

# Inclusive Placements




EDMONTON CATHOLIC SCHOOLS

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## Administrative Regulation 305.1

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1. To the greatest extent possible, students with special needs shall receive education programming within the regular classroom setting. This does not negate the fact that some students require individual or small group instruction outside of the classroom setting to enhance the acquisition of specific skills.
2. Flexibility to adapt to the changing needs of students is an important feature of inclusive education programming. Specific delivery models for individualized programs may vary from class to class and from school to school depending on the needs of the individual students attending.

Reference: Board Governance Policy EL# 4 School Act Section 8,45(1),47,48 Alberta Education Policy 1.6.1, 1.6.2	Approved: 
	Date Approved: April 3, 2000
Cross-reference: AP 105, 107, 108, 111, 12, 114,305	Date(s) Revised: June 12, 2002; March 15, 2005