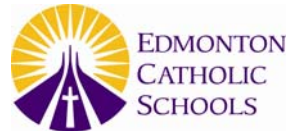


Joint Use Agreements Annual Report 2007



Introduction

About the Joint Use Agreements

The Joint Use Agreements (JUA) are formal agreements of the City of Edmonton, and Edmonton school districts. The original JUA was signed in 1959 and most recent complete revision was in 1996.

In 2007 a new Joint Use Agreement: Facilities was signed consolidating Edmonton Public Schools, Edmonton Catholic Schools and Conseil scolaire Centre-Nord (North Central Francophone School Board) into one Agreement. It is through this Agreement that arenas, pools and other City facilities are made available to school children during the school day, school facilities are made available to community groups after school hours, and sports fields are shared among school and community groups.

The 1996 Joint Use Agreement continues to guide the partnership in terms of matters related to land. It is anticipated that a new Joint Use Agreement: Land will be finalized in 2008.

The work of the JUA is managed by a Steering Committee composed of up to two representatives from each of the four partners. The Steering Committee addresses wide-ranging issues and provides direction and leadership to working sub-committees.

The Joint Use Agreements are principle-based, focused on collaboration and cooperation. The spirit of the Agreements is fully supported by all four partners.

About This Report

This report covers the period from January 1 to December 31, 2007.

The annual report is intended for City Council, the Boards of Trustees of the three school districts, and senior management of the partners.

This report describes the activities and accomplishments of the Joint Use Agreements, highlights school/park site status changes, provides statistical information on the use of facilities and identifies priorities for 2008.

PRINCIPLES OF THE JOINT USE AGREEMENT 1996

These 1996 Principles continue to guide the work of the partners in managing land matters.

SHARED USE	That school sites and recreation sites, facilities and resources be shared.
COOPERATIVE PLANNING	That school sites and parks and recreation sites, and facilities be co-operatively planned.
CONSULTATION	That the parties to the Agreement undertake ongoing consultation with User Groups during the lifetime of the Agreement.
EFFICIENCY & EFFECTIVENESS	That the resources of the three parties and User Groups be efficiently used and extended for the maximum benefit of the community.
SHARED COST	That costs associated with the Agreement be fairly shared among the three parties to the Agreement. User groups may have to participate in basic operating costs of facilities, and will be offered the opportunity to purchase or supply enhanced levels of service and to participate in capital improvements.
EQUAL PARTNERSHIP	That there be an equal partnership among the three parties to the Agreement.
RESERVE DEDICATION	That all reserve land and funds generated in lieu of reserve land be used solely for the purposes of school sites and parks and recreation sites.

PRINCIPLES OF THE JOINT USE AGREEMENT: Facilities

The Parties are committed to the following Principles with respect to the shared use of Joint Use Facilities:

ACCESS	Subject to available resources, the Parties will make available their respective facilities for use by the other Parties and the community.
AUTONOMY AND ORGANIZATIONAL INTEGRITY	The Parties honor their respective organizational cultures, mandates, budget and administrative process. Each of the Parties is an independent, autonomous entity and has the right to determine which of their facilities shall be made available as Joint Use Facilities based on what the Boards and Council believe to be in the best interests of the people they serve.
CONFLICT RESOLUTION	When difficulties arise between the Parties, the Parties shall work together to resolve such difficulties in a respectful way and with a spirit of cooperation and collaboration.
COOPERATION	The Parties shall work together to ensure that the rights of each are respected and that the Operating Guidelines are followed.
COMMUNICATION	The Parties will undertake ongoing dialogue and communication with Parties and User Groups during the term of the Agreement.
COSTS TO PARTIES	Every effort will be made to keep the costs as low as possible.
COLLABORATION FOR COMMUNITY BENEFIT	The Parties shall work together as partners, recognizing that the needs of the community for educational and recreational opportunities can best be achieved through a combination of their respective resources.
EQUITY OF DECISION-MAKING	There shall be equal authority among the Parties to the Agreement with respect to decision-making.
TRANSPARENCY AND OPENNESS	The Parties shall make available to each other such information as is necessary to ensure the Principles and Operating Guidelines of this Agreement are being observed.

The Parties agree that these Principles will be considered when any Party enters into an arrangement with another public or private entity for the development of facilities.

Feature Focus: A New JUA: Facilities

The new Joint Use Agreement: Facilities was executed on the 17th of October 2007. Three key themes of the new Agreement are:

- The partners are mutually committed to share the use of City facilities, sport fields and school facilities for the benefit of students and citizens of Edmonton.
- The partners honour each others' organizational cultures, mandates, budgets and administrative processes.
- The partners share facilities with *each other*. Each partner then allocates space as they see appropriate to their own user groups.

A major change in the new Agreement is the introduction of a Cost Model to enable partners to maintain the current level of access and provide opportunities for additional access to pools, arenas and gymnasiums.

In the cost model, base hours are acquired by one partner from another at the rate of \$10.00 per hour. Additional hours, those that result in additional staffing costs, will be acquired at \$38.00 per hour. These hourly costs will be paid by the City to obtain hours from the school districts on behalf of community users, and will also be paid by the school districts to obtain hours from the City on behalf of students.

The City has determined that the funds they expend to acquire gym time will be recovered from community user groups. The City will consult with gymnasium users to develop a fee schedule to recover the costs. It is expected that rather than users paying \$10 per hour across the board for base hours, they will support a schedule that identifies higher fees for larger gyms and lower fees for youth.

Each school district consult internally and will make decisions as to whether individual schools will pay the hourly cost for use of City pools and arenas, or whether some or all of that cost will be covered centrally.

The new Agreement should result in enhanced access to facilities with more satisfied customers, and a more sustainable agreement that doesn't challenge the partners' ability to meet their own mandates.

Joint Use Agreement Review

Shared Use of Facilities

During 2006 consensus was reached on all of the issues regarding shared use of facilities except for how to handle the key issue of balancing access limitations with funding shortages.

The focus in 2007 was achieving consensus on a financial model that would meet the needs of the partners and maintain the commitment to providing access to gyms, pools, and arenas at minimal cost. Numerous challenges needed to be faced due to the differences in mandates, priorities, and management systems in the partner organizations.

Several models were developed, evaluated and found lacking in one way or another. In the end the decision to implement the Cost Model was agreed to be all.

Historically the partner owning a facility has assumed responsibility for facility utilities, general wear and tear, and normal staffing costs. The Cost Model recognizes that partners have been absorbing additional costs and need some compensation to ensure that the current level of access will not be eroded. Therefore the traditional hours will be maintained at a base rate of \$10 per hour. To meet the demand for additional hours, a rate of \$38 per hour will be assessed for supplementary staffing costs.

Management of Lands

Concentrated work on review of the land portion of the agreement began in the spring of 2007, once substantial consensus had been reached on the shared use of facilities.

There was increasing interest at the Provincial government level with respect to discussions on a land use framework for reserve lands, potential changes to the Municipal Government Act and endorsement of the First Time Homebuyers Program.

Negotiations on the land agreement were launched in May 2007 with a series of

workshops conducted by a facilitator. The workshops focused on exploring the issues associated with, and coming to some preliminary conclusions regarding how the land issues would be handled in a new Joint Use Agreement. At the conclusion of this workshop issues had been classified into categories, and a list of questions had been formulated for the parties to consider in preparation for the next workshop.

This was followed by a session in June to identify key content areas for the parties' senior administration to address. Two major themes were identified that senior administration would be asked to discuss.

Another workshop was held in November 2007 to address issues related to acquisition, allocation and disposal of reserve and non-reserve land. The outcomes of this workshop were captured in a report titled "Structure for a New Joint Use Agreement: Land." This report was basically the first draft of the new agreement.

The next workshop is scheduled for February 2008 to create a draft agreement document ready for legal review and formatting.

2007 Highlights

Governance

There were a number changes of personnel on the JUA Steering Committee in 2007. Both Mike Pieters and Deanne Patsula left Edmonton Catholic Schools to pursue other opportunities. They have been ably replaced by Ron Chomyc and Jennifer Thompson. Lyall Brenneis succeeded Tim McCargar as one of the representatives for the City of Edmonton. Henri Lemire joined as the designate for the Francophone School Board. Continuing as partner representatives for Edmonton Public Schools were Michael Ediger and John Nicoll. Walter Trocenko remained a representative for the City of Edmonton.

A new governance model has been introduced and Terms of Reference for the Joint Use Agreements Steering Committee were updated to indicate that this committee is responsible for carrying out the terms of both the Facilities Agreement and the anticipated Land Agreement. The Steering Committee

maintains a strategic leadership role, advocating the principles of the agreement and recommending policy to the Superintendents of the school districts and the City Manager. The committee is composed of up to two representatives of each party.

A Facilities Management Committee has been charged with responsibility for management of the JUA: Facilities. Upon approval of the JUA: Land, a Land Management Committee will be created.

Cooperating for Edmonton

The Joint Use partners continue working together to optimize benefits to students and citizens of Edmonton. The partners regularly share development information with each other, providing updates on school projects and City projects and identifying opportunities for partnerships or other strategic alignments.

Edmonton Public Schools and the City continue to collaborate on development of a recreation centre and a high school on the same site in southwest Edmonton. The projected opening date for Lillian Osborne High School is September 2009. The arena complex is expected to open in 2009, followed by the recreation centre in 2010.

Arising Issues and Opportunities

The Steering Committee continually addresses arising issues. Some of the highlights in 2007 included:

- Proposal to implement a gymnasium strategy.
- Discussions on dry pond indemnity
- Balancing provincial expectations and timelines for P3 schools with the City's challenges in land assembly and design timelines and civic budget.

Priorities for 2008

- Full implementation of the Joint Use Agreement: Facilities including establishment of a Facilities Management Committee and application of the Cost Model.
- Set up formal review processes to evaluate the effectiveness of the JUA: Facilities.
- Complete negotiations and execute a new Joint Use Agreement: Land

Appendices

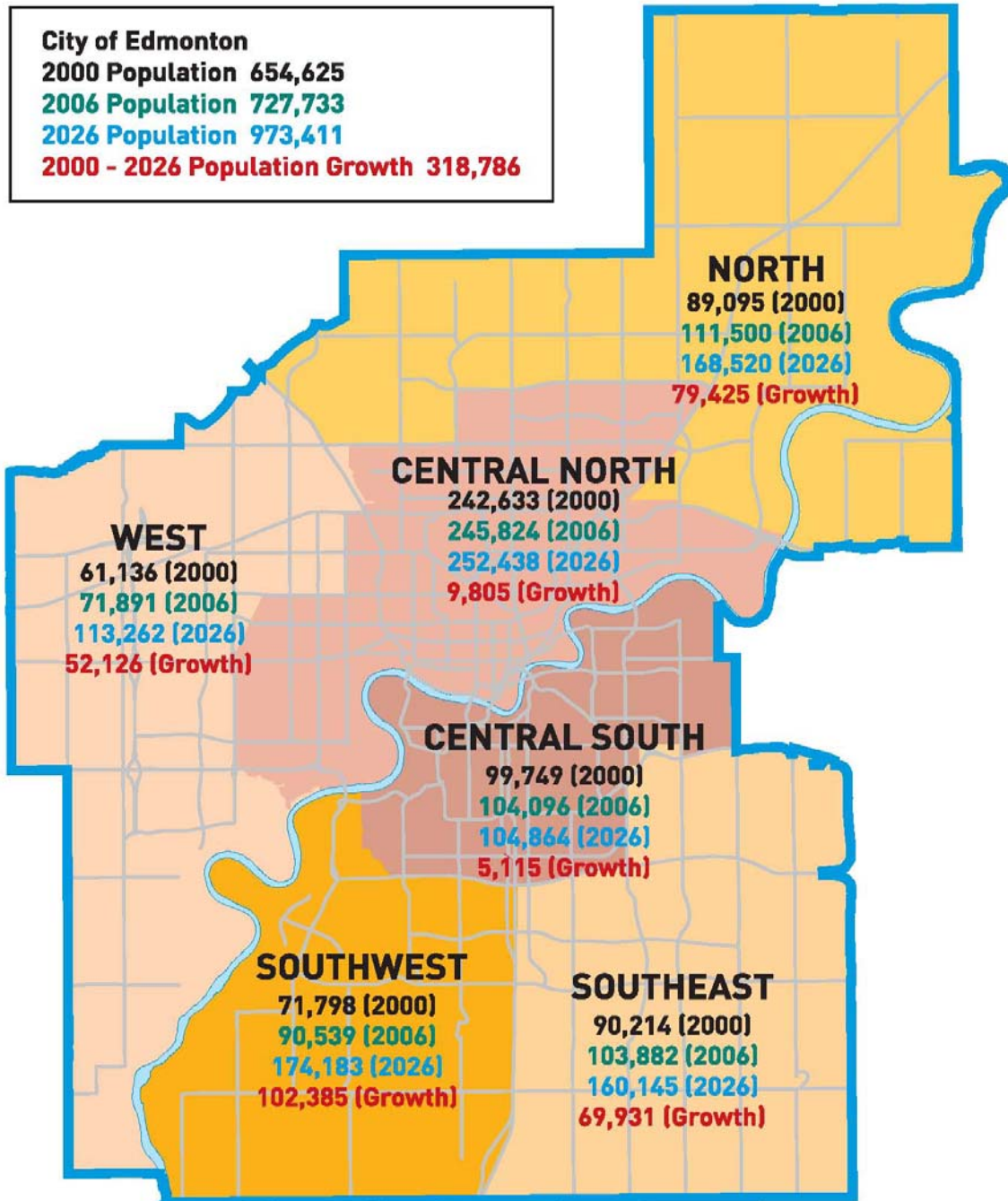
Population Distribution Relative to School Booking Sites

Facility Use Statistics

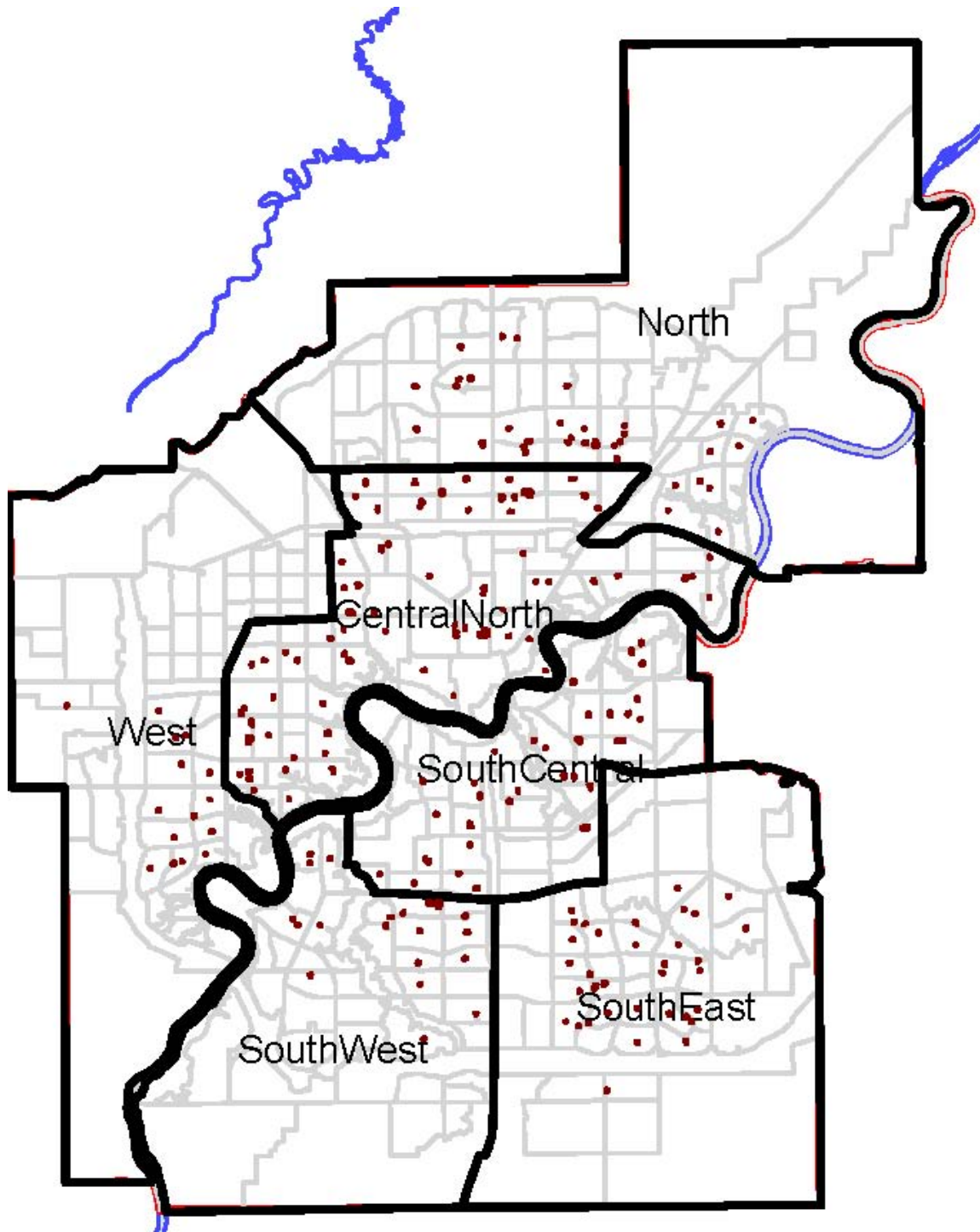
- Community Use of School Facilities
- Gymnasium Use by Age
- Sports Field Use on School/Park Sites after School Hours
- Sports Field Use by Age
- School Use of City Facilities (A)
- School Use of City Facilities (B)

School/Park Site Status Changes

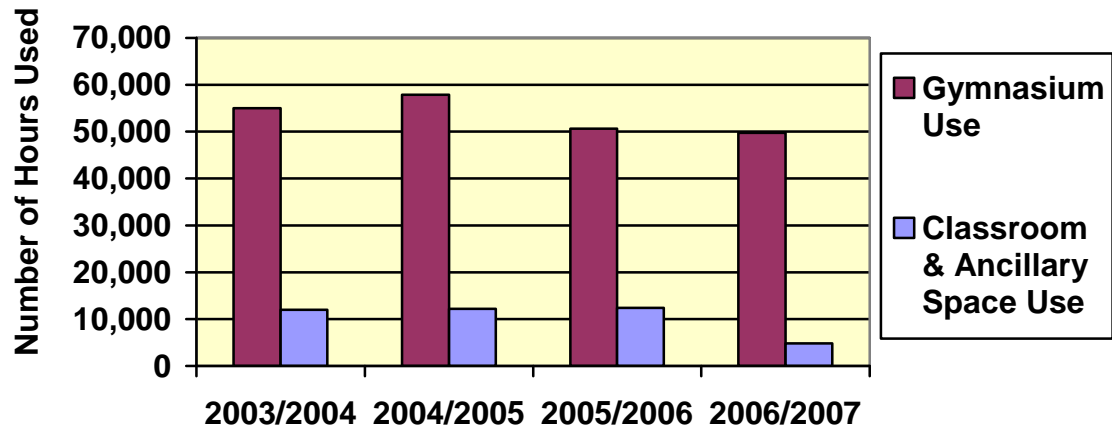
Population Distribution



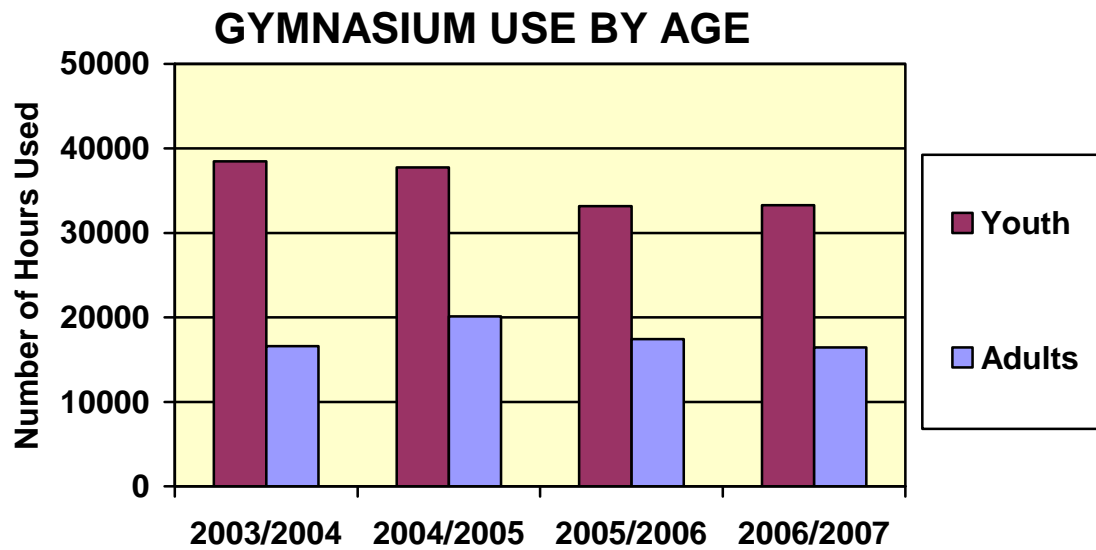
School Booking Sites



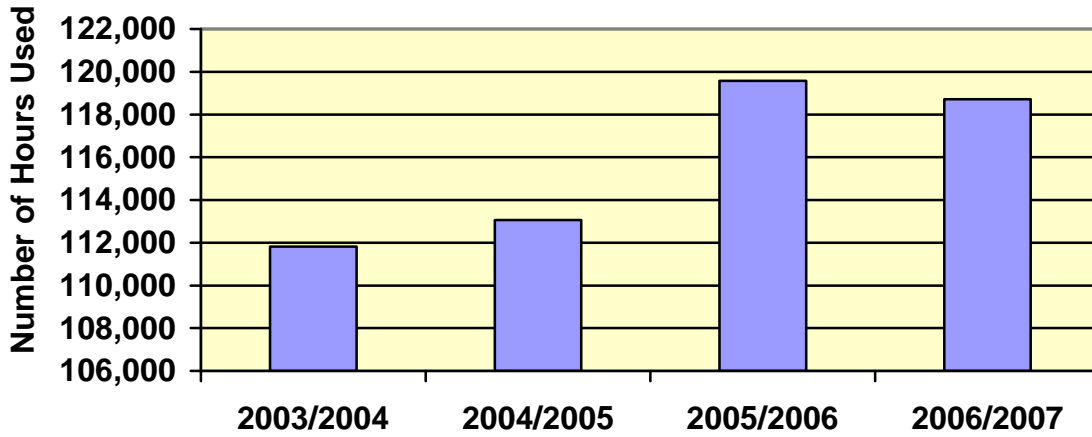
COMMUNITY USE OF SCHOOL FACILITIES



	2003/2004	2004/2005	2005/2006	2006/2007
Gymnasium Hours	55,052	57,897	50,624	49,755
Classroom/Ancillary Space Hours	11,969	12,232	12,432	4,849

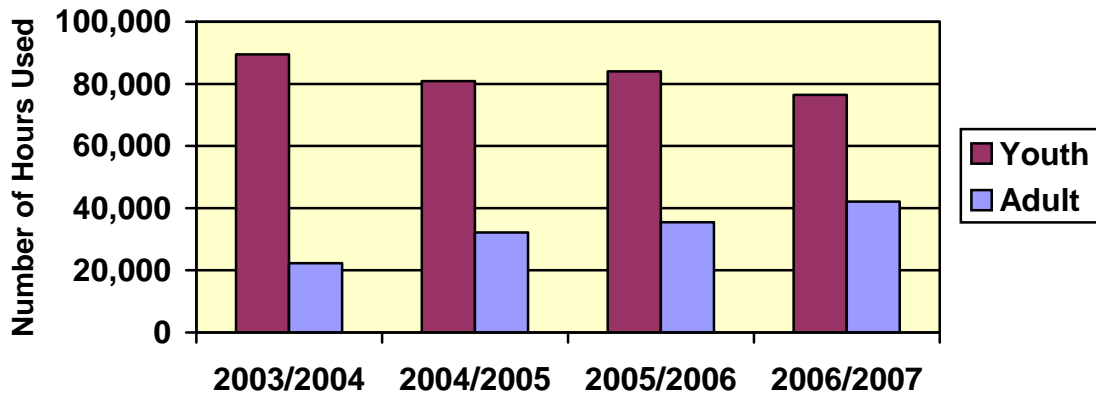


SPORTS FIELD USE ON SCHOOL/PARK SITES AFTER SCHOOL HOURS

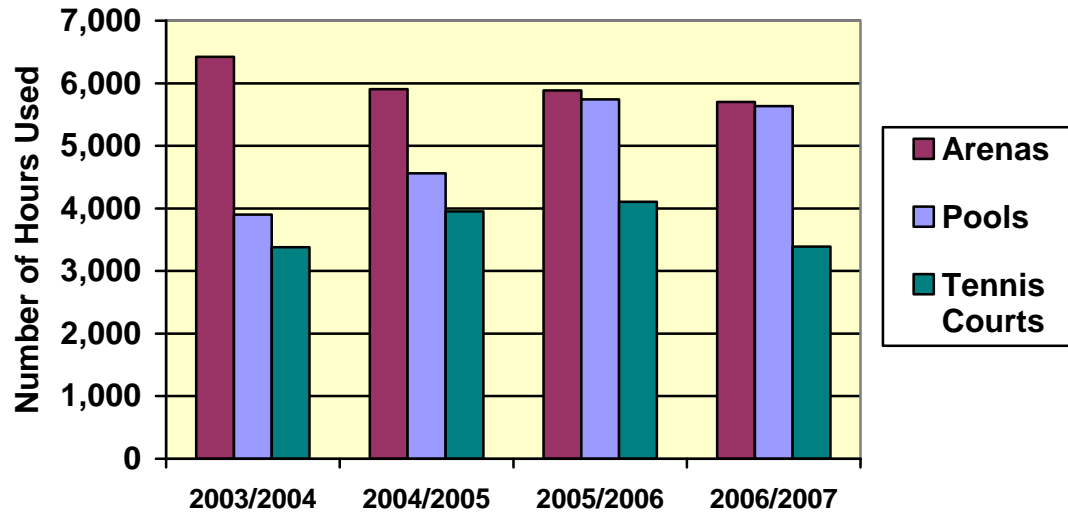


	2003/2004	2004/2005	2005/2006	2006/2007
Hours of Use	111,821	113,051	119,573	118,717

SPORTS FIELD USE BY AGE



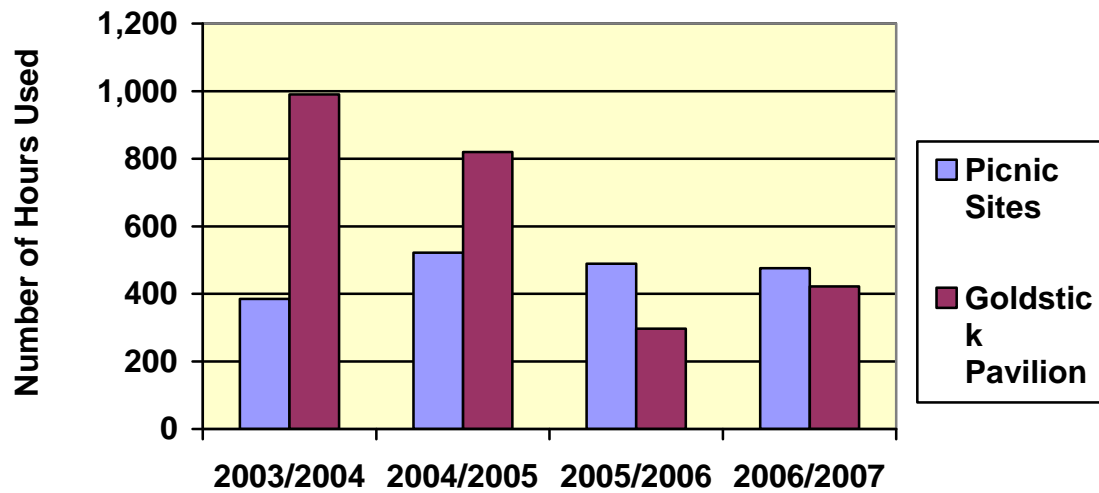
SCHOOL USE OF CITY FACILITIES (A)



	2003/2004	2004/2005	2005/2006	2006/2007
Arenas	6,421	5,905	5,884	5,703
Pools	3,901	4,563	5,741	5,636
Tennis Courts	3,378	3,951	4,108	3,392

Note: Tennis courts are booked individually. For example if a school booked Grand Trunk Courts for 2 hours, it would be recorded as 3 courts X 2 hours = 6 hours. To more accurately reflect relative usage of facilities, the hours booked have been divided by 4 to represent the number of hours a tennis court facility (2-6 courts) was booked.

SCHOOL USE OF CITY FACILITIES (B)



	2003/2004	2004/2005	2005/2006	2006/2007
Picnic Sites	385	522	489	476
Goldstick Pavilion	990	820	297	442

Goldstick Pavilion is primarily booked as a dressing room for winter outdoor activities such as cross-country skiing.

2007 School/Park Site Status Changes

Neighbourhood	School	Land Status	Building Status	Future Plans
Argyll	Argyll Elementary	Site acquired by City.	Building acquired by City.	City considering using building to meet not-for-profit group needs.
Athlone	Wellington Junior High	EPSB ownership continues	Leased to City.	Repairs to foundation approved in 2007 to allow more community group use of leased building
Greenview	N/A	Declared surplus by School Board	No building on site	City developing First Time Home-Buyer Program on vacant school building site.
Canon Ridge	N/A	Declared surplus by School Board	No building on site	City developing First Time Home-Buyer Program on vacant school building site.