

Standards of Teaching Practice

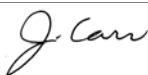


EDMONTON CATHOLIC SCHOOLS

Administrative Regulation 207.1

Teachers are key to student learning. Alberta Education defines quality teaching as occurring “when the teacher’s ongoing analysis of the context, and the teacher’s decisions about which pedagogical knowledge and abilities to apply result in optimum learning by students.” The Teacher Quality Standards are outlined in detail in Ministerial Order # 016/97. Practices which support quality teaching include the following *Standards of Teaching Practice*:

1. Teachers provide a Catholic education which inspires students to learn and that prepares them to live fully and to serve God in one another.
2. Teachers’ application of pedagogical knowledge, skills and attributes is based in their ongoing analysis of contextual variables.
3. Teachers understand the legislated, moral, and ethical frameworks within which they teach.
4. Teachers understand the subject disciplines they teach.
5. Teachers know there are many approaches to teaching and learning.
6. Teachers engage in a range of planning activities.
7. Teachers create and maintain environments that are conducive to student learning.
8. Teachers translate curriculum content and objectives into meaningful learning activities.
9. Teachers apply a variety of technologies to meet students’ learning needs.
10. Teachers gather and use information about students’ learning needs and progress.
11. Teachers establish and maintain partnerships among school, home, and community, and within their own schools.
12. Teachers are career-long learners.

Reference: Board Governance Policy EL#6(5) School Act Section 20(i),39(3.a),39(3.b), School Act Section 94(1),105,106,107,109,132 Alberta Education Policy 2.1.5, 4.2.1 Alberta Regulations A.R. 4/99	Approved: 
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Cross-reference: AP 200, 201, 204	Date(s) Revised: November 15, 2001, June 12, 2002; March 15, 2005; January 4, 2010