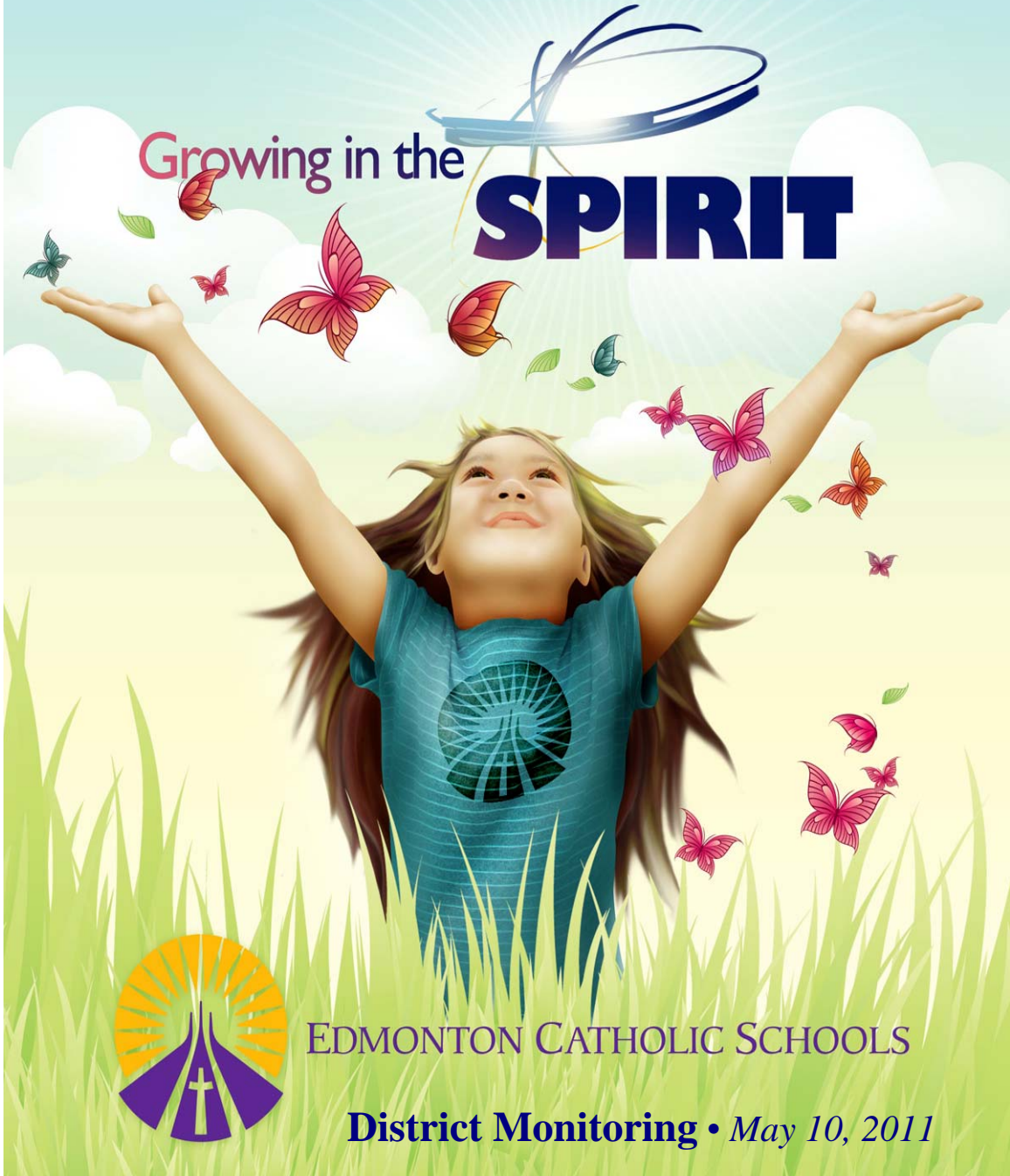


2010/2011 School Year

District Satisfaction Survey Results

Growing in the

SPIRIT



EDMONTON CATHOLIC SCHOOLS

District Monitoring • May 10, 2011

**EDMONTON CATHOLIC SCHOOLS
DISTRICT SATISFACTION SURVEY RESULTS
2010/2011 SCHOOL YEAR**

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EDMONTON CATHOLIC SCHOOLS

DISTRICT SATISFACTION SURVEY RESULTS

2010/2011 SCHOOL YEAR

I. INTRODUCTION

In February 2011, Edmonton Catholic Schools conducted the annual district survey to measure satisfaction with the quality of education provided. Students, staff, and parents of children currently enrolled in Edmonton Catholic Schools were invited to participate in the survey.

Satisfaction surveys have been administered in the district since 1996. This is the second consecutive year that on-line surveys were implemented for the students and staff. Paper surveys were used for the parents. All parents, staff, and students (grades 4 to 12) were surveyed.

This year all of the items on each of the surveys were reviewed and/or revised. A district satisfaction survey committee composed of assistant superintendents and principals developed the surveys. A parent committee reviewed and made recommendations for the revised parent survey and individual departments provided input in respect to items that reflected their duties.

Five separate survey instruments were developed including one for:

- students in grades 4 to 6;
- students in grades 7 to 9;
- students in grades 10 to 12;
- parents; and
- staff.

Each questionnaire consisted of a series of statements with which respondents were asked to indicate their level of agreement or satisfaction.

- Grades 4 to 6 students – analysis based on a three-point scale (“no,” “sometimes,” and “yes”).
- Grades 7 to 9 students, grades 10 to 12 students, parents, and staff – analysis based on a five-point scale (“disagree/dissatisfied,” “somewhat disagree/dissatisfied,” “neither,” “somewhat agree/satisfied,” and “agree/satisfied”).
- A few “yes” or “no” items also appeared on the parent survey.

This report focuses solely on the results of this administration. These results are not comparable to those of prior survey administrations due to the large number of item changes on the questionnaires. The surveys were designed to measure satisfaction with the district as a whole.

II. TARGET POPULATION AND RESPONSE RATES

On-line surveys were administered to all staff and students in grades 4 to 12 within all schools in the district. Because one school had student enrollments only up to grade one, its students were not surveyed; however, the parents and staff from that school were included in the target population.

Paper surveys were sent to all parents of all students currently enrolled in any grade in the district. Parents were invited to send in their surveys through Business Reply Mail. Over 90% of responding parents used this mail system.

The numbers of district surveys distributed and received are as follows:

	<u>Surveys Distributed</u>	<u>Responses Received</u>	<u>Percent Received</u>
• Grades 4 to 6	7189	4912	68.3%
• Grades 7 to 9	7485	4833	64.6%
• Grades 10 to 12	7782	4531	58.2%
• Parents	33075	4767	14.4%
• Staff	3318	2193	66.1%

III. PRESENTATION OF RESULTS

The results for each survey group are provided in the appendices for both response percentages and dichotomous percentages. In this report, dichotomous results are presented in respect to **highlights** of highest, lowest, and overall satisfaction/agreement, **measures by themes**, and through **graphic portrayal**.

In **Appendix A**, the **response percentages** are provided.

- These tables provide the percentages responding to the **actual scales** used in the satisfaction survey.
- Overall, Appendix A provides **detailed** information in assessing the responses.

In **Appendix B**, the **dichotomous percentages** are provided.

- For the purposes of these tables, the neutral position (“neither” or “sometimes”) was eliminated and the upper (“agree” and “somewhat agree” or “satisfied” and “somewhat satisfied”) as well as the lower scale values (“disagree” and “somewhat disagree” or “somewhat dissatisfied” and “dissatisfied”) were **aggregated**.
- Consequently, the results reflect a **two-point scale** (“no” and “yes”, “disagreement” and “agreement”, as well as “dissatisfaction” and “satisfaction”).
- Overall, Appendix B reflects **global** information that is comparable across the five survey groups. The aggregation also serves to make the district’s results more comparable to Alberta Education’s results.

In **Appendix C**, the overall satisfaction/agreement **dichotomous percentages** are presented in graphical format.

IV. HIGHLIGHTS OF THE RESULTS

The highlights in this section consider the satisfaction survey results in their entirety. Using the dichotomous results for each response group, the **five items with the highest satisfaction/agreement response rates**, the **two items with the lowest satisfaction/agreement response rates**, as well as the **overall satisfaction item(s)** are provided. Dichotomous results reflect overall agreement/satisfaction and disagreement/dissatisfaction.

In considering the responses of the grades 4 to 6 students,

- the five items with the **highest rates of agreement** indicated that:
 - **99.5%** reported that they showed respect for others in their school;
 - **99.2%** agreed that their teacher expected their work to be done well;
 - **99.0%** felt that prayer was important at their school;
 - **98.7%** felt that the religious celebrations at school were important; and
 - **98.5%** felt that their teacher helped them learn.
- the two items with the **lowest rates of agreement** indicated that:
 - **92.4%** felt that student behaviour was handled fairly; and
 - **90.9%** felt that they could make choices about their learning.
- the item summarizing **overall satisfaction** indicated that:
 - **Overall, 96.0%** were happy with their school.

In considering the responses of the grades 7 to 9 students,

- the five items with the **highest rates of agreement** indicated that:
 - **96.8%** reported that they showed respect for others in their school;
 - **95.3%** reported that they knew what they needed to do to be successful in school;
 - **93.2%** reported that their school offered opportunities for them to participate in prayer during the school day;
 - **93.2%** agreed that they respected their school; and
 - **93.2%** agreed that expectations for student behaviour were clear.
- the two items with the **lowest rates of agreement** indicated that:
 - **78.4%** felt that student discipline was handled fairly; and
 - **74.2%** reported that they had opportunities to express their opinions about school issues.
- the item summarizing **overall satisfaction** indicated that:
 - **Overall, 90.2%** agreed that they were satisfied with the quality of education that they were receiving in their school.

In considering the responses of the grades 10 to 12 students,

- the five items with the **highest rates of agreement** indicated that:
 - **95.1%** reported that they showed respect for others in their school;
 - **93.3%** reported that they knew what they needed to do to be successful in school;
 - **93.0%** reported that expectations for student behaviour were clear;
 - **92.5%** reported that they were taught that helping others through service was important; and
 - **92.4%** reported that they knew what they needed to do to receive a senior high school diploma.

- the two items with the **lowest rates of agreement** indicated that:
 - **72.7%** felt that what they learned in religion class helped make them a better person; and
 - **69.2%** reported that their religion classes made the Catholic faith meaningful to them.

- the item summarizing **overall satisfaction** indicated that:
 - **Overall, 90.5%** agreed that they were satisfied with the quality of education that they were receiving in their school.

In considering the responses of the parents,

- the five items with the **highest rates of agreement/satisfaction** indicated that:
 - **99.0%** reported that they were involved in their child's education;
 - **98.3%** agreed that daily prayer and religious celebrations were important at their child's school;
 - **98.2%** agreed that their child's school created and promoted a Catholic learning environment;
 - **97.9%** reported that their child's school demonstrated care for the environment; and
 - **97.7%** reported that their child's school taught respect for different cultures and religions.

- the two items with the **lowest rates of agreement/satisfaction** indicated that:
 - **81.7%** of parents of students receiving inclusive special education programming (mild, moderate, severe, gifted and talented) were satisfied with the program and progress of their child with special needs; and
 - **28.0%** reported that their child used yellow bus transportation to and from school.

- the items summarizing **overall satisfaction** indicated that:
 - **Overall, 93.2%** were satisfied with the quality of education that their child was receiving in school; and
 - **Overall, 92.3%** were satisfied with the quality of education in Alberta.

In considering the responses of the staff,

- the six items with the **highest rates of agreement** indicated that:
 - **99.2%** reported that their school/site was involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope);
 - **99.1%** felt that Edmonton Catholic Schools delivered the Alberta Program of Studies within a Christ-centred learning community;
 - **98.9%** felt that prayer and celebrations added a meaningful dimension to the Catholic identity at their school/site;
 - **98.5%** reported that their school/site focused on learning and teaching within a Catholic context;
 - **98.4%** indicated that Catholic teachings and traditions were important at their school/site; and
 - **98.4%** reported that their students collaborated through a variety of learning approaches.

- the two items with the **lowest rates of agreement** indicated that:
 - **85.9%** felt that they had appropriate opportunity for input into decisions that affected their job; and
 - **83.5%** were satisfied with the decision-making processes that took place at the district level.

- the three items summarizing **overall satisfaction** indicated that:
 - **Overall, 97.4%** were satisfied that the district was a good place to work;
 - **Overall, 95.0%** were satisfied that their school/department was a good place to work; and
 - **Overall, 92.9%** were satisfied with the quality of education in Alberta.

V. MEASURES BY THEMES

In this section, the items are organized by subject themes using the dichotomous response categories. Dichotomous results reflect overall agreement/satisfaction and disagreement/dissatisfaction. At the end of each theme, a chart is provided for students (grades 4 to 12 combined), parents, and staff, as applicable. The percentages recorded in the charts are weighted averages.

1. CATHOLICITY

In considering the **grades 4 to 6** students, results indicated that:

- **99.0%** felt that prayer was important at their school;
- **98.7%** felt that the religious celebrations at school were important;
- **95.1%** felt that what they learned in religion class helped make them a better person; and
- **95.0%** reported that they enjoyed learning about the Catholic faith.

In considering the **grades 7 to 9** students, results indicated that:

- **93.2%** reported that their school offered opportunities to pray during the school day;
- **90.1%** reported that the religious celebrations at school were important;
- **85.1%** reported that they had opportunity to participate in Social Justice activities;
- **83.2%** felt that their religion classes made the Catholic faith meaningful to them; and
- **83.1%** felt that what they learned in religion class helped make them a better person.

In considering the **grades 10 to 12** students, results indicated that:

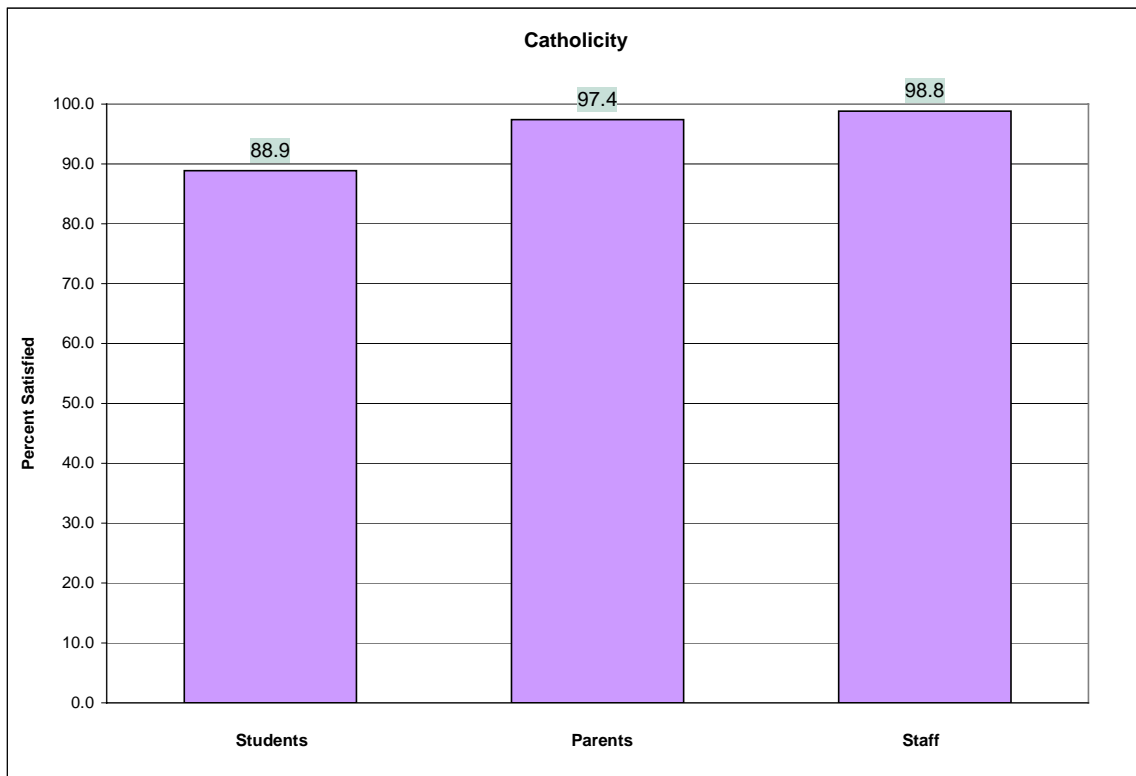
- **92.5%** reported that they were taught that helping others through service was important;
- **91.0%** reported that prayer was important at their school;
- **89.9%** reported that their school community demonstrated that Catholic values were important;
- **89.5%** reported that their school expected them to demonstrate Catholic service by becoming involved in activities such as the Food Bank, Sign of Hope, and Coats for Kids;
- **89.2%** felt that religious celebrations were important at their school;
- **72.7%** felt that what they learned in religion class helped make them a better person; and
- **69.2%** felt that their religion classes made the Catholic faith meaningful to them.

In considering the **parents**, results indicated that:

- **98.3%** agreed that daily prayer and religious celebrations were important at their child's school;
- **98.2%** agreed that their child's school created and promoted a Catholic learning environment;
- **96.6%** reported that their child's school had a positive reputation in the community; and
- **96.1%** reported that their child had opportunity to participate in Social Justice activities at school.

In considering the **staff**, results indicated that:

- **99.2%** reported that their school/site was involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope);
- **99.1%** felt that Edmonton Catholic Schools delivered the Alberta Program of Studies within a Christ-centred learning community;
- **98.9%** felt that prayer and celebrations added a meaningful dimension to the Catholic identity at their school/site;
- **98.5%** reported that their school/site focused on learning and teaching within a Catholic context; and
- **98.4%** indicated that Catholic teachings and traditions were important at their school/site.



2. SAFETY

In considering the **grades 4 to 6** students, results indicated that:

- **96.6%** felt safe in their school building; and
- **94.4%** felt safe on their playground during school hours.

In considering the **grades 7 to 9** students, results indicated that:

- **90.2%** felt safe on their school grounds during school hours; and
- **89.5%** felt safe in their school building.

In considering the **grades 10 to 12** students, results indicated that:

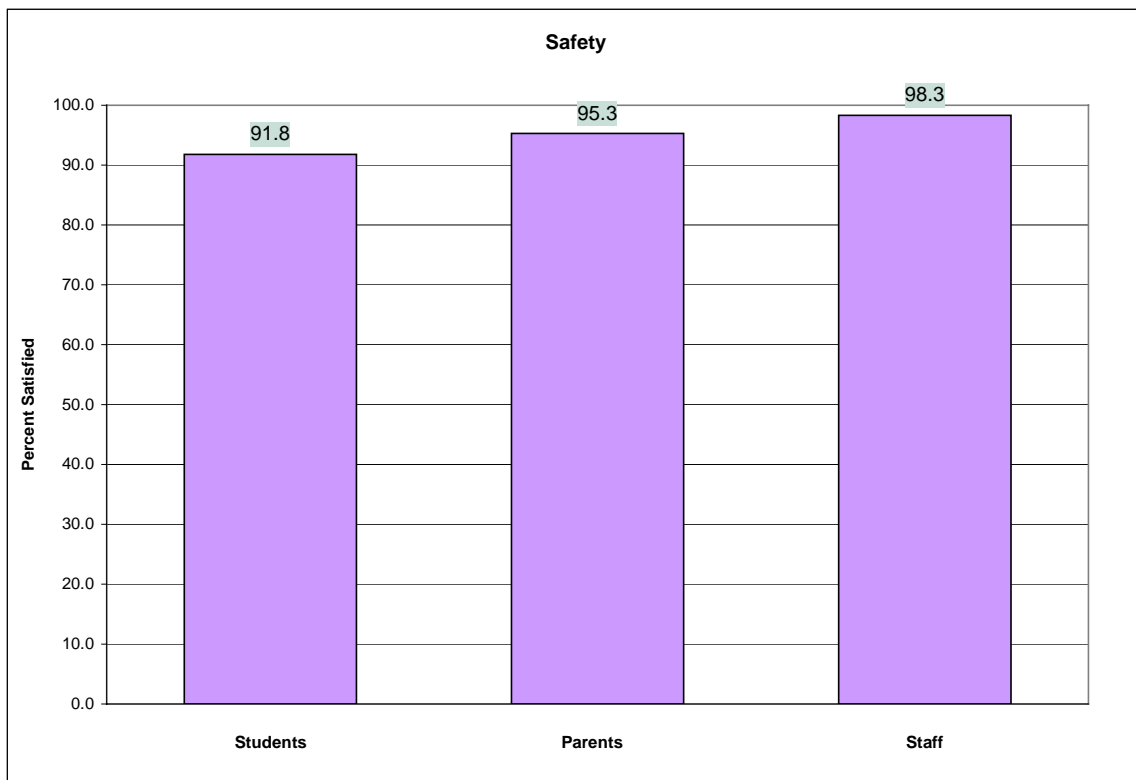
- **90.5%** felt safe on their school grounds during school hours; and
- **90.2%** felt safe in their school building.

In considering the **parents**, results indicated that:

- **95.3%** were satisfied that their child's school provided a safe environment.

In considering the **staff**, results indicated that:

- **98.3%** were satisfied that their school was a safe environment for children to learn.



3. SCHOOL LEARNING ENVIRONMENT

In considering the **grades 4 to 6** students, results indicated that:

- **97.3%** reported that they were happy with how much they were learning;
- **97.3%** felt that their classroom learning activities were meaningful;
- **97.1%** felt that they were challenged to do their best;
- **97.0%** were happy with the school activities; and
- **90.9%** felt that they could make choices about their learning.

In considering the **grades 7 to 9** students, results indicated that:

- **91.8%** felt that they were challenged to do their best;
- **91.1%** felt that their classroom learning activities were meaningful;
- **85.1%** were satisfied with the variety of extra-curricular activities available;
- **85.0%** were satisfied with the variety of complementary courses (options) offered;
- **83.7%** felt that they had opportunities to make decisions about their learning; and
- **74.2%** felt that they had opportunities to express their opinions about school issues.

In considering the **grades 10 to 12** students, results indicated that:

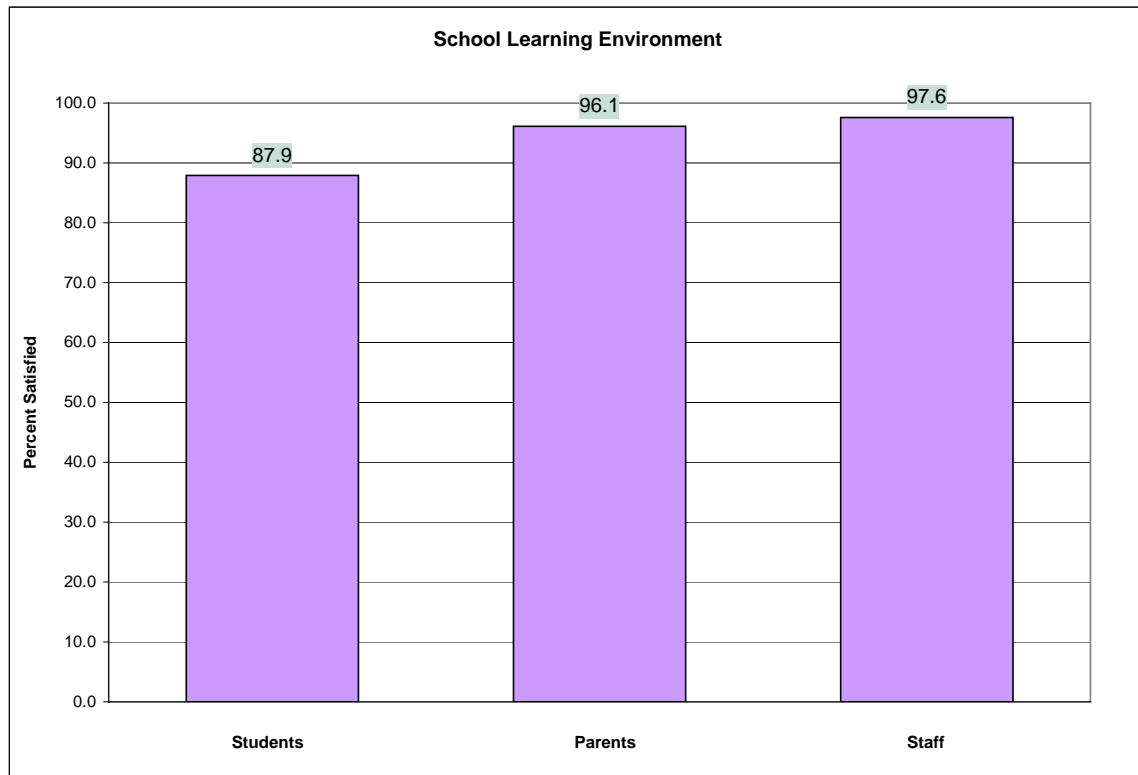
- **88.6%** felt that they had opportunities to make decisions about their learning;
- **87.9%** felt that their classroom learning activities were meaningful;
- **83.3%** were satisfied with the variety of extra-curricular activities available;
- **81.8%** were satisfied with the variety of complementary courses (options) offered; and
- **75.7%** felt that they had opportunities to express their opinions about school issues.

In considering the **parents**, results indicated that:

- **96.8%** were satisfied with the cleanliness of the school; and
- **95.3%** reported that they felt welcome in their child's school.

In considering the **staff**, results indicated that:

- **98.4%** reported that their students collaborated through a variety of learning approaches;
- **98.0%** agreed that people of all faiths and cultures were welcome in their school/site; and
- **96.4%** agreed that their school provided differentiated learning experiences for all students.



4. EXPECTATIONS FOR RESPECT, BEHAVIOUR, AND LEARNING

In considering the **grades 4 to 6** students, results indicated that:

- **99.5%** reported that they showed respect for others in their school;
- **99.2%** felt that their teacher expected their work to be done well;
- **97.9%** felt that their school taught them to show respect for other cultures and religions;
- **95.6%** reported that their school taught them to make healthy food choices and to be active;
- **93.8%** felt that the school rules were fair; and
- **92.4%** felt that student behaviour was handled fairly.

In considering the **grades 7 to 9** students, results indicated that:

- **96.8%** reported that they showed respect for others in their school;
- **93.2%** reported that they respected their school;
- **93.2%** felt that the expectations for student behaviour were clear;
- **91.5%** reported that their school taught them to show respect for other cultures and religions;
- **89.0%** felt positively about their school;
- **88.8%** reported that their school taught them the value of healthy food choices and active living; and
- **78.4%** felt that student discipline was handled fairly.

In considering the **grades 10 to 12** students, results indicated that:

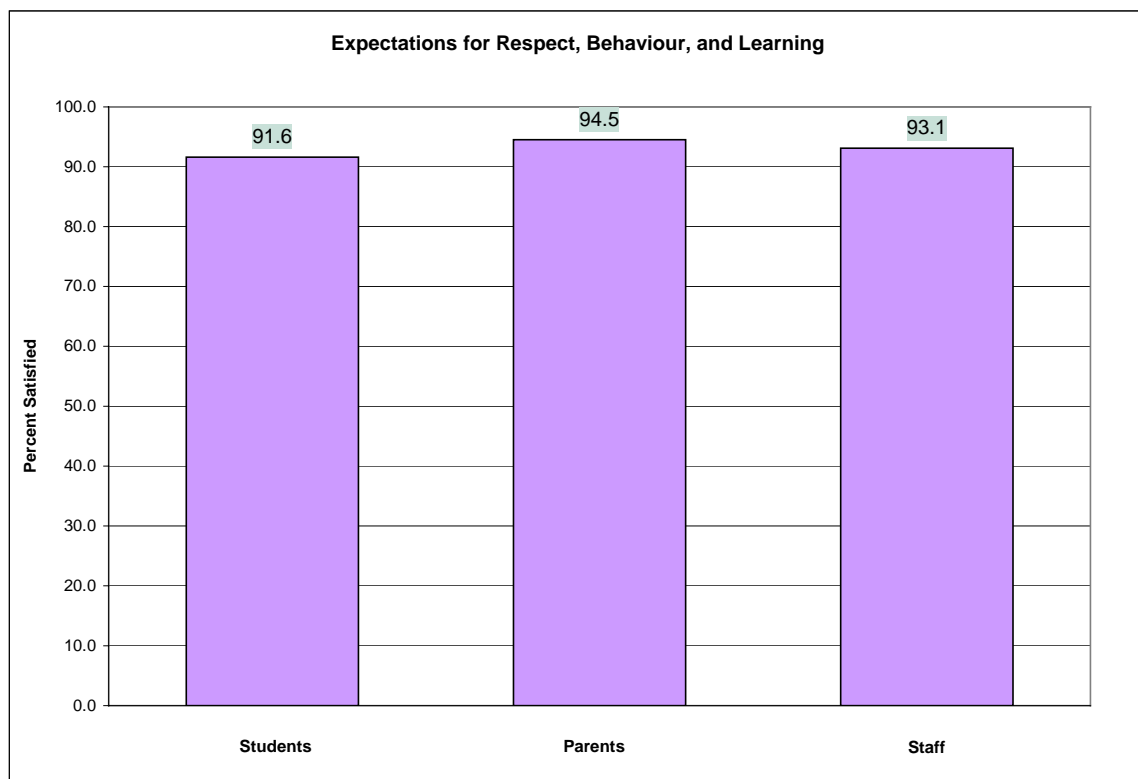
- **95.1%** reported that they showed respect for others in their school;
- **93.0%** felt that the expectations for student behaviour were clear;
- **92.3%** reported that they respected their school;
- **91.2%** reported that their school taught them to show respect for other cultures and religions;
- **89.4%** felt positively about their school;
- **80.3%** felt that student discipline was handled fairly; and
- **77.7%** reported that their school taught them the value of healthy food choices and active living.

In considering the **parents**, results indicated that:

- **97.7%** reported that their child's school taught respect for different cultures and religions;
- **96.0%** felt that they were treated with dignity and respect at their child's school;
- **94.9%** reported that their child's school focused on continuous improvement;
- **94.7%** were satisfied that their child was learning the attitudes and behaviours that would make them successful in the world of work;
- **94.2%** were satisfied with the learning expectations for students; and
- **89.2%** were satisfied with the way that student discipline was handled in their child's school.

In considering the **staff**, results indicated that:

- **97.9%** felt that learning experiences at their school supported the development of creative, critical thinking, global citizens;
- **96.5%** felt that their school focused on continuous improvement through data analysis;
- **94.1%** felt that they were treated with dignity and respect by their co-workers;
- **88.8%** agreed that the approach to conflict management with adults in their school/site was reflective of our core values; and
- **88.0%** were satisfied with the way student discipline was handled in their school.



5. HELP, SUPPORT, AND RESOURCES

In considering the **grades 4 to 6** students, results indicated that:

- **98.5%** felt that their teacher helped them learn;
- **96.3%** reported that they knew what they needed to do to improve in their school work; and
- **94.5%** reported that they knew how well they were doing in their school work.

In considering the **grades 7 to 9** students, results indicated that:

- **95.3%** reported that they knew what they needed to do to be successful in school;
- **86.4%** reported that teacher assessment, peer assessment, and self assessment helped them improve their school work;
- **84.3%** reported that they knew what they needed to do to receive a senior high school diploma; and
- **83.4%** agreed that their teachers used a variety of approaches to meet their individual learning needs.

In considering the **grades 10 to 12** students, results indicated that:

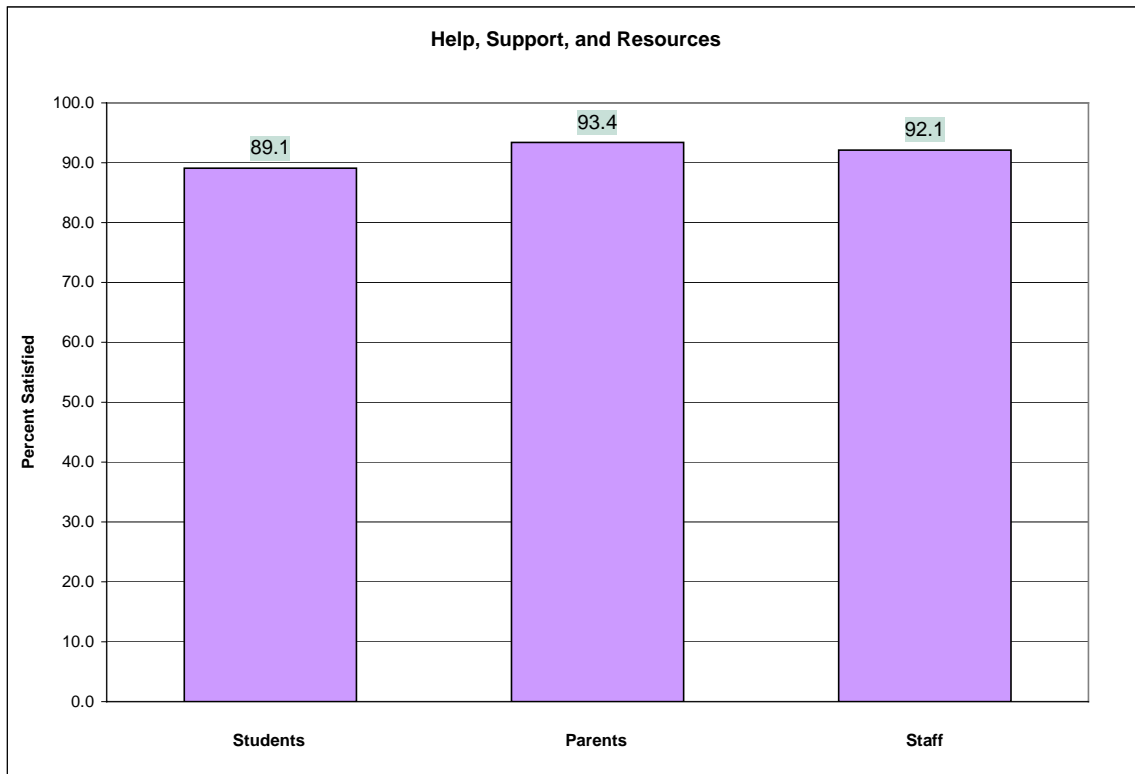
- **93.3%** reported that they knew what they needed to do to be successful in school;
- **92.4%** reported that they knew what they needed to do to receive a senior high school diploma;
- **85.5%** reported that teacher assessment, peer assessment, and self assessment helped them improve their school work;
- **84.5%** were satisfied with the resources available to help them make career decisions;
- **83.3%** agreed that their teachers used a variety of approaches to meet their individual learning needs; and
- **78.1%** agreed that they were receiving help in selecting courses to prepare for post-secondary education.

In considering the **parents**, results indicated that:

- **96.8%** believed that ongoing professional development of staff was a priority in their child's school;
- **95.7%** were satisfied that their child's school provided a caring environment;
- **93.4%** were satisfied that their child's school used a variety of methods to help him/her learn;
- **91.8%** were satisfied that their child's school helped their child learn to the best of his/her ability;
- **91.5%** felt that students in their child's school received additional services and support when they needed it; and
- **85.5%** were satisfied with the yellow bus transportation service.

In considering the **staff**, results indicated that:

- **97.3%** felt that formative and summative assessment practices were improving student learning at their school;
- **95.3%** agreed that care and concern for others was evident in day-to-day interactions at their school/site;
- **94.1%** felt that non-academic needs of students were met in their school through a variety of supports and services;
- **92.3%** agreed that they received the resources required to do their job given the limits on school/department and district resources;
- **90.7%** agreed that school/department finances were being allocated in keeping with our core value of fairness;
- **90.4%** felt that school professional development provided them with an opportunity to improve their work skills;
- **89.7%** felt that district professional development provided them with an opportunity to improve their work skills; and
- **87.2%** felt that their school provided the necessary supports for children with special needs.



6. 21ST CENTURY LEARNING

In considering the **grades 4 to 6** students, results indicated that:

- **93.8%** reported that their school gave them the opportunity to use a variety of technology tools; and
- **92.7%** felt that they learned better by using technology in their school.

In considering the **grades 7 to 9** students, results indicated that:

- **88.7%** agreed that critical thinking and inquiry were taught at their school;
- **87.2%** agreed that their school gave them the opportunity to use a variety of technology tools;
- **85.2%** were satisfied with their access to computer technology at school; and
- **84.8%** agreed that in their school they were given the opportunity to communicate their learning through a variety of media.

In considering the **grades 10 to 12** students, results indicated that:

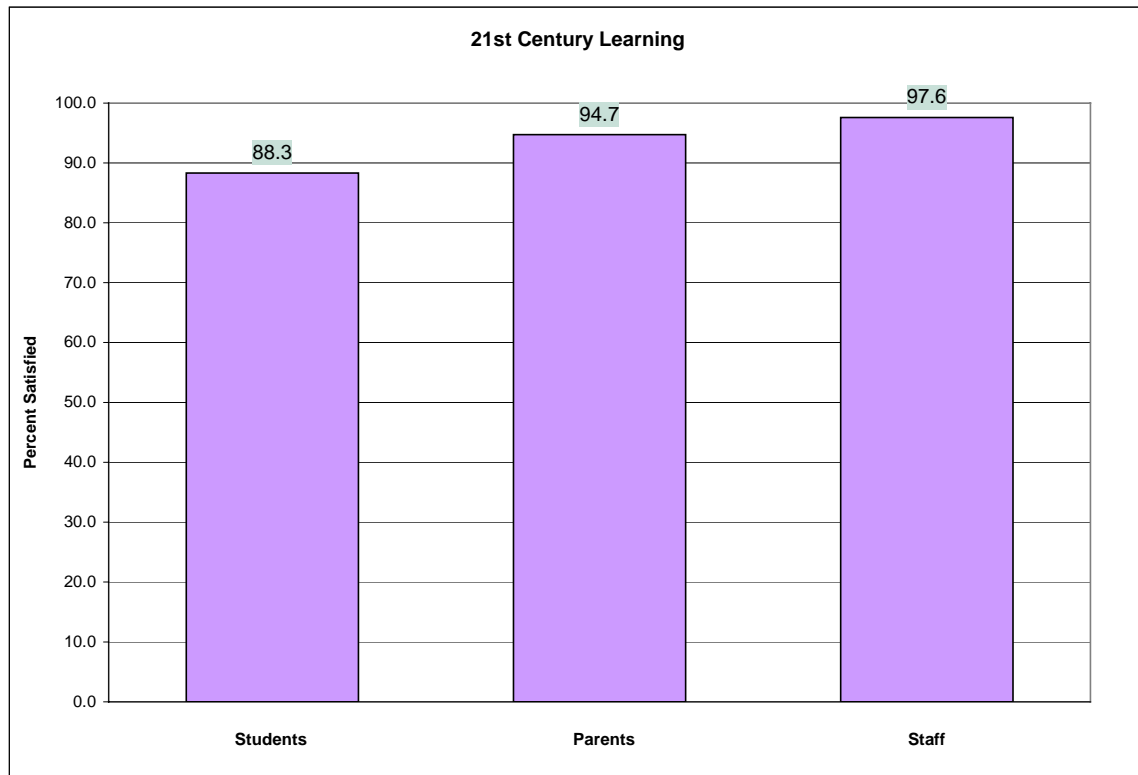
- **89.4%** agreed that their school gave them the opportunity to use a variety of technology tools;
- **88.5%** agreed that through the use of technology in their school, they were able to experience better learning opportunities;
- **88.3%** agreed that critical thinking and inquiry were taught at their school; and
- **86.6%** agreed that in their school they were given the opportunity to communicate their learning through a variety of media.

In considering the **parents**, results indicated that:

- **95.4%** reported that their child utilized technologies at school on a regular basis;
- **94.8%** were satisfied that technology was used to enhance learning;
- **94.7%** agreed that critical thinking and inquiry were taught at their child's school; and
- **93.7%** were satisfied with the way technology was used in their child's school.

In considering the **staff**, results indicated that:

- **98.0%** felt that their students were taught to use the skills of critical thinking and inquiry in their approach to learning;
- **97.9%** reported that they utilized technology to enhance student learning and broaden the perspective that they provided to students; and
- **97.0%** reported that in their school, technology was meaningfully integrated into instruction.



7. PARTNERSHIPS AND INVOLVEMENT

In considering the **grades 4 to 6** students, results indicated that:

- **97.5%** felt that their parent/guardian helped them with their learning; and
- **97.5%** felt that their school taught them to take care of the environment.

In considering the **grades 7 to 9** students, results indicated that:

- **90.6%** felt that their parent/guardian was involved in their education; and
- **87.9%** felt that their school taught them to be environmentally responsible.

In considering the **grades 10 to 12** students, results indicated that:

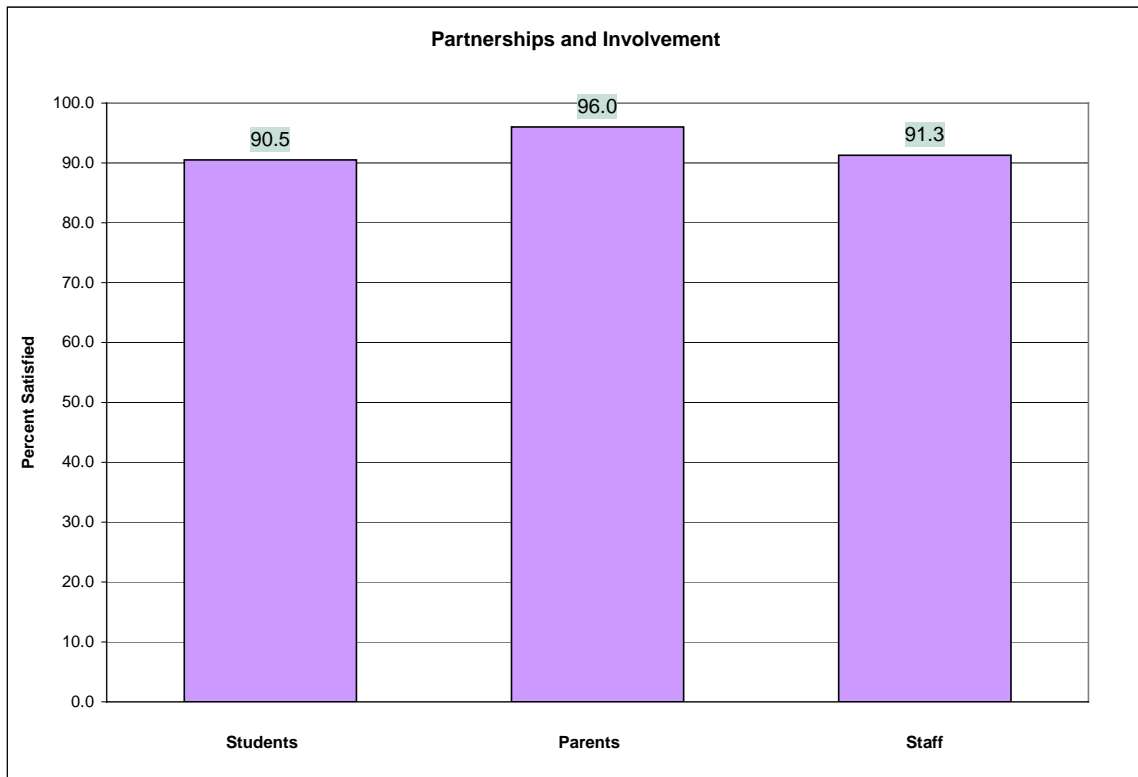
- **86.4%** felt that their parent/guardian was involved in their education; and
- **82.0%** felt that their school taught them to be environmentally responsible.

In considering the **parents**, results indicated that:

- **99.0%** reported that they were involved in their child's education;
- **97.9%** reported that their child's school demonstrated care for the environment;
- **96.4%** reported that their role as the primary educator of their child was respected by the school;
- **93.8%** were satisfied with the effectiveness of the School Council; and
- **92.3%** were satisfied with their opportunity to be involved in decisions affecting their child's school and learning.

In considering the **staff**, results indicated that:

- **95.8%** agreed that their community was the team of the school, home, and parish working together;
- **95.7%** reported that their school/site demonstrated care for the environment;
- **95.3%** reported that parents/guardians were involved in the decisions about their child's education;
- **95.3%** were satisfied that their School Council was fulfilling its advisory role;
- **91.1%** felt that staff worked as a team in their school/department;
- **87.4%** felt that they had appropriate opportunity for input into school/site level decisions that affected their job;
- **86.7%** were satisfied with the decision-making processes that took place at their school/site; and
- **83.5%** were satisfied with the decision-making processes that took place at the district level.



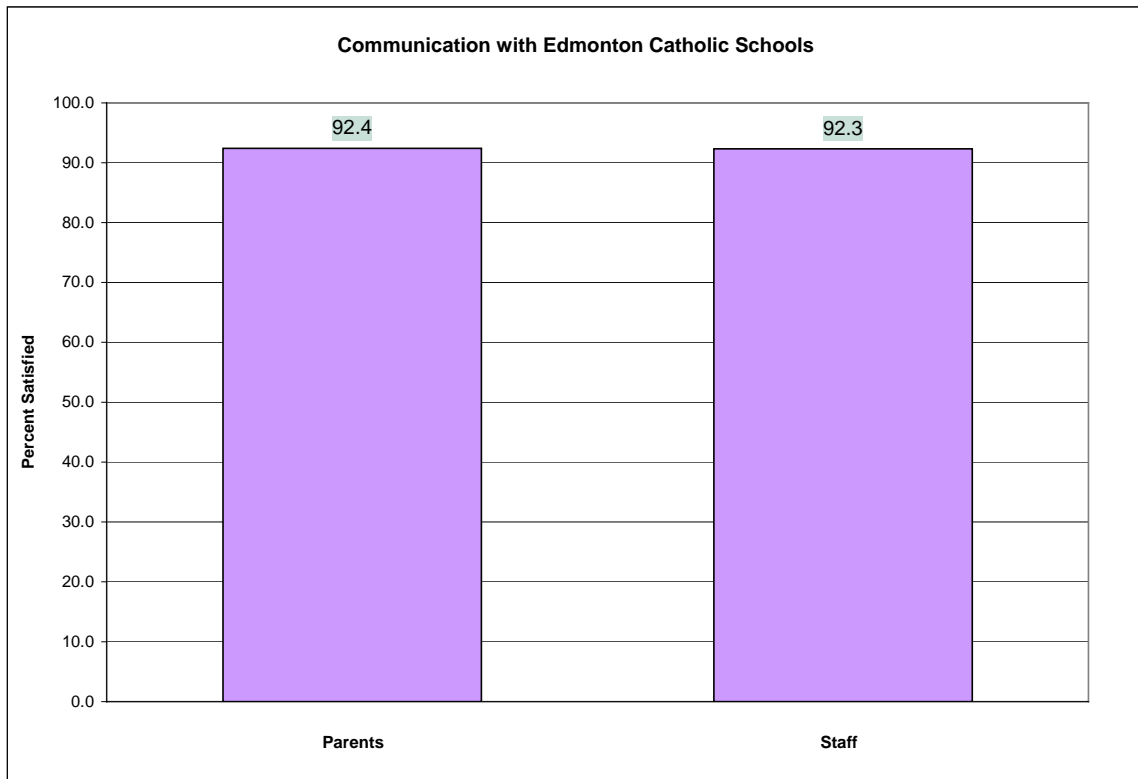
8. COMMUNICATION WITH EDMONTON CATHOLIC SCHOOLS

In considering the **parents**, results indicated that:

- **94.7%** were satisfied with their opportunity to access information about activities in the school;
- **94.4%** were satisfied with their opportunity to access information about overall student achievement in the district;
- **94.2%** were satisfied with their opportunity to access information about overall student achievement in the school;
- **94.1%** were satisfied with their opportunity to access information about their child's educational progress and achievement;
- **92.6%** agreed that communication in Edmonton Catholic Schools is honest, open, and professional;
- **91.0%** were satisfied with their opportunity to access information about decision-making processes;
- **91.0%** were satisfied with their opportunity to access information about resource allocations;
- **89.7%** agreed that their input was considered and valued by their child's school; and
- **89.4%** agreed that their input was considered and valued by the district.

In considering the **staff**, results indicated that:

- **96.3%** were aware of the District Plan for Continuous Growth (Goals and Priorities) for this school year;
- **95.5%** reported that feedback they heard from the greater community reflected a favorable opinion of our school district;
- **92.9%** were satisfied with the communication from the district;
- **91.4%** were satisfied with the communication from their school/department; and
- **85.9%** felt that they had appropriate opportunity for input into decisions that affected their job.



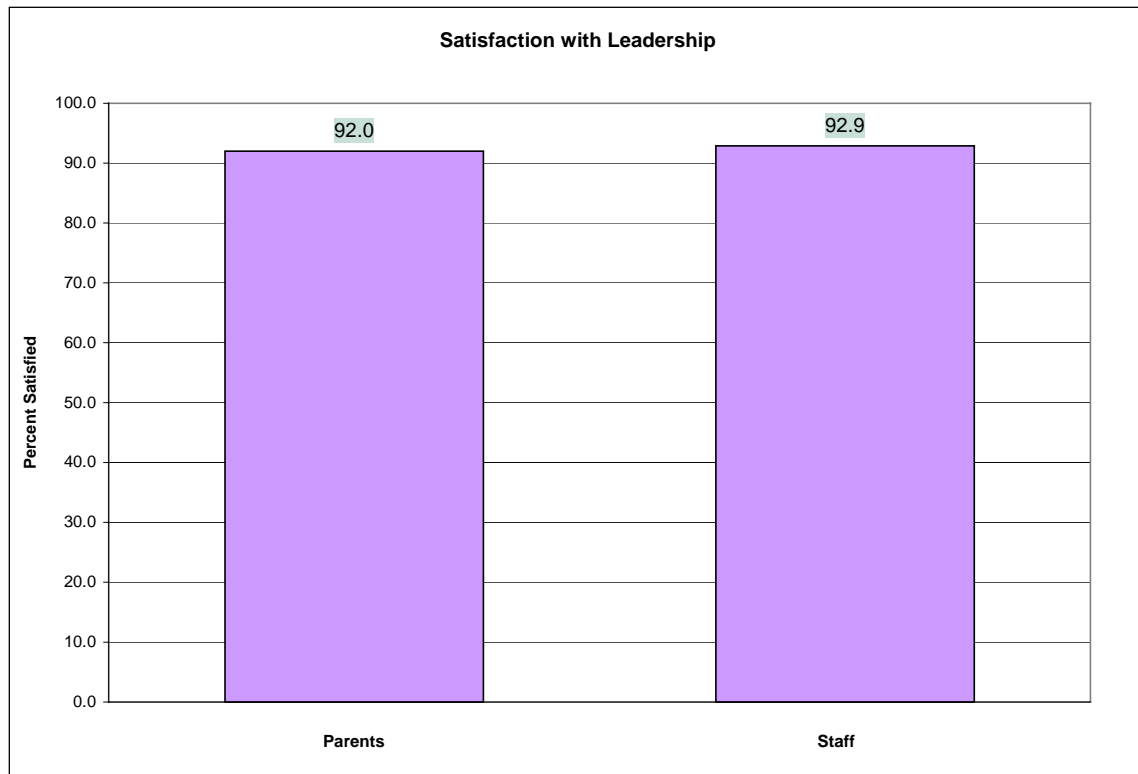
9. SATISFACTION WITH LEADERSHIP

In considering the **parents**, results indicated that:

- **93.2%** were satisfied with the Superintendent's leadership in the district;
- **93.1%** were satisfied with the trustees' leadership of the district; and
- **90.2%** were satisfied with the principal's leadership in their child's school.

In considering the **staff**, results indicated that:

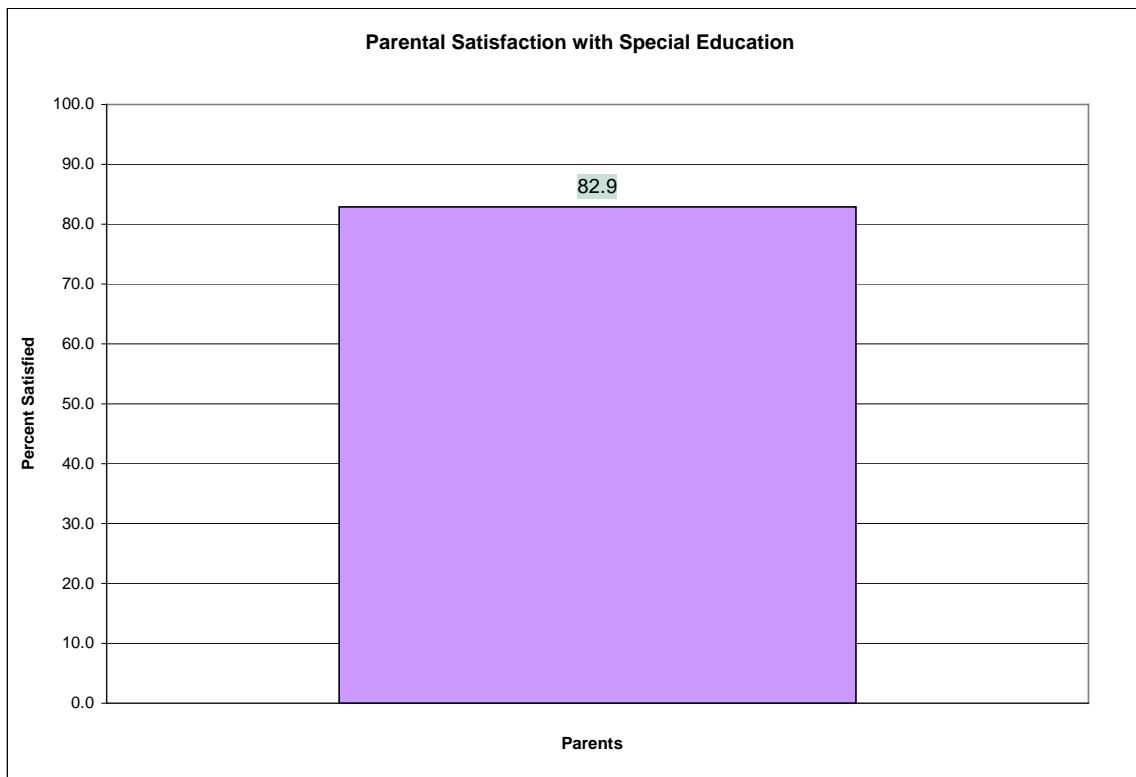
- **94.1%** felt that the Superintendent of Schools provided effective leadership in the district; and
- **91.6%** agreed that the Board of Trustees provided effective leadership for the district.



10. PARENTAL SATISFACTION WITH SPECIAL EDUCATION

In considering the **parents**, results indicated that:

- **85.1%** of parents of students in a district special education program were satisfied with the program and progress of their child with special needs; and
- **81.7%** of parents of students receiving inclusive special education programming (mild, moderate, severe, gifted and talented) were satisfied with the program and progress of their child with special needs.



11. OVERALL SATISFACTION WITH EDMONTON CATHOLIC SCHOOLS

In considering the **grades 4 to 6** students, results indicated that:

- **Overall, 96.0%** were happy with their school.

In considering the **grades 7 to 9** students, results indicated that:

- **Overall, 90.2%** were satisfied with the quality of education that they were receiving in their school.

In considering the **grades 10 to 12** students, results indicated that:

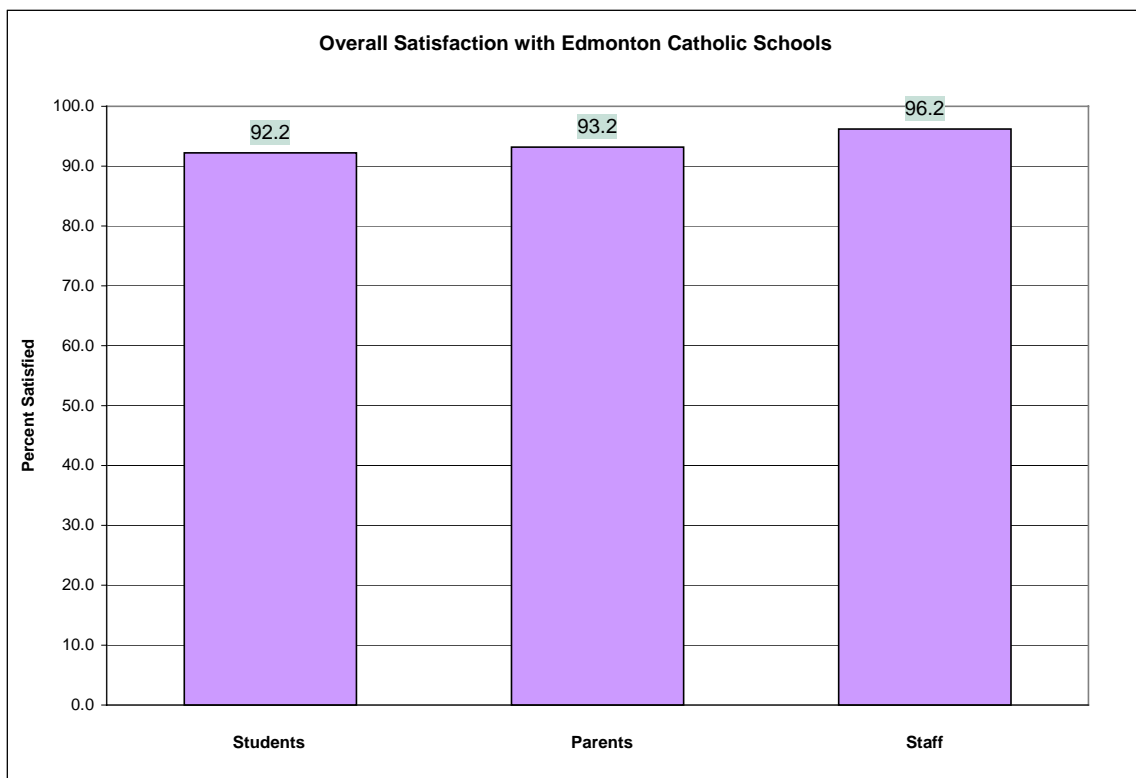
- **Overall, 90.5%** were satisfied with the quality of education that they were receiving in their school.

In considering the **parents**, results indicated that:

- **Overall, 93.2%** were satisfied with the quality of education that their child was receiving in school.

In considering the **staff**, results indicated that:

- **Overall, 97.4%** were satisfied that the district was a good place to work; and
- **Overall, 95.0%** were satisfied that their school/department was a good place to work.



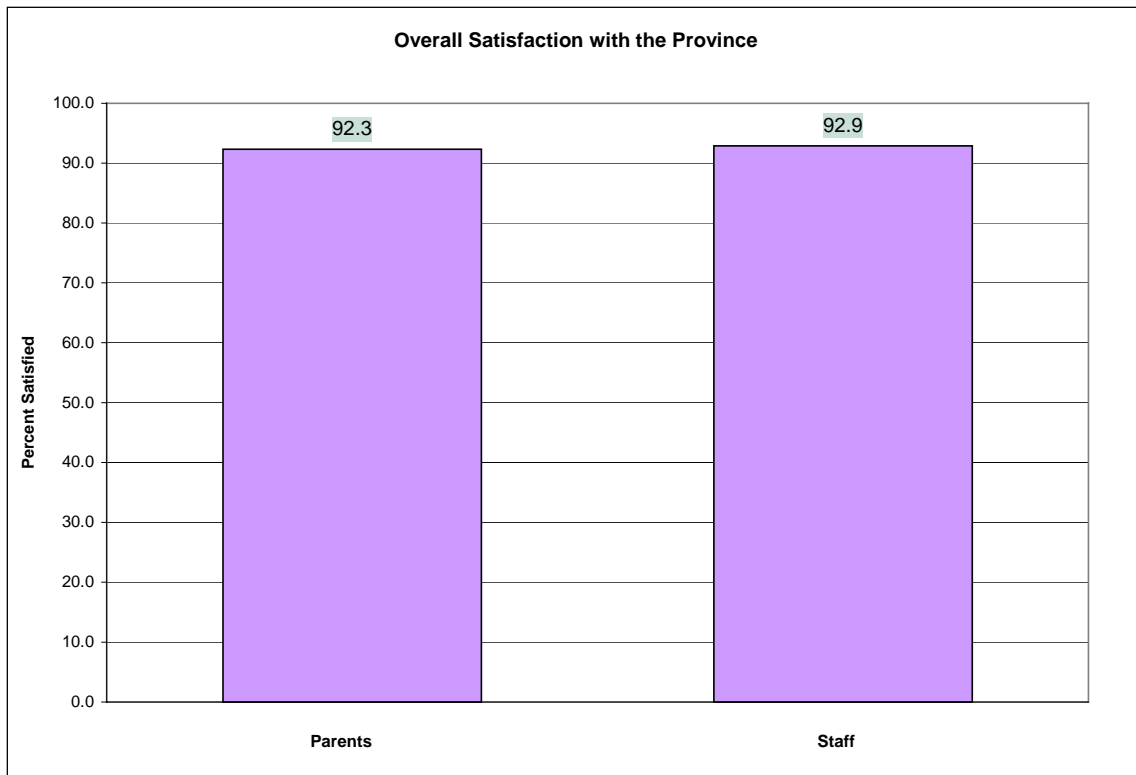
12. OVERALL SATISFACTION WITH THE PROVINCE

In considering the **parents**, results indicated that:

- **Overall, 92.3%** were satisfied with the quality of education in Alberta.

In considering the **staff**, results indicated that:

- **Overall, 92.9%** were satisfied with the quality of education in Alberta.



VI. COMMENTS

In general, high rates of satisfaction were reported by each of the three student groups as well as by the parent and staff groups. These results provide outcome measures necessary for district accountability, information for setting goals, identifying target areas for growth, and recognizing areas of strength.

A similar survey will be conducted in the 2011/2012 school year.

APPENDIX A

SATISFACTION SURVEY RESULTS 2010/2011 SCHOOL YEAR

- Table 1(A): Grades 4 to 6 – Response Percentages
- Table 2(A): Grades 7 to 9 – Response Percentages
- Table 3(A): Grades 10 to 12 – Response Percentages
- Table 4(A): Parents – Response Percentages
- Table 5(A): Staff – Response Percentages

EDMONTON CATHOLIC SCHOOLS

Table 1(A): Grades 4 to 6 - Response Percentages

Scale: 1 to 3

Statement	N	mean	std. dev.	Percentages		
				No (1)	Sometimes (2)	Yes (3)
1. Our religious celebrations at school are important.	4795	2.87	0.37	1.1	10.5	88.4
2. Prayer is important at my school.	4832	2.91	0.32	0.9	7.3	91.8
3. What I learn in religion class helps make me a better person.	4630	2.65	0.55	3.5	28.5	68.0
4. I enjoy learning about the Catholic faith.	4731	2.65	0.55	3.6	28.2	68.1
5. I am happy with the school activities.	4836	2.68	0.51	2.2	27.4	70.4
6. I am happy with how much I am learning.	4774	2.78	0.47	2.2	17.6	80.1
7. I am challenged to do my best.	4725	2.74	0.49	2.3	21.4	76.3
8. My classroom learning activities are meaningful.	4635	2.73	0.49	2.1	22.3	75.6
9. I can make choices about my learning.	4567	2.56	0.61	6.2	31.7	62.0
10. I show respect for others in my school.	4787	2.82	0.39	0.4	16.9	82.6
11. My school teaches me to show respect for other cultures and religions.	4708	2.86	0.40	1.8	10.2	87.9
12. The school rules are fair.	4752	2.66	0.56	4.6	25.0	70.4
13. Student behaviour is handled fairly.	4592	2.59	0.59	5.3	30.0	64.7
14. My teacher expects my work to be done well.	4793	2.92	0.30	0.8	6.6	92.7
15. My school teaches me to make healthy food choices and to be active.	4730	2.76	0.51	3.7	16.9	79.5
16. I know how well I am doing in my school work.	4582	2.65	0.55	4.0	26.8	69.2
17. I know what I need to do to improve in my school work.	4663	2.74	0.50	3.0	20.1	77.0
18. My teacher helps me learn.	4815	2.88	0.36	1.3	8.9	89.8
19. My school gives me the opportunity to use a variety of technology tools.	4622	2.64	0.57	4.6	26.6	68.8
20. I learn better by using technology in my school.	4608	2.59	0.59	5.1	30.5	64.5
21. I feel safe in my school building.	4752	2.78	0.48	2.8	16.1	81.1
22. I feel safe on the playground during school hours.	4721	2.67	0.55	4.3	24.5	71.2
23. My school teaches me to take care of the environment.	4719	2.81	0.44	2.2	14.6	83.2
24. My parent/guardian helps me with my learning.	4795	2.79	0.45	2.1	16.7	81.2
25. Overall, I am happy with my school.	4690	2.79	0.48	3.4	14.2	82.3

Table 2(A): Grades 7 to 9 - Response Percentages

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
1. Our religious celebrations at school are important.	4827	4.23	1.09	4.8	4.2	9.5	26.2	55.3
2. My school offers opportunities for me to participate in prayer during the school day.	4821	4.43	0.98	3.2	3.0	7.6	20.3	65.8
3. My religion classes make the Catholic faith meaningful to me.	4759	3.88	1.23	8.6	5.9	13.8	32.6	39.1
4. What I learn in religion class helps make me a better person.	4789	3.85	1.23	8.7	5.6	15.1	33.1	37.5
5. I have opportunity to participate in Social Justice activities.	4777	3.93	1.20	7.4	5.1	16.5	29.1	42.0
6. My classroom learning activities are meaningful.	4799	4.15	1.02	3.5	4.4	10.9	35.9	45.3
7. I am challenged to do my best.	4781	4.29	1.03	3.8	3.6	8.8	27.7	56.1
8. I am satisfied with the variety of extra-curricular activities available.	4793	4.01	1.21	7.1	6.0	12.1	28.9	45.9
9. I am satisfied with the variety of complementary courses (options) that are offered.	4776	4.04	1.23	7.6	5.7	10.9	26.5	49.3
10. I have opportunities to make decisions about my learning.	4778	3.93	1.21	7.2	7.0	13.3	31.1	41.5
11. I have opportunities to express my opinions about school issues.	4774	3.59	1.31	11.2	9.9	18.1	30.2	30.5
12. I respect my school.	4784	4.43	1.00	3.6	2.6	8.4	17.8	67.6
13. I feel positively about my school.	4772	4.17	1.12	5.1	4.7	10.5	27.1	52.5
14. I show respect for others in my school.	4772	4.53	0.81	1.6	1.4	6.2	24.1	66.7
15. My school teaches me to show respect for other cultures and religions.	4779	4.30	1.06	4.1	3.5	10.3	23.0	59.2
16. Expectations for student behaviour are clear.	4773	4.35	0.98	2.9	3.3	9.1	25.7	59.1
17. Student discipline is handled fairly.	4766	3.75	1.31	10.4	7.9	15.0	29.4	37.2
18. My school teaches me the value of healthy food choices and active living.	4766	4.13	1.10	4.4	5.4	11.8	29.0	49.3
19. Teacher assessment, peer assessment, and self assessment help me improve my school work.	4768	3.93	1.13	5.6	5.6	17.5	32.9	38.4

Table 2(A): Grades 7 to 9 - Response Percentages...continued

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
20. I know what I need to do to be successful in school.	4771	4.48	0.88	2.2	2.1	6.7	23.1	65.8
21. I know what I need to do to receive a senior high school diploma.	4762	3.99	1.26	8.7	5.1	12.0	26.6	47.6
22. My teachers use a variety of approaches to meet my individual learning needs.	4768	3.88	1.19	6.8	7.4	14.6	33.7	37.5
23. My school gives me the opportunity to use a variety of technology tools.	4757	4.09	1.14	5.2	6.1	11.4	29.4	47.9
24. I am satisfied with my access to computer technology at school.	4756	4.05	1.20	6.4	6.7	11.2	26.6	49.0
25. In my school, I am given the opportunity to communicate my learning through a variety of media.	4750	3.91	1.16	5.9	6.8	16.5	31.8	39.0
26. Critical thinking and inquiry are taught at my school.	4742	4.04	1.10	4.6	4.9	15.7	31.1	43.6
27. I feel safe in my school building.	4745	4.26	1.13	5.4	4.2	8.9	22.0	59.6
28. I feel safe on my school grounds during school hours.	4758	4.26	1.10	4.8	4.0	10.0	22.7	58.5
29. My school teaches me to be environmentally responsible.	4750	4.08	1.13	5.4	5.1	13.0	29.2	47.3
30. My parent/guardian is involved in my education.	4743	4.28	1.08	4.4	4.0	9.9	22.5	59.2
31. Overall, I am satisfied with the quality of education that I am receiving in my school.	4727	4.22	1.09	4.8	4.0	9.7	27.5	54.0

Table 3(A): Grades 10 to 12 - Response Percentages

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
1. Religious celebrations are important at my school.	4530	4.13	1.10	4.8	4.6	12.5	29.4	48.7
2. Prayer is important at my school.	4514	4.25	1.06	4.1	3.9	10.9	25.2	55.9
3. My religion classes make the Catholic faith meaningful to me.	4473	3.39	1.33	14.4	8.9	24.3	28.1	24.3
4. What I learn in religion class helps make me a better person.	4491	3.48	1.30	12.6	8.3	23.6	29.7	25.8
5. Our school community demonstrates that Catholic values are important.	4481	4.04	1.06	4.2	4.2	16.3	34.2	41.1
6. I am taught that helping others through service is important.	4489	4.18	1.01	3.5	3.0	13.3	32.9	47.4
7. My school expects me to demonstrate Catholic service by becoming involved in activities such as the Food Bank, Sign of Hope, and Coats for Kids.	4488	4.07	1.08	4.4	4.5	15.2	32.0	43.9
8. My classroom learning activities are meaningful.	4493	3.93	1.06	4.3	5.8	16.6	39.4	33.9
9. I am satisfied with the variety of extra-curricular activities available.	4487	3.89	1.21	7.0	7.1	15.7	30.8	39.4
10. I am satisfied with the variety of complementary courses (options) that are offered.	4495	3.88	1.24	7.9	8.1	12.6	30.9	40.6
11. I have opportunities to make decisions about my learning.	4482	4.07	1.10	4.8	5.2	12.4	32.9	44.6
12. I have opportunities to express my opinions about school issues.	4496	3.61	1.25	8.9	10.5	20.3	31.7	28.7
13. I respect my school.	4482	4.28	1.04	4.1	2.7	10.9	25.0	57.2
14. I feel positively about my school.	4487	4.10	1.10	4.9	4.3	13.5	30.2	47.1
15. I show respect for others in my school.	4487	4.42	0.91	2.5	2.0	8.3	25.7	61.5
16. My school teaches me to show respect for other cultures and religions.	4491	4.19	1.05	3.8	3.9	12.7	29.3	50.4
17. Expectations for student behaviour are clear.	4483	4.24	0.99	3.1	3.1	11.6	31.3	50.9
18. Student discipline is handled fairly.	4482	3.73	1.22	8.1	7.7	20.2	31.0	33.1

Table 3(A): Grades 10 to 12 - Response Percentages...continued

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
19. My school teaches me the value of healthy food choices and active living.	4476	3.65	1.22	8.0	9.4	22.2	30.5	30.0
20. Teacher assessment, peer assessment, and self assessment help me improve my school work.	4485	3.83	1.11	5.4	6.2	20.9	35.1	32.5
21. I know what I need to do to be successful in school.	4469	4.29	0.97	2.8	3.3	10.0	30.3	53.7
22. My teachers use a variety of approaches to meet my individual learning needs.	4479	3.81	1.15	6.2	7.5	18.1	35.2	33.0
23. I am satisfied with the resources available to help me make career decisions.	4478	3.89	1.16	5.9	7.0	16.9	32.8	37.5
24. I am receiving help in selecting courses to prepare for post-secondary education.	4482	3.70	1.27	9.3	8.2	19.9	27.9	34.6
25. I know what I need to do to receive a senior high school diploma.	4475	4.35	1.02	3.8	3.1	9.3	22.3	61.5
26. My school gives me the opportunity to use a variety of technology tools.	4483	4.06	1.08	4.6	4.5	14.6	33.1	43.2
27. Through the use of technology in my school, I am able to experience better learning opportunities.	4469	4.01	1.10	4.7	4.9	16.5	32.2	41.7
28. In my school, I am given the opportunity to communicate my learning through a variety of media.	4477	3.89	1.11	5.1	5.6	20.2	33.6	35.5
29. Critical thinking and inquiry are taught at my school.	4467	3.95	1.07	4.4	5.1	18.8	35.1	36.6
30. I feel safe in my school building.	4490	4.16	1.10	5.1	3.5	12.4	28.1	50.9
31. I feel safe on my school grounds during school hours.	4468	4.17	1.08	4.7	3.5	12.7	28.1	51.0
32. My parent/guardian is involved in my education.	4475	4.01	1.18	6.4	5.1	15.2	27.4	45.9
33. My school teaches me to be environmentally responsible.	4460	3.79	1.20	7.5	7.1	19.1	31.7	34.6
34. Overall, I am satisfied with the quality of education that I am receiving in my school.	4467	4.14	1.07	4.6	3.7	12.4	31.7	47.6

Table 4(A): Parents - Response Percentages

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
4. My child's school has a positive reputation in the community.	4749	4.59	0.79	1.0	2.2	6.8	16.9	73.0
5. My child's school creates and promotes a Catholic learning environment.	4743	4.74	0.63	0.6	1.2	3.0	14.2	81.0
6. My child has the opportunity to participate in Social Justice activities at school.	4683	4.28	0.93	1.3	1.8	19.8	22.0	55.1
7. Daily prayer and religious celebrations are important at my child's school.	4738	4.69	0.67	0.5	1.1	5.5	14.4	78.5
8. I am satisfied that my child's school provides a safe environment.	4742	4.60	0.80	1.3	3.2	2.7	19.3	73.5
9. I am satisfied that my child's school provides a caring environment.	4727	4.59	0.81	1.4	2.8	3.8	19.2	72.8
10. Students in my child's school receive additional services and support when they need it.	4711	4.22	1.03	2.5	4.7	15.9	22.4	54.6
11. I am satisfied that my child's school uses a variety of methods to help him/her learn.	4737	4.41	0.93	2.0	4.1	6.9	24.6	62.4
12. My child's school helps my child learn to the best of his/her ability.	4722	4.35	0.98	2.5	5.2	6.0	27.3	59.0
13. Ongoing professional development of staff is a priority in my child's school.	4716	4.34	0.89	1.0	1.7	17.4	21.9	58.1
14. My child's school demonstrates care for the environment.	4729	4.52	0.77	0.7	1.3	9.4	23.1	65.6
15. My child's school teaches respect for different cultures and religions.	4712	4.57	0.77	0.7	1.3	8.8	17.9	71.2
16. My child is learning the attitudes and behaviours that will make him/her successful in the world of work.	4728	4.43	0.89	1.7	3.2	7.6	25.6	61.9
17. I am satisfied with the way that student discipline is handled in my child's school.	4731	4.21	1.10	3.9	5.6	12.2	21.7	56.5
18. My child's school focuses on continuous improvement.	4731	4.41	0.90	1.6	2.9	10.0	24.1	61.3

Table 4(A): Parents - Response Percentages...continued

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
19. Critical thinking and inquiry are taught at my child's school.	4717	4.31	0.92	1.7	2.9	13.2	27.1	55.1
20. My child utilizes technologies at school on a regular basis.	4730	4.48	0.85	1.4	2.9	6.7	24.1	65.0
21. I am satisfied with the way technology is used in my child's school.	4734	4.43	0.92	1.8	4.0	7.5	22.6	64.1
22. I am satisfied that technology is used to enhance learning.	4716	4.49	0.89	1.7	3.2	7.0	21.2	67.0
23. Communication in Edmonton Catholic Schools is honest, open, and professional.	4729	4.38	0.98	2.5	4.2	8.4	22.8	62.1
24. My input is considered and valued by the district.	4699	3.97	1.07	3.4	4.6	24.6	26.2	41.2
25. My input is considered and valued by my child's school.	4720	4.15	1.08	3.5	5.2	15.6	24.0	51.7
26. I feel welcome in my child's school.	4743	4.59	0.85	2.1	2.4	4.5	16.3	74.7
27. I am treated with dignity and respect at my child's school.	4741	4.61	0.81	1.5	2.3	5.1	15.7	75.4
28. My role as the primary educator of my child is respected by the school.	4745	4.55	0.83	1.3	2.0	8.1	17.6	71.0
29. I am involved in my child's education.	4746	4.79	0.54	0.4	0.6	1.9	13.8	83.3

Table 4(A): Parents - Response Percentages...continued

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Dissatisfied (1)	Somewhat Dissatisfied (2)	Neither Dissatisfied Nor Satisfied (3)	Somewhat Satisfied (4)	Satisfied (5)
30A. Please indicate your level of satisfaction with the cleanliness of the school.	4680	4.70	0.71	1.0	2.1	2.4	15.1	79.4
30B. Please indicate your level of satisfaction with the learning expectations for students.	4670	4.48	0.86	1.3	4.2	4.0	25.6	64.9
30C. Please indicate your level of satisfaction with your opportunity to be involved in decisions affecting your child's school and learning.	4665	4.30	1.00	2.7	4.2	10.9	25.0	57.1
30D. Please indicate your level of satisfaction with the effectiveness of the School Council.	4645	4.11	1.01	2.2	2.5	24.8	22.8	47.7
31A. Please indicate your level of satisfaction with your opportunity to access information about activities in the school.	4676	4.50	0.86	1.3	3.7	5.8	22.3	66.9
31B. Please indicate your level of satisfaction with your opportunity to access information about decision-making processes.	4651	4.13	1.04	2.8	4.6	17.0	27.7	47.9
31C. Please indicate your level of satisfaction with your opportunity to access information about resource allocations.	4627	4.08	1.04	2.9	4.3	20.4	26.4	46.1
31D. Please indicate your level of satisfaction with your opportunity to access information about your child's educational progress and achievement.	4663	4.50	0.89	1.8	3.8	4.7	22.3	67.3
31E. Please indicate your level of satisfaction with your opportunity to access information about overall student achievement in the school.	4653	4.35	0.94	1.9	3.3	11.6	24.0	59.2
31F. Please indicate your level of satisfaction with your opportunity to access information about overall student achievement in the district.	4625	4.19	0.96	1.8	2.7	19.5	26.9	49.1

Table 4(A): Parents - Response Percentages...continued

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				No (1)	Yes (2)
32A. Does your child use yellow bus transportation to and from school?	4566	1.28	0.45	72.0	28.0

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Dissatisfied (1)	Somewhat Dissatisfied (2)	Neither Dissatisfied Nor Satisfied (3)	Somewhat Satisfied (4)	Satisfied (5)
32B. How satisfied are you with the yellow bus transportation service?	1227	4.18	1.20	6.3	7.5	4.8	24.4	57.0
33A. Please indicate your level of satisfaction with the trustees' leadership of the district.	4606	3.92	1.00	2.2	2.3	34.3	23.6	37.6
33B. Please indicate your level of satisfaction with the Superintendent's leadership in the district.	4603	3.96	1.00	2.1	2.6	31.9	23.8	39.6
33C. Please indicate your level of satisfaction with the principal's leadership in your child's school.	4654	4.30	1.10	4.5	4.3	9.6	19.6	61.9
34. Overall, how satisfied are you with the quality of education in Alberta?	4670	4.28	0.93	1.9	5.4	5.7	36.9	50.2
35. Overall, how satisfied are you with the quality of education that your child is receiving in school?	4687	4.41	0.92	2.2	4.3	4.0	28.7	60.7
36A. District Special Education Program Students - Overall, how satisfied are you with the program and progress of your child with special needs?	80	4.11	1.21	6.3	7.5	7.5	26.3	52.5
36B. Inclusive Special Education Program Students - Overall, how satisfied are you with the program and progress of your child with special needs?	137	4.01	1.33	10.2	7.3	4.4	27.7	50.4

Table 5(A): Staff - Response Percentages

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
1. Edmonton Catholic Schools delivers the Alberta Program of Studies within a Christ-centred learning community.	2147	4.85	0.49	0.4	0.6	1.6	8.9	88.5
2. Our school/site focuses on learning and teaching within a Catholic context.	2151	4.80	0.55	0.4	1.1	1.6	11.9	85.0
3. Catholic teachings and traditions are important at our school/site.	2158	4.81	0.56	0.5	1.1	1.4	10.4	86.6
4. Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope).	2158	4.89	0.43	0.3	0.5	0.9	6.3	92.0
5. Prayer and celebrations add a meaningful dimension to the Catholic identity at my school/site.	2156	4.83	0.51	0.3	0.8	1.8	9.9	87.2
6. Our students collaborate through a variety of learning approaches.	2072	4.75	0.59	0.3	1.3	2.3	15.2	80.9
7. Our students are taught to use the skills of critical thinking and inquiry in their approach to learning.	2065	4.67	0.66	0.5	1.4	3.1	20.6	74.3
8. Our school provides differentiated learning experiences for all students.	2077	4.60	0.74	0.8	2.7	2.9	22.6	71.1
9. People of all faiths and cultures are welcome in our school/site.	2160	4.81	0.61	1.2	0.8	1.8	7.9	88.3
10. I am satisfied with the way student discipline is handled in our school.	2084	4.28	1.10	3.9	7.5	5.0	24.1	59.4
11. The approach to conflict management with adults in our school/site is reflective of our core values.	2130	4.31	1.10	3.9	6.6	6.9	19.7	63.0
12. Our school focuses on continuous improvement through data analysis.	2064	4.51	0.82	0.7	2.5	9.6	20.0	67.2
13. Our school/site demonstrates care for the environment.	2160	4.57	0.80	1.1	3.1	3.8	21.9	70.1
14. I am treated with dignity and respect by my co-workers.	2180	4.58	0.87	1.7	3.9	3.2	16.5	74.6
15. Learning experiences at our school support the development of creative, critical thinking, global citizens.	2101	4.64	0.68	0.5	1.6	3.9	21.1	73.0

Table 5(A): Staff - Response Percentages...continued

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
16. Care and concern for others is evident in day-to-day interactions at our school/site.	2178	4.60	0.81	1.5	3.0	2.6	20.0	72.9
17. District professional development provides me with an opportunity to improve my work skills.	2147	4.31	1.07	3.5	6.1	7.2	22.3	61.0
18. School professional development provides me with an opportunity to improve my work skills.	2085	4.35	1.04	3.2	5.8	6.6	21.8	62.6
19. Our school is providing the necessary supports for children with special needs.	2065	4.22	1.13	4.5	7.6	6.0	25.3	56.6
20. Non-academic needs of students are met in our school through a variety of supports and services.	2063	4.45	0.90	1.8	3.8	6.0	24.6	63.8
21. Formative and summative assessment practices are improving student learning at our school.	2020	4.57	0.75	0.5	2.0	6.9	21.1	69.5
22. School/department finances are being allocated in keeping with our core value of fairness.	2075	4.29	1.05	3.1	5.2	10.9	21.1	59.7
23. I receive the resources required to do my job given the limits on school/department and district resources.	2160	4.44	0.97	2.9	4.4	4.4	21.9	66.4
24. I utilize technology to enhance student learning and broaden the perspective I provide to students.	1999	4.67	0.67	0.6	1.5	3.4	19.4	75.2
25. In our school, technology is meaningfully integrated into instruction.	2061	4.65	0.73	1.1	1.8	3.0	19.1	75.0
26. Our school is a safe environment for children to learn.	2092	4.81	0.57	0.6	1.1	1.6	10.6	86.1
27. Our community is the team of the school, home, and parish working together.	2105	4.55	0.81	1.0	2.9	5.2	21.9	68.9
28. Parents/guardians are involved in the decisions about their child's education.	2069	4.48	0.85	1.1	3.2	7.0	23.7	65.0

Table 5(A): Staff - Response Percentages...continued

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
29. I have appropriate opportunity for input into school/site level decisions that affect my job.	2160	4.24	1.13	4.6	7.3	5.2	25.5	57.4
30. I am satisfied with the decision-making processes that take place at our school/site.	2155	4.21	1.14	4.5	8.0	6.2	25.2	56.2
31. I am satisfied with the decision-making processes that take place at the district level.	2147	3.96	1.17	5.0	9.6	11.3	32.5	41.5
32. Our staff works as a team in our school/department.	2168	4.42	1.02	3.3	5.2	4.3	21.0	66.2
33. I am satisfied that our School Council is fulfilling its advisory role.	1965	4.38	0.92	1.3	2.7	14.1	20.5	61.3
34. Feedback that I hear from the greater community reflects a favorable opinion of our school district.	2108	4.44	0.88	1.1	2.9	10.9	21.5	63.6
35. I am aware of the District Plan for Continuous Growth (Goals and Priorities) for this school year.	2124	4.56	0.82	1.5	2.0	6.6	18.5	71.4
36. I am satisfied with the communication from the district.	2165	4.38	0.95	1.9	4.6	7.7	25.5	60.4
37. I am satisfied with the communication from my school/department.	2172	4.41	1.01	3.3	5.0	4.5	21.6	65.7
38. I have appropriate opportunity for input into decisions that affect my job.	2170	4.17	1.17	5.1	8.1	6.8	25.4	54.7
39. The Superintendent of Schools provides effective leadership in the district.	2134	4.44	0.93	2.1	3.3	8.2	21.1	65.3
40. The Board of Trustees provides effective leadership for the district.	2119	4.23	1.02	2.5	4.7	13.7	25.6	53.5
41. Overall, I am satisfied with the quality of education in Alberta.	2158	4.41	0.93	2.1	4.6	4.1	28.2	60.9
42. Overall, the district is a good place to work.	2167	4.67	0.68	0.6	1.8	2.8	19.3	75.4
43. Overall, my school/department is a good place to work.	2167	4.62	0.84	1.9	2.9	3.4	14.8	77.0

APPENDIX B

SATISFACTION SURVEY RESULTS 2010/2011 SCHOOL YEAR

- **Table 1(B): Grades 4 to 6 – Dichotomous Percentages**
- **Table 2(B): Grades 7 to 9 – Dichotomous Percentages**
- **Table 3(B): Grades 10 to 12 – Dichotomous Percentages**
- **Table 4(B): Parents – Dichotomous Percentages**
- **Table 5(B): Staff – Dichotomous Percentages**

EDMONTON CATHOLIC SCHOOLS

Table 1(B): Grades 4 to 6 - Dichotomous Percentages

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				No (1)	Yes (2)
1. Our religious celebrations at school are important.	4291	1.99	0.11	1.3	98.7
2. Prayer is important at my school.	4481	1.99	0.10	1.0	99.0
3. What I learn in religion class helps make me a better person.	3311	1.95	0.22	4.9	95.1
4. I enjoy learning about the Catholic faith.	3395	1.95	0.22	5.0	95.0
5. I am happy with the school activities.	3510	1.97	0.17	3.0	97.0
6. I am happy with how much I am learning.	3932	1.97	0.16	2.7	97.3
7. I am challenged to do my best.	3712	1.97	0.17	2.9	97.1
8. My classroom learning activities are meaningful.	3602	1.97	0.16	2.7	97.3
9. I can make choices about my learning.	3118	1.91	0.29	9.1	90.9
10. I show respect for others in my school.	3977	1.99	0.07	0.5	99.5
11. My school teaches me to show respect for other cultures and religions.	4226	1.98	0.14	2.1	97.9
12. The school rules are fair.	3564	1.94	0.24	6.2	93.8
13. Student behaviour is handled fairly.	3214	1.92	0.26	7.6	92.4
14. My teacher expects my work to be done well.	4479	1.99	0.09	0.8	99.2
15. My school teaches me to make healthy food choices and to be active.	3931	1.96	0.21	4.4	95.6
16. I know how well I am doing in my school work.	3355	1.95	0.23	5.5	94.5
17. I know what I need to do to improve in my school work.	3727	1.96	0.19	3.7	96.3
18. My teacher helps me learn.	4388	1.99	0.12	1.5	98.5
19. My school gives me the opportunity to use a variety of technology tools.	3392	1.94	0.24	6.2	93.8
20. I learn better by using technology in my school.	3204	1.93	0.26	7.3	92.7
21. I feel safe in my school building.	3986	1.97	0.18	3.4	96.6
22. I feel safe on the playground during school hours.	3563	1.94	0.23	5.6	94.4
23. My school teaches me to take care of the environment.	4029	1.97	0.16	2.5	97.5
24. My parent/guardian helps me with my learning.	3994	1.97	0.16	2.5	97.5
25. Overall, I am happy with my school.	4022	1.96	0.20	4.0	96.0

Table 2(B): Grades 7 to 9 - Dichotomous Percentages

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
1. Our religious celebrations at school are important.	4368	1.90	0.30	9.9	90.1
2. My school offers opportunities for me to participate in prayer during the school day.	4456	1.93	0.25	6.8	93.2
3. My religion classes make the Catholic faith meaningful to me.	4103	1.83	0.37	16.8	83.2
4. What I learn in religion class helps make me a better person.	4065	1.83	0.37	16.9	83.1
5. I have opportunity to participate in Social Justice activities.	3989	1.85	0.36	14.9	85.1
6. My classroom learning activities are meaningful.	4276	1.91	0.28	8.9	91.1
7. I am challenged to do my best.	4359	1.92	0.27	8.2	91.8
8. I am satisfied with the variety of extra-curricular activities available.	4214	1.85	0.36	14.9	85.1
9. I am satisfied with the variety of complementary courses (options) that are offered.	4256	1.85	0.36	15.0	85.0
10. I have opportunities to make decisions about my learning.	4144	1.84	0.37	16.3	83.7
11. I have opportunities to express my opinions about school issues.	3908	1.74	0.44	25.8	74.2
12. I respect my school.	4383	1.93	0.25	6.8	93.2
13. I feel positively about my school.	4270	1.89	0.31	11.0	89.0
14. I show respect for others in my school.	4476	1.97	0.18	3.2	96.8
15. My school teaches me to show respect for other cultures and religions.	4289	1.92	0.28	8.5	91.5
16. Expectations for student behaviour are clear.	4340	1.93	0.25	6.8	93.2
17. Student discipline is handled fairly.	4049	1.78	0.41	21.6	78.4
18. My school teaches me the value of healthy food choices and active living.	4203	1.89	0.31	11.2	88.8
19. Teacher assessment, peer assessment, and self assessment help me improve my school work.	3934	1.86	0.34	13.6	86.4
20. I know what I need to do to be successful in school.	4449	1.95	0.21	4.7	95.3
21. I know what I need to do to receive a senior high school diploma.	4189	1.84	0.36	15.7	84.3
22. My teachers use a variety of approaches to meet my individual learning needs.	4073	1.83	0.37	16.6	83.4

Table 2(B): Grades 7 to 9 - Dichotomous Percentages...continued

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
23. My school gives me the opportunity to use a variety of technology tools.	4214	1.87	0.33	12.8	87.2
24. I am satisfied with my access to computer technology at school.	4224	1.85	0.36	14.8	85.2
25. In my school, I am given the opportunity to communicate my learning through a variety of media.	3967	1.85	0.36	15.2	84.8
26. Critical thinking and inquiry are taught at my school.	3997	1.89	0.32	11.3	88.7
27. I feel safe in my school building.	4322	1.90	0.31	10.5	89.5
28. I feel safe on my school grounds during school hours.	4284	1.90	0.30	9.8	90.2
29. My school teaches me to be environmentally responsible.	4133	1.88	0.33	12.1	87.9
30. My parent/guardian is involved in my education.	4275	1.91	0.29	9.4	90.6
31. Overall, I am satisfied with the quality of education that I am receiving in my school.	4270	1.90	0.30	9.8	90.2

Table 3(B): Grades 10 to 12 - Dichotomous Percentages

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
1. Religious celebrations are important at my school.	3965	1.89	0.31	10.8	89.2
2. Prayer is important at my school.	4021	1.91	0.29	9.0	91.0
3. My religion classes make the Catholic faith meaningful to me.	3387	1.69	0.46	30.8	69.2
4. What I learn in religion class helps make me a better person.	3431	1.73	0.45	27.3	72.7
5. Our school community demonstrates that Catholic values are important.	3752	1.90	0.30	10.1	89.9
6. I am taught that helping others through service is important.	3894	1.92	0.26	7.5	92.5
7. My school expects me to demonstrate Catholic service by becoming involved in activities such as the Food Bank, Sign of Hope, and Coats for Kids.	3806	1.90	0.31	10.5	89.5
8. My classroom learning activities are meaningful.	3749	1.88	0.33	12.1	87.9
9. I am satisfied with the variety of extra-curricular activities available.	3784	1.83	0.37	16.7	83.3
10. I am satisfied with the variety of complementary courses (options) that are offered.	3927	1.82	0.39	18.2	81.8
11. I have opportunities to make decisions about my learning.	3924	1.89	0.32	11.4	88.6
12. I have opportunities to express my opinions about school issues.	3582	1.76	0.43	24.3	75.7
13. I respect my school.	3994	1.92	0.27	7.7	92.3
14. I feel positively about my school.	3880	1.89	0.31	10.6	89.4
15. I show respect for others in my school.	4115	1.95	0.22	4.9	95.1
16. My school teaches me to show respect for other cultures and religions.	3921	1.91	0.28	8.8	91.2
17. Expectations for student behaviour are clear.	3965	1.93	0.26	7.0	93.0
18. Student discipline is handled fairly.	3576	1.80	0.40	19.7	80.3
19. My school teaches me the value of healthy food choices and active living.	3481	1.78	0.42	22.3	77.7
20. Teacher assessment, peer assessment, and self assessment help me improve my school work.	3547	1.85	0.35	14.5	85.5
21. I know what I need to do to be successful in school.	4023	1.93	0.25	6.7	93.3
22. My teachers use a variety of approaches to meet my individual learning needs.	3667	1.83	0.37	16.7	83.3

Table 3(B): Grades 10 to 12 - Dichotomous Percentages...continued

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
23. I am satisfied with the resources available to help me make career decisions.	3722	1.85	0.36	15.5	84.5
24. I am receiving help in selecting courses to prepare for post-secondary education.	3588	1.78	0.41	21.9	78.1
25. I know what I need to do to receive a senior high school diploma.	4060	1.92	0.26	7.6	92.4
26. My school gives me the opportunity to use a variety of technology tools.	3827	1.89	0.31	10.6	89.4
27. Through the use of technology in my school, I am able to experience better learning opportunities.	3733	1.88	0.32	11.5	88.5
28. In my school, I am given the opportunity to communicate my learning through a variety of media.	3572	1.87	0.34	13.4	86.6
29. Critical thinking and inquiry are taught at my school.	3629	1.88	0.32	11.7	88.3
30. I feel safe in my school building.	3935	1.90	0.30	9.8	90.2
31. I feel safe on my school grounds during school hours.	3901	1.91	0.29	9.5	90.5
32. My parent/guardian is involved in my education.	3793	1.86	0.34	13.6	86.4
33. My school teaches me to be environmentally responsible.	3607	1.82	0.38	18.0	82.0
34. Overall, I am satisfied with the quality of education that I am receiving in my school.	3914	1.91	0.29	9.5	90.5

Table 4(B): Parents - Dichotomous Percentages

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
4. My child's school has a positive reputation in the community.	4424	1.97	0.18	3.4	96.6
5. My child's school creates and promotes a Catholic learning environment.	4601	1.98	0.13	1.8	98.2
6. My child has the opportunity to participate in Social Justice activities at school.	3754	1.96	0.19	3.9	96.1
7. Daily prayer and religious celebrations are important at my child's school.	4477	1.98	0.13	1.7	98.3
8. I am satisfied that my child's school provides a safe environment.	4613	1.95	0.21	4.7	95.3
9. I am satisfied that my child's school provides a caring environment.	4546	1.96	0.20	4.3	95.7
10. Students in my child's school receive additional services and support when they need it.	3962	1.91	0.28	8.5	91.5
11. I am satisfied that my child's school uses a variety of methods to help him/her learn.	4408	1.93	0.25	6.6	93.4
12. My child's school helps my child learn to the best of his/her ability.	4437	1.92	0.27	8.2	91.8
13. Ongoing professional development of staff is a priority in my child's school.	3897	1.97	0.18	3.2	96.8
14. My child's school demonstrates care for the environment.	4285	1.98	0.14	2.1	97.9
15. My child's school teaches respect for different cultures and religions.	4295	1.98	0.15	2.3	97.7
16. My child is learning the attitudes and behaviours that will make him/her successful in the world of work.	4370	1.95	0.22	5.3	94.7
17. I am satisfied with the way that student discipline is handled in my child's school.	4152	1.89	0.31	10.8	89.2
18. My child's school focuses on continuous improvement.	4258	1.95	0.22	5.1	94.9
19. Critical thinking and inquiry are taught at my child's school.	4092	1.95	0.22	5.3	94.7
20. My child utilizes technologies at school on a regular basis.	4413	1.95	0.21	4.6	95.4
21. I am satisfied with the way technology is used in my child's school.	4379	1.94	0.24	6.3	93.7
22. I am satisfied that technology is used to enhance learning.	4388	1.95	0.22	5.2	94.8
23. Communication in Edmonton Catholic Schools is honest, open, and professional.	4333	1.93	0.26	7.4	92.6
24. My input is considered and valued by the district.	3541	1.89	0.31	10.6	89.4

Table 4(B): Parents - Dichotomous Percentages...continued**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
25. My input is considered and valued by my child's school.	3985	1.90	0.30	10.3	89.7
26. I feel welcome in my child's school.	4530	1.95	0.21	4.7	95.3
27. I am treated with dignity and respect at my child's school.	4498	1.96	0.20	4.0	96.0
28. My role as the primary educator of my child is respected by the school.	4363	1.96	0.19	3.6	96.4
29. I am involved in my child's education.	4658	1.99	0.10	1.0	99.0

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Dissatisfaction (1)	Satisfaction (2)
30A. Please indicate your level of satisfaction with the cleanliness of the school.	4569	1.97	0.18	3.2	96.8
30B. Please indicate your level of satisfaction with the learning expectations for students.	4484	1.94	0.23	5.8	94.2
30C. Please indicate your level of satisfaction with your opportunity to be involved in decisions affecting your child's school and learning.	4155	1.92	0.27	7.7	92.3
30D. Please indicate your level of satisfaction with the effectiveness of the School Council.	3493	1.94	0.24	6.2	93.8
31A. Please indicate your level of satisfaction with your opportunity to access information about activities in the school.	4404	1.95	0.22	5.3	94.7
31B. Please indicate your level of satisfaction with your opportunity to access information about decision-making processes.	3861	1.91	0.29	9.0	91.0
31C. Please indicate your level of satisfaction with your opportunity to access information about resource allocations.	3685	1.91	0.29	9.0	91.0
31D. Please indicate your level of satisfaction with your opportunity to access information about your child's educational progress and achievement.	4443	1.94	0.24	5.9	94.1
31E. Please indicate your level of satisfaction with your opportunity to access information about overall student achievement in the school.	4111	1.94	0.23	5.8	94.2
31F. Please indicate your level of satisfaction with your opportunity to access information about overall student achievement in the district.	3724	1.94	0.23	5.6	94.4

Table 4(B): Parents - Dichotomous Percentages...continued**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				No (1)	Yes (2)
32A. Does your child use yellow bus transportation to and from school?	4566	1.28	0.45	72.0	28.0

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Dissatisfaction (1)	Satisfaction (2)
32B. How satisfied are you with the yellow bus transportation service?	1168	1.86	0.35	14.5	85.5
33A. Please indicate your level of satisfaction with the trustees' leadership of the district.	3026	1.93	0.25	6.9	93.1
33B. Please indicate your level of satisfaction with the Superintendent's leadership in the district.	3133	1.93	0.25	6.8	93.2
33C. Please indicate your level of satisfaction with the principal's leadership in your child's school.	4206	1.90	0.30	9.8	90.2
34. Overall, how satisfied are you with the quality of education in Alberta?	4406	1.92	0.27	7.7	92.3
35. Overall, how satisfied are you with the quality of education that your child is receiving in school?	4499	1.93	0.25	6.8	93.2
36A. District Special Education Program Students - Overall, how satisfied are you with the program and progress of your child with special needs?	74	1.85	0.36	14.9	85.1
36B. Inclusive Special Education Program Students - Overall, how satisfied are you with the program and progress of your child with special needs?	131	1.82	0.39	18.3	81.7

Table 5(B): Staff - Dichotomous Percentages**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
1. Edmonton Catholic Schools delivers the Alberta Program of Studies within a Christ-centred learning community.	2112	1.99	0.10	0.9	99.1
2. Our school/site focuses on learning and teaching within a Catholic context.	2116	1.99	0.12	1.5	98.5
3. Catholic teachings and traditions are important at our school/site.	2127	1.98	0.13	1.6	98.4
4. Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope).	2139	1.99	0.09	0.8	99.2
5. Prayer and celebrations add a meaningful dimension to the Catholic identity at my school/site.	2118	1.99	0.11	1.1	98.9
6. Our students collaborate through a variety of learning approaches.	2024	1.98	0.13	1.6	98.4
7. Our students are taught to use the skills of critical thinking and inquiry in their approach to learning.	2001	1.98	0.14	2.0	98.0
8. Our school provides differentiated learning experiences for all students.	2017	1.96	0.19	3.6	96.4
9. People of all faiths and cultures are welcome in our school/site.	2121	1.98	0.14	2.0	98.0
10. I am satisfied with the way student discipline is handled in our school.	1979	1.88	0.33	12.0	88.0
11. The approach to conflict management with adults in our school/site is reflective of our core values.	1984	1.89	0.32	11.2	88.8
12. Our school focuses on continuous improvement through data analysis.	1866	1.96	0.18	3.5	96.5
13. Our school/site demonstrates care for the environment.	2078	1.96	0.20	4.3	95.7
14. I am treated with dignity and respect by my co-workers.	2110	1.94	0.24	5.9	94.1
15. Learning experiences at our school support the development of creative, critical thinking, global citizens.	2019	1.98	0.14	2.1	97.9
16. Care and concern for others is evident in day-to-day interactions at our school/site.	2122	1.95	0.21	4.7	95.3
17. District professional development provides me with an opportunity to improve my work skills.	1993	1.90	0.30	10.3	89.7
18. School professional development provides me with an opportunity to improve my work skills.	1948	1.90	0.29	9.6	90.4
19. Our school is providing the necessary supports for children with special needs.	1941	1.87	0.33	12.8	87.2

Table 5(B): Staff - Dichotomous Percentages...continued

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
20. Non-academic needs of students are met in our school through a variety of supports and services.	1940	1.94	0.24	5.9	94.1
21. Formative and summative assessment practices are improving student learning at our school.	1880	1.97	0.16	2.7	97.3
22. School/department finances are being allocated in keeping with our core value of fairness.	1849	1.91	0.29	9.3	90.7
23. I receive the resources required to do my job given the limits on school/department and district resources.	2065	1.92	0.27	7.7	92.3
24. I utilize technology to enhance student learning and broaden the perspective I provide to students.	1932	1.98	0.14	2.1	97.9
25. In our school, technology is meaningfully integrated into instruction.	1999	1.97	0.17	3.0	97.0
26. Our school is a safe environment for children to learn.	2059	1.98	0.13	1.7	98.3
27. Our community is the team of the school, home, and parish working together.	1996	1.96	0.20	4.2	95.8
28. Parents/guardians are involved in the decisions about their child's education.	1925	1.95	0.21	4.7	95.3
29. I have appropriate opportunity for input into school/site level decisions that affect my job.	2047	1.87	0.33	12.6	87.4
30. I am satisfied with the decision-making processes that take place at our school/site.	2022	1.87	0.34	13.3	86.7
31. I am satisfied with the decision-making processes that take place at the district level.	1904	1.83	0.37	16.5	83.5
32. Our staff works as a team in our school/department.	2074	1.91	0.28	8.9	91.1
33. I am satisfied that our School Council is fulfilling its advisory role.	1688	1.95	0.21	4.7	95.3
34. Feedback that I hear from the greater community reflects a favorable opinion of our school district.	1879	1.95	0.21	4.5	95.5
35. I am aware of the District Plan for Continuous Growth (Goals and Priorities) for this school year.	1984	1.96	0.19	3.7	96.3
36. I am satisfied with the communication from the district.	1999	1.93	0.26	7.1	92.9
37. I am satisfied with the communication from my school/department.	2074	1.91	0.28	8.6	91.4
38. I have appropriate opportunity for input into decisions that affect my job.	2023	1.86	0.35	14.1	85.9
39. The Superintendent of Schools provides effective leadership in the district.	1959	1.94	0.24	5.9	94.1
40. The Board of Trustees provides effective leadership for the district.	1829	1.92	0.28	8.4	91.6

Table 5(B): Staff - Dichotomous Percentages...continued**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
41. Overall, I am satisfied with the quality of education in Alberta.	2069	1.93	0.26	7.1	92.9
42. Overall, the district is a good place to work.	2107	1.97	0.16	2.6	97.4
43. Overall, my school/department is a good place to work.	2093	1.95	0.22	5.0	95.0

APPENDIX C

SATISFACTION SURVEY RESULTS 2010/2011 SCHOOL YEAR

- Chart: District Results for Grades 4 to 6 Students
- Chart: District Results for Grades 7 to 9 Students
- Chart: District Results for Grades 10 to 12 Students
- Chart: District Results for Parents
- Chart: District Results for Staff

EDMONTON CATHOLIC SCHOOLS

