



The 21st Century Learner ••• (transparent and transportable strategies)

Engaged Thinker

- Thinks critically and makes discoveries
- Uses technology to learn, innovate, communicate and discover
- Works with multiple perspectives and disciplines to identify problems and find the best solutions
- Communicates ideas effectively to others
- Lifelong learner who adapts to change
- Do students know how to make discoveries? Through inquiry, reflection, exploration, experimentation, and trial and error?
- Do students and teachers know how to use technology to learn, innovate, collaborate, communicate and discover?

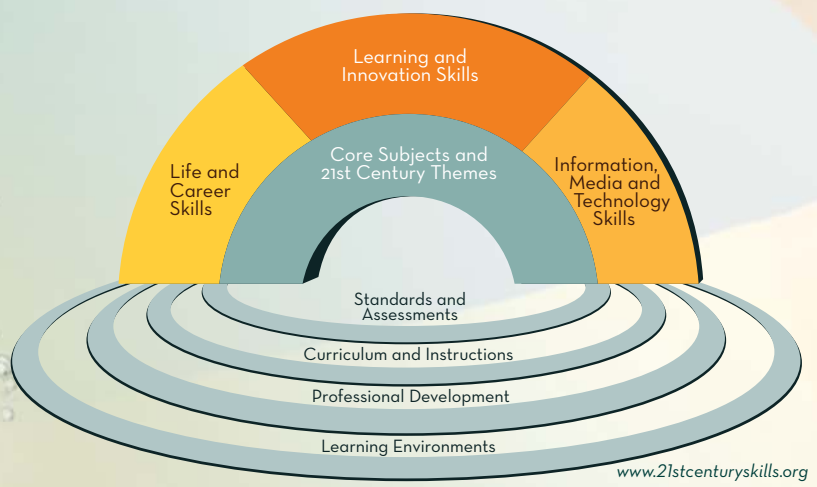
Ethical Citizen

Integration of the ECSD Manifesto and Core Values

- Builds relationships based on humility, fairness and openness
- Demonstrates respect, empathy and compassion
- Through team work, collaboration and communication contributes fully to the community and the world
- "I am doing the right thing because it is the right thing to do"
- "Am I a steward of the earth?"
- "Can I care for myself and am prepared to accept responsibilities of life?"
- Do I build relationships?

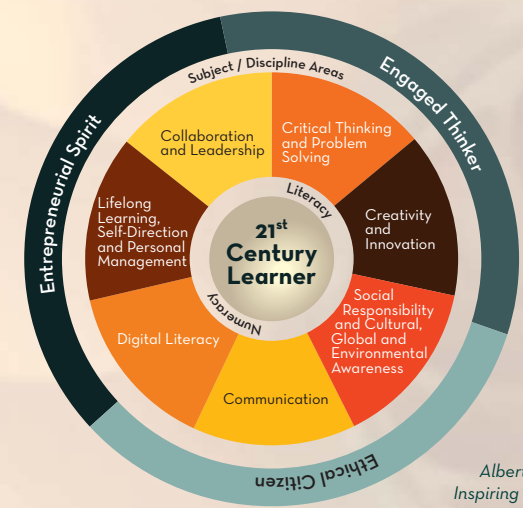
Entrepreneurial Spirit

- Creates opportunities and achieves goals through hard work, perseverance and discipline
- Strives for excellence and success
- Explores ideas and challenges the status quo
- Is competitive, adaptable and resilient
- Has the confidence to take risks and make decisions in the face of adversity



District Foundation Statement

(See reverse for full Foundation Statement.)
A Statement of 21st Century Learning in Edmonton Catholic Schools
 "Preparing our students for a world not yet realized"



Alberta Education Inspiring Action 2010

- Reimagining Involves
- Taking a courageous look at the existing school structures (calendar year and facilities)
 - Personalizing curriculum and learning
 - Integrating technology
 - Remaining results orientated
 - Facilitating learning that can occur any time, any place, any pace
 - Abolishing the factory model—multi-age learning cohorts

Katholikos: education for Life for All

Action on Inclusion (Alberta Education)

- One inclusive education system where all students belong
- Taking responsibility for all resident Catholic students
- Education that recognizes Christ (Life) in all students
- Focuses on student strengths
- Emphasizes what students can do rather than on limitations
- Involves shared commitment to meet diverse needs in all school settings so that all students experience a sense of belonging and acceptance in their community learning environment

ISTE Standards for Students

1. Creativity and Innovation
2. Communication and Collaboration
3. Research and Information Fluency
4. Critical thinking, Problem Solving and Decision Making
5. Digital Citizenship
6. Technology Operations and Concepts (ISTE 2007)

ECSD Common Essential Learning Outcomes

The Edmonton Catholic School District exists to provide a Catholic education whereby students will:

- demonstrate through their actions and interactions our Catholic tradition, beliefs, and values
- respect themselves, others and the diversity of others
- experience safe and caring spaces for optimal learning
- participate as contributing members in our intercultural society
- value learning, understand the nature of the learning process, and engage in lifelong learning
- be flexible, resilient, and confident in responding to and accepting change
- demonstrate an ability to apply creative problem-solving and collaborative strategies to a variety of decision-making situations
- be competent communicators in a multi-literate society
- demonstrate an understanding of the arts as a means of expression, communication and enrichment of the quality of life
- demonstrate an ability to be competent/critical users of technology as a tool in their daily lives
- adopt a healthy lifestyle that promotes physical, spiritual and emotional wellness leading to an enriched life
- demonstrate an ability to build relationships as citizens of a global world
- respect and commit to good stewardship, as identified in the District's Care for Creation policy

Revised January 2011

POD Models

- Interactive
- Residencies
- Online—web 2.0
- Portal Use
- Digitized PD
- Conference style (choice)
- On Site follow-up/support/resources
- Integrating disciplines—making connections
- Universal Design for Learning
- Train the trainer/coaching models

"We need to prepare kids for their future not our past."

Dr. R. Maniusko

Our Foundation

The Mission Statement of the District:

Inspired by

- Love of the Father
- Faith in Jesus Christ
- Hope from the Holy Spirit

We believe in God and we believe

- that each person is created in the image and likeness of God
- that each child is a precious gift and sacred responsibility
- in the goodness, dignity and worth of each person
- that Christ is our model and our teacher
- in celebrating and witnessing our faith
- in transforming the world through Catholic education
- that Catholic education includes spiritual growth and fulfillment
- that learning is a lifelong journey
- that all can learn and develop their gifts
- in building Christ-centred communities for service to one another
- that all have rights, roles and responsibilities for which they are accountable
- that Catholic education is a shared responsibility in which parents have a primary role

The mission of Edmonton Catholic Schools is to provide a Catholic education that inspires students to learn and that prepares them to live fully and to serve God in one another.

Vision

Our students will learn together, work together and pray together in answering the call to a faith-filled life of service.

Eight Characters of Catholic Education

- Community
- Tradition
- Humanness
- Sacramentality
- Rationality
- Spirituality
- Justice
- Hospitality

Core Values

- Dignity & Respect
- Honesty
- Loyalty
- Fairness
- Personal & Communal Growth

A Statement of 21st Century Learning in Edmonton Catholic Schools

Preparing our students for a world not yet realized

In keeping with our **Foundation Statement**, the students and staff of Edmonton Catholic Schools commit to 21st century learning. In support of hopeful Christ-centred living, in a society transformed by globalization, technological innovation, and human ingenuity, 21st century learning complements our commitment as a Catholic community of learners, leaders and educators.

Edmonton Catholic Schools fosters faith-based learning that deeply engages all staff and students in 21st century learning opportunities. All facets of the learning system -- curriculum, instruction, assessment, professional learning, accountability and resource allocation -- are in support of 21st century learning. Students will be creative, critical-thinking global citizens, analysts, communicators and producers engaged in learning that is conceptual and authentic within an inquiry-based environment.

Guided by our moral compass and focused on the common good, students and staff will be self-directed, adaptable, discerning and curious, as they engage individually and collaboratively in 21st century learning.

A Defining Statement of Inclusive Education in Our District

In accordance with our District Foundation Statement, all *resident students and their parents/caregivers are welcomed into our schools. The Learning Team is committed to collaborating, identifying, applying and monitoring practices enabling all students to reach their potential, spiritually, socially, emotionally, physically and academically within the Programs of Study alongside their peers.

*resident student as defined by the School Act

Reimagining our Catholic Schools
Through Welcome, Witness and Wonder

