



Governing Style

The Board shall govern with an emphasis on strategic leadership and will focus on:

- Positive and valuable relationships with communities;
- Aligning decisions with the organization's mission, vision, core values, Catholic identity and goals;
- The future more than the past;
- The proactive rather than the reactive;
- The encouragement of diversity in viewpoints, and collective rather than individual decisions;
- A clear understanding of the Board's and superintendent's roles and responsibilities;
- Monitoring, reporting and discussing the Board's performance;
- Quality education for students.

The Board shall strive for excellence in governing by providing direction, monitoring, control, and inspiration to the District through careful establishment of written policies which reflect the Board's mission statement, vision, values and perspectives.

The Board's major policy focus will be on intended long term quality learning opportunities for students.

The Board shall endeavor to govern the District in keeping with the overriding principles of transparency and openness.

The Board shall hold itself accountable for the quality of its governance in meetings. This self-discipline shall apply to matters such as attendance, preparation for meetings, policy making, respect for roles of administration and other Board members, and ensuring the long term capacity for excellent governance in the District.

Ongoing development shall include orientation of new members of the Board regarding the Board's governance process and periodic Board discussion and evaluation of its processes to ensure ongoing improvement.

The Board shall not allow any officer, individual or committee of the Board to hinder its performance or prevent it from not fulfilling its commitments.

The Board shall monitor and discuss its governance process and overall performance annually. Self-monitoring shall include comparison of the Board's performance with governance policies, goals and responsibilities.

Approved: February 18, 1997

Revised: November 3, 2003, October 23, 2006

Reference: School Act, Organizational Bylaw