




1. The principal will ensure that each school will have in place a School Conduct Policy consistent with the values, beliefs and principles enunciated in the Mission Statement.
2. The School Conduct Policy will be developed by the school community and will be
 - a. based on input from students, parents, school staff and community members;
 - b. reflective of the expectations of students as addressed in the *School Act* and the district policies;
 - c. communicated in writing on an annual basis to all members of the school community; and
 - d. reviewed and adapted as necessary on an annual basis by members of the school community.
3. The School Conduct Policy will recognize that making mistakes and learning from such are part of the growth process but that the welfare and security of the entire community must be ensured and as such will specify the establishment of a continuum of three equally important and interrelated components:
 - a. preventative procedures;
 - b. supportive procedures for minor breaches of conduct; and
 - c. fair, corrective interventions to address major breaches of conduct.
4. Preventative interventions will reflect
 - a. the fundamental Catholic beliefs of acceptance, caring, hope, and reconciliation;
 - b. the setting of realistic goals and a clear knowledge of expectations and responsibilities;
 - c. a close collaboration among students, parents and staff members of the school community; and
 - d. opportunities to celebrate success
5. Supportive interventions focus on serving the student within the school area and include
 - a. ongoing contact with parents as key partners in the process;
 - b. behavioural strategies appropriate to the needs and developmental level of the individual students which are to be implemented at the first signs of inappropriate conduct;
 - c. a specific range of logical consequences that are consistent, fair to the individual and that are reflective of the community standards;
 - d. strategies for problem solving and growth in self-discipline which may involve district level and/or community agency support; and
 - e. recognition of positive conduct.
6. Corrective interventions reflecting Catholic social justice principles that protect the dignity of both the individual person and the common good involve the administration of fair and consistent disciplinary procedures in response to the following severe breaches of conduct:
 - a. disruptive behaviour,
 - b. verbal, physical or sexual threats or assaults,



- c. harassment,
 - d. use or possession of weapons,
 - e. use, possession or sale of alcohol and illicit substances,
 - f. vandalism or theft, or
 - g. any activities with criminal intent.
7. The School Conduct Policy will stipulate that any student committing a severe breach of conduct will be suspended in accordance with Administrative Policy 110. Parent involvement is crucial at this level of intervention. Subsequent actions can include crisis intervention strategies, counselling services, access to alternate educational settings, and expulsion. In some instances the school may require involvement of outside agencies and services.
 8. In order to enhance the abilities of the staff and parents to facilitate growth in student behaviour, each school will provide opportunities for inservicing.
 9. There is a need for accurate and appropriate documentation and communication in accordance with existing policies and regulations.

Reference: Board Governance Policy E #1, E #2 School Act Section 12,18(f),20(f),45(8) Alberta Human Rights, Citizenship, and Multiculturalism Act	Approved: 
	Date Approved: April 3, 2000
Cross-reference: AP 104, 110, 116, 117, 119, 503	Date(s) Revised: June 12, 2002