

**Accountability Pillar Overall Summary
3-Year Plan - May 2011**

Authority: 0110 Edmonton Catholic Separate School District No. 7

Measure Category	Measure Category Evaluation	Measure	Edmonton CSS District No. 7			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	88.5	87.8	87.1	88.1	87.6	86.6	Very High	Improved Significantly	Excellent
Student Learning Opportunities	Excellent	Program of Studies	82.3	82.3	81.5	80.9	80.5	80.1	Very High	Improved	Excellent
		Education Quality	90.2	90.4	90.1	89.4	89.2	88.9	Very High	Maintained	Excellent
		Drop Out Rate	4.0	4.5	4.4	4.2	4.3	4.7	High	Improved	Good
		High School Completion Rate (3 yr)	76.5	73.8	72.1	72.6	71.5	71.1	High	Improved Significantly	Good
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	83.0	82.7	81.7	79.1	78.3	77.2	Intermediate	Improved	Good
		PAT: Excellence	20.7	20.0	19.9	19.4	18.3	18.2	High	Improved	Good
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	83.3	83.9	83.3	83.4	84.3	84.3	Low	Maintained	Issue
		Diploma: Excellence	18.1	17.4	18.8	19.0	18.5	19.2	Intermediate	Maintained	Acceptable
		Diploma Exam Participation Rate (4+ Exams)	57.3	55.8	55.5	54.9	53.5	53.5	High	Improved	Good
		Rutherford Scholarship Eligibility Rate (Revised)	57.7	56.9	56.9	59.6	56.9	57.0	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	67.2	67.0	65.7	59.3	59.8	59.3	High	Improved	Good
		Work Preparation	81.0	81.5	81.4	80.1	79.9	79.8	High	Maintained	Good
		Citizenship	84.8	83.9	83.2	81.9	81.4	79.9	Very High	Improved Significantly	Excellent
Parental Involvement	Good	Parental Involvement	79.8	80.1	80.6	79.9	80.0	79.4	High	Maintained	Good
Continuous Improvement	Good	School Improvement	80.1	80.8	80.0	80.1	79.9	78.8	High	Maintained	Good

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).