                  | 10.2                           | 32.0               | 42.3      |
| 32. Our staff works as a team in our school/department.  | 1592 | 4.45 | 0.98      | 3.1          | 4.6                   | 3.0                            | 22.5               | 66.8      |
| 33. I am satisfied that our School Council is fulfilling its advisory role.                              | 1491 | 4.36 | 0.96      | 1.9          | 3.6                   | 12.1                           | 21.8               | 60.6      |
| 34. Feedback that I hear from the greater community reflects a favorable opinion of our school district. | 1561 | 4.49 | 0.83      | 1.2          | 1.9                   | 9.4                            | 21.8               | 65.8      |
| 35. I am aware of the District Plan for Continuous Growth (Goals and Priorities) for this school year.   | 1580 | 4.76 | 0.59      | 0.6          | 0.8                   | 2.1                            | 14.8               | 81.7      |
| 36. I am satisfied with the communication from the district.   | 1590 | 4.48 | 0.88      | 1.9          | 3.3                   | 5.5                            | 23.6               | 65.8      |
| 37. I am satisfied with the communication from my school/department.                                     | 1589 | 4.46 | 1.00      | 3.3          | 5.0                   | 2.9                            | 19.7               | 69.0      |
| 38. I have appropriate opportunity for input into decisions that affect my job.                          | 1590 | 4.21 | 1.16      | 5.2          | 6.9                   | 7.0                            | 23.6               | 57.2      |
| 39. The Superintendent of Schools provides effective leadership in the district.                         | 1577 | 4.38 | 0.97      | 2.5          | 3.6                   | 9.6                            | 21.8               | 62.5      |
| 40. The Board of Trustees provides effective leadership for the district.                                | 1565 | 4.12 | 1.08      | 3.6          | 4.9                   | 16.5                           | 25.9               | 49.1      |
| 41. Overall, my school/department is a good place to work.   | 1588 | 4.62 | 0.82      | 1.5          | 3.0                   | 3.3                            | 16.1               | 76.1      |
| 42. Overall, the district is a good place to work.   | 1587 | 4.64 | 0.74      | 1.2          | 1.8                   | 3.0                            | 20.0               | 73.9      |
| 43. Overall, I am satisfied with the quality of education in Alberta.                                    | 1583 | 4.51 | 0.86      | 1.8          | 3.7                   | 2.4                            | 25.5               | 66.5      |

Table 2(C): Support Staff - Response Percentages

Scale: 1 to 5

| Statement   | N   | mean | std. dev. | Percentages  |                       |                                |                    |           |
|---|-----|------|-----------|--------------|-----------------------|--------------------------------|--------------------|-----------|
|   |     |      |           | Disagree (1) | Somewhat Disagree (2) | Neither Disagree Nor Agree (3) | Somewhat Agree (4) | Agree (5) |
| 1. Catholic teachings and traditions are important at our school/site.  | 742 | 4.79 | 0.63      | 0.9          | 1.1                   | 2.4                            | 9.0                | 86.5      |
| 2. Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope). | 743 | 4.83 | 0.53      | 0.3          | 1.5                   | 1.1                            | 8.9                | 88.3      |
| 3. The approach to conflict management with adults in our school/site is reflective of our core values.               | 726 | 4.31 | 1.09      | 4.1          | 5.4                   | 7.9                            | 20.7               | 62.0      |
| 4. Our school/site demonstrates care for the environment.   | 745 | 4.56 | 0.82      | 1.3          | 2.8                   | 4.6                            | 20.8               | 70.5      |
| 5. I am treated with dignity and respect by my co-workers.  | 745 | 4.52 | 0.90      | 1.5          | 5.4                   | 3.4                            | 19.5               | 70.3      |
| 6. District professional development provides me with an opportunity to improve my work skills.                       | 734 | 4.06 | 1.24      | 7.1          | 7.4                   | 9.0                            | 25.2               | 51.4      |
| 7. I receive the resources required to do my job given the limits on school/department and district resources.        | 742 | 4.39 | 0.99      | 2.6          | 5.9                   | 4.3                            | 24.0               | 63.2      |
| 8. Our school is a safe environment for children to learn.  | 670 | 4.80 | 0.64      | 1.0          | 1.5                   | 1.5                            | 8.5                | 87.5      |
| 9. I am satisfied with the decision-making processes that take place at our school/site.                              | 743 | 4.22 | 1.15      | 5.5          | 6.2                   | 6.3                            | 24.6               | 57.3      |
| 10. I am satisfied with the decision-making processes that take place at the district level.                          | 746 | 3.77 | 1.25      | 7.6          | 10.5                  | 14.5                           | 31.9               | 35.5      |
| 11. Our staff works as a team in our school/department.   | 746 | 4.34 | 1.05      | 3.9          | 5.4                   | 5.0                            | 24.5               | 61.3      |
| 12. I am aware of the District Plan for Continuous Growth (Goals and Priorities) for this school year.                | 727 | 4.34 | 1.03      | 3.7          | 3.7                   | 8.7                            | 23.0               | 60.9      |
| 13. I am satisfied with the communication from the district.  | 746 | 4.18 | 1.05      | 2.9          | 6.2                   | 12.1                           | 28.0               | 50.8      |
| 14. I am satisfied with the communication from my school/department.  | 750 | 4.33 | 1.10      | 4.5          | 5.6                   | 4.9                            | 21.9               | 63.1      |

Table 2(C): Support Staff - Response Percentages...continued

Scale: 1 to 5

| Statement  | N   | mean | std. dev. | Percentages     |                             |   |                          |              |
|--|-----|------|-----------|-----------------|-----------------------------|---|--------------------------|--------------|
|  |     |      |           | Disagree<br>(1) | Somewhat<br>Disagree<br>(2) | Neither<br>Disagree<br>Nor Agree<br>(3) | Somewhat<br>Agree<br>(4) | Agree<br>(5) |
| 15. The Superintendent of Schools provides effective leadership in the district. | 744 | 3.97 | 1.27      | 6.9             | 8.9                         | 14.4                                    | 19.8                     | 50.1         |
| 16. The Board of Trustees provides effective leadership for the district.        | 734 | 3.72 | 1.28      | 8.3             | 9.9                         | 20.2                                    | 24.8                     | 36.8         |
| 17. Overall, my school/department is a good place to work.                       | 749 | 4.62 | 0.82      | 1.5             | 3.1                         | 3.5                                     | 16.2                     | 75.8         |
| 18. Overall, the district is a good place to work.                               | 747 | 4.53 | 0.82      | 1.3             | 2.4                         | 5.9                                     | 22.4                     | 68.0         |
| 19. Overall, I am satisfied with the quality of education in Alberta.            | 741 | 4.33 | 0.97      | 2.3             | 4.9                         | 7.8                                     | 27.5                     | 57.5         |

# APPENDIX D

## SATISFACTION SURVEY RESULTS 2012/2013 SCHOOL YEAR

- Table 1(D): Certificated Staff – Dichotomous Percentages
- Table 2(D): Support Staff – Dichotomous Percentages

**EDMONTON CATHOLIC SCHOOLS**

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**Table 1(D): Certificated Staff - Dichotomous Percentages****Scale: 1 to 2**

| Statement   | N    | mean | std. dev. | Percentages      |               |
|---|------|------|-----------|------------------|---------------|
|   |      |      |           | Disagreement (1) | Agreement (2) |
| 1. Edmonton Catholic Schools delivers the Alberta Program of Studies within a Christ-centred learning community.      | 1574 | 1.99 | 0.10      | 1.0              | 99.0          |
| 2. Our school/site focuses on learning and teaching within a Catholic context.  | 1570 | 1.99 | 0.09      | 0.8              | 99.2          |
| 3. Catholic teachings and traditions are important at our school/site.  | 1568 | 1.99 | 0.09      | 0.9              | 99.1          |
| 4. Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope). | 1566 | 2.00 | 0.06      | 0.3              | 99.7          |
| 5. Prayer and celebrations add a meaningful dimension to the Catholic identity at my school/site.                     | 1566 | 1.99 | 0.10      | 1.1              | 98.9          |
| 6. Our students collaborate through a variety of learning approaches.   | 1538 | 1.99 | 0.12      | 1.4              | 98.6          |
| 7. Our students are taught to use the skills of critical thinking and inquiry in their approach to learning.          | 1526 | 1.98 | 0.15      | 2.2              | 97.8          |
| 8. Our school provides differentiated learning experiences for all students.  | 1525 | 1.96 | 0.18      | 3.5              | 96.5          |
| 9. People of all faiths and cultures are welcome in our school/site.  | 1532 | 1.98 | 0.14      | 2.0              | 98.0          |
| 10. I am satisfied with the way student discipline is handled in our school.  | 1488 | 1.89 | 0.31      | 10.7             | 89.3          |
| 11. The approach to conflict management with adults in our school/site is reflective of our core values.              | 1463 | 1.89 | 0.31      | 11.1             | 88.9          |
| 12. Our school focuses on continuous improvement through data analysis.   | 1453 | 1.96 | 0.19      | 3.7              | 96.3          |
| 13. Our school/site demonstrates care for the environment.  | 1532 | 1.96 | 0.20      | 4.2              | 95.8          |
| 14. I am treated with dignity and respect by my co-workers.   | 1553 | 1.94 | 0.23      | 5.8              | 94.2          |
| 15. Learning experiences at our school support the development of creative, critical thinking, global citizens.       | 1534 | 1.98 | 0.15      | 2.2              | 97.8          |
| 16. Care and concern for others is evident in day-to-day interactions at our school/site.                             | 1549 | 1.96 | 0.19      | 3.7              | 96.3          |
| 17. District professional development provides me with an opportunity to improve my work skills.                      | 1501 | 1.90 | 0.30      | 9.9              | 90.1          |
| 18. School professional development provides me with an opportunity to improve my work skills.                        | 1486 | 1.91 | 0.28      | 8.7              | 91.3          |
| 19. Our school is providing the necessary supports for children with special needs.                                   | 1484 | 1.85 | 0.36      | 15.2             | 84.8          |

**Table 1(D): Certificated Staff - Dichotomous Percentages...continued**

Scale: 1 to 2

| Statement   | N    | mean | std. dev. | Percentages      |               |
|---|------|------|-----------|------------------|---------------|
|   |      |      |           | Disagreement (1) | Agreement (2) |
| 20. Non-academic needs of students are met in our school through a variety of supports and services.            | 1475 | 1.94 | 0.24      | 6.0              | 94.0          |
| 21. Formative and summative assessment practices are improving student learning at our school.                  | 1491 | 1.98 | 0.15      | 2.3              | 97.7          |
| 22. School/department finances are being allocated in keeping with our core value of fairness.                  | 1406 | 1.90 | 0.30      | 10.2             | 89.8          |
| 23. I receive the resources required to do my job given the limits on school/department and district resources. | 1525 | 1.91 | 0.28      | 8.8              | 91.2          |
| 24. I utilize technology to enhance student learning and broaden the perspective I provide to students.         | 1553 | 1.99 | 0.11      | 1.2              | 98.8          |
| 25. In our school, technology is meaningfully integrated into instruction.                                      | 1532 | 1.97 | 0.16      | 2.7              | 97.3          |
| 26. Our school is a safe environment for children to learn.   | 1538 | 1.99 | 0.12      | 1.4              | 98.6          |
| 27. Our community is the team of the school, home, and parish working together.                                 | 1486 | 1.95 | 0.22      | 5.2              | 94.8          |
| 28. Parents/guardians are involved in the decisions about their child's education.                              | 1479 | 1.95 | 0.22      | 4.9              | 95.1          |
| 29. I have appropriate opportunity for input into school/site level decisions that affect my job.               | 1503 | 1.88 | 0.32      | 11.6             | 88.4          |
| 30. I am satisfied with the decision-making processes that take place at our school/site.                       | 1492 | 1.87 | 0.33      | 12.5             | 87.5          |
| 31. I am satisfied with the decision-making processes that take place at the district level.                    | 1423 | 1.83 | 0.38      | 17.2             | 82.8          |
| 32. Our staff works as a team in our school/department.   | 1545 | 1.92 | 0.27      | 8.0              | 92.0          |
| 33. I am satisfied that our School Council is fulfilling its advisory role.                                     | 1310 | 1.94 | 0.24      | 6.3              | 93.7          |
| 34. Feedback that I hear from the greater community reflects a favorable opinion of our school district.        | 1415 | 1.97 | 0.18      | 3.4              | 96.6          |
| 35. I am aware of the District Plan for Continuous Growth (Goals and Priorities) for this school year.          | 1547 | 1.99 | 0.12      | 1.4              | 98.6          |
| 36. I am satisfied with the communication from the district.  | 1503 | 1.95 | 0.23      | 5.5              | 94.5          |
| 37. I am satisfied with the communication from my school/department.  | 1543 | 1.91 | 0.28      | 8.6              | 91.4          |
| 38. I have appropriate opportunity for input into decisions that affect my job.                                 | 1479 | 1.87 | 0.34      | 13.0             | 87.0          |
| 39. The Superintendent of Schools provides effective leadership in the district.                                | 1425 | 1.93 | 0.25      | 6.7              | 93.3          |
| 40. The Board of Trustees provides effective leadership for the district.                                       | 1306 | 1.90 | 0.30      | 10.2             | 89.8          |

**Table 1(D): Certificated Staff - Dichotomous Percentages...continued**

Scale: 1 to 2

| Statement   | N    | mean | std. dev. | Percentages         |                  |
|---|------|------|-----------|---------------------|------------------|
|   |      |      |           | Disagreement<br>(1) | Agreement<br>(2) |
| 41. Overall, my school/department is a good place to work.            | 1535 | 1.95 | 0.21      | 4.7                 | 95.3             |
| 42. Overall, the district is a good place to work.                    | 1539 | 1.97 | 0.17      | 3.1                 | 96.9             |
| 43. Overall, I am satisfied with the quality of education in Alberta. | 1545 | 1.94 | 0.23      | 5.7                 | 94.3             |

**Table 2(D): Support Staff - Dichotomous Percentages**

Scale: 1 to 2

| Statement   | N   | mean | std. dev. | Percentages      |               |
|---|-----|------|-----------|------------------|---------------|
|   |     |      |           | Disagreement (1) | Agreement (2) |
| 1. Catholic teachings and traditions are important at our school/site.  | 724 | 1.98 | 0.14      | 2.1              | 97.9          |
| 2. Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope). | 735 | 1.98 | 0.13      | 1.8              | 98.2          |
| 3. The approach to conflict management with adults in our school/site is reflective of our core values.               | 669 | 1.90 | 0.30      | 10.3             | 89.7          |
| 4. Our school/site demonstrates care for the environment.   | 711 | 1.96 | 0.20      | 4.4              | 95.6          |
| 5. I am treated with dignity and respect by my co-workers.  | 720 | 1.93 | 0.26      | 7.1              | 92.9          |
| 6. District professional development provides me with an opportunity to improve my work skills.                       | 668 | 1.84 | 0.37      | 15.9             | 84.1          |
| 7. I receive the resources required to do my job given the limits on school/department and district resources.        | 710 | 1.91 | 0.28      | 8.9              | 91.1          |
| 8. Our school is a safe environment for children to learn.  | 660 | 1.97 | 0.16      | 2.6              | 97.4          |
| 9. I am satisfied with the decision-making processes that take place at our school/site.                              | 696 | 1.88 | 0.33      | 12.5             | 87.5          |
| 10. I am satisfied with the decision-making processes that take place at the district level.                          | 638 | 1.79 | 0.41      | 21.2             | 78.8          |
| 11. Our staff works as a team in our school/department.   | 709 | 1.90 | 0.30      | 9.7              | 90.3          |
| 12. I am aware of the District Plan for Continuous Growth (Goals and Priorities) for this school year.                | 664 | 1.92 | 0.27      | 8.1              | 91.9          |
| 13. I am satisfied with the communication from the district.  | 656 | 1.90 | 0.31      | 10.4             | 89.6          |
| 14. I am satisfied with the communication from my school/department.  | 713 | 1.89 | 0.31      | 10.7             | 89.3          |
| 15. The Superintendent of Schools provides effective leadership in the district.                                      | 637 | 1.82 | 0.39      | 18.4             | 81.6          |
| 16. The Board of Trustees provides effective leadership for the district.   | 586 | 1.77 | 0.42      | 22.9             | 77.1          |
| 17. Overall, my school/department is a good place to work.  | 723 | 1.95 | 0.21      | 4.7              | 95.3          |
| 18. Overall, the district is a good place to work.  | 703 | 1.96 | 0.20      | 4.0              | 96.0          |
| 19. Overall, I am satisfied with the quality of education in Alberta.   | 683 | 1.92 | 0.27      | 7.8              | 92.2          |

## **APPENDIX E**

# **SATISFACTION SURVEY RESULTS 2012/2013 SCHOOL YEAR**

- **Chart 1(E): Dichotomous District Results for All Staff by Item**

**EDMONTON CATHOLIC SCHOOLS**

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**Chart 1(E): Dichotomous District Results for All Staff by Item**

