



Success for Edmonton Catholic Students

The Board of Trustees released the 2010/11 Provincial Achievement Tests and Diploma Examination results at a special board meeting at noon today. The District continued to exceed the province in a large number of subject areas for students in Grades 3, 6, and 9 as well as in Diploma Examinations.

Provincial Achievement Tests

- Participation rates for students in Grade 3, 6, 9 and the Knowledge and Employability (K&E) program exceeded the province in all subject areas.
- The percentage of Edmonton Catholic students achieving the Acceptable Standard exceeded the provincial percentage of students in 14 out of 17 standards.
- Grade 9 students exceeded the provincial percentage attaining the Acceptable Standard in Math by 8.4%, Social Studies by 7.9%, K&E English Language Arts by 9%, K&E Science by 10.3%, and K&E Social Studies by 14%.

Board Chair Debbie Engel had this to say about the Provincial Achievement Test results: “We are so proud of our students and these outstanding achievements and also thank teachers, parents and guardians for their support in helping children succeed.”

Diploma Examination Results

- In respect to the Acceptable Standard, Edmonton Catholic students exceeded the province in 9 out of 11 standards in school awarded marks, 7 out of 11 in diploma marks, and 8 out of 11 in final course marks.
- Grade 12 students have exceeded the province in final course marks for English Language Arts 30-1 for more than five years in both the Acceptable Standard and Standard of Excellence.
- Substantial gains were made in Chemistry 30, Physics 30, and Science 30.

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“All students have done extremely well and it is our belief that students are successful when they are surrounded by the supports they need,” said Superintendent Joan Carr. “We are very pleased that students in the Knowledge and Employability Program* in Grade 9 had strong results in all subject areas.” added Carr.

*The Knowledge and Employability program offers an alternative program of study for Grade 9 students who have difficulty in one or more subject areas.