

March 9, 2011

APEGGA and Edmonton Catholic Schools Announce Alliance

Edmonton – A memorandum of understanding signed at last night’s Edmonton Catholic Schools’ board meeting will formalize and facilitate the already strong working relationship between the professional regulator and the schools.

“Enhancing success for children and youth, especially as it relates to the promotion of student interest in mathematics and sciences with a direct correlation to career planning, is a long-standing goal of APEGGA. We are excited to make our already positive relationship with Edmonton Catholic Schools more intentional and pro-active,” says APEGGA President Kim Farwell, P.Eng.

The alliance between APEGGA and the Edmonton Catholic Schools is a partnership for community and education collaboration. The hope of both parties is the creation of a longer-term relationship which in turn will provide opportunities for the organizations to enhance services to students as well as to teachers and others in the Edmonton Catholic School system.

“This new partnership will allow for more proactive and innovative activities and interchanges with professional engineers and geoscientists. Its focus is on areas of common interest in science and math as well as career planning,” says Edmonton Catholic Schools Board of Trustees Chair Debbie Engel.

Looking to the longer term, APEGGA remains pro-active in discussions around the future knowledge-worker requirements in Alberta. The association has a role in assisting professionals in engineering and geoscience meet society’s ever increasing need to encourage Alberta’s junior high and high school students to consider the exciting and rewarding careers available in engineering and geoscience.

Established in 1920, APEGGA is responsible for regulating the practices of engineering, geology and geophysics in the province of Alberta. The association’s 60,000 members play a significant role in every segment of the economy and their technical and management expertise ensure Alberta remains at the forefront of technological innovation.

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