PROMOTIONS AND STUDENT PLACEMENT

Background

The District strives to place all students in the environment that best meets their needs and the needs of the other students in the District.

Procedures

1. The Principal determines the placement of students in grades, courses and classes.
2. English Language Learner (ELL) students shall be placed in age appropriate settings.
3. The Principal determines the promotion of students from one grade or course to another.
4. The placement of any student shall be determined after careful consideration of many factors, including the following: academic achievement and skill, age, social adjustment, health and cognitive ability.
5. Placements in a regular classroom with the same-age peers is usually the most appropriate. Care must be taken to ensure that students do not differ significantly in age from their classmates. Students may spend no more than two years in one grade and no more than four years in one division.
6. Parents shall be consulted as early as possible in the school year if any placement, other than the usual placement, is being considered. There must be ongoing consultation between the school and the parents.
7. Parents shall be informed of their right to appeal decisions regarding the placement or promotion of students.

Adopted: April 3, 2000
Reviewed/Revised: June 12, 2002, June 28, 2013, June 30, 2017

Reference:
- Section 12, 18, 20, 22, 23, 39, 47, 60, 61, 113 School Act
- Freedom of Information and Protection of Privacy Act
- Practice Review of Teachers Regulation 11/2010
- Student Evaluation Regulation 177/2003
- Student Record Regulation 225/2006
- Ministerial Order 015/2004 – Standards for Special Education
- Ministerial Order 001/2013 – Student Learning
- Ministerial Order 016/97 – Teaching Quality Standard
- Guide to Education ECS to Grade 12
- Achievement Testing Program Grades 3, 6 and 9 General Information Bulletin
- Diploma Examinations Program General Information Bulletin
- Principles for Fair Student Assessment Practices for Education in Canada
- Kindergarten Progress Statement
- Repeating a grade: The pros and cons
- www.greatschools.org/special-education/health/659-repeating-a-grade.gs?page=all