




District Special Education Programs

Administrative Regulation 305.2

1. The process for making a request for the placement of a student in a district special education program is as follows
 - a. the principal obtains written parental consent by using the form provided by Learning Support Services.
 - b. the principal initiates the request for placement in a district special education program by sending the appropriate form to Learning Support Services.
 - c. Learning Support Services reviews the request and may place the student in a district special education program if the student meets the specified program criteria.
2. The day-to-day operation of district special education programs is the responsibility of the principal of the school in which the district special education program is located.
3. Learning Support Services will provide direction and support to the delivery of district special education programs and will assist in monitoring the progress of students in district special education programs.
4. Students in a district special education program shall be provided the opportunity to participate fully in all school activities (e.g. celebrations, co-curricular activities).
5. When appropriate, students in district special education programs shall be integrated part time into age-appropriate regular classrooms provided the classrooms have sufficient facilities and resources.
6. Collaboration is encouraged between the teacher of the district special education program and teacher of the regular classroom where students are integrated.

Reference: Board Governance Policy EL# 4 School Act Section 8,45(1),47,48 Alberta Education Policy 1.6.1, 1.6.2	Approved: 
	Date Approved: April 3, 2000
Cross-reference: AP 105, 107, 108, 111, 12, 114,305	Date(s) Revised: June 13, 2000, June 12, 2002; March 15, 2005